

WOODCROFT COLLEGE

Courier

Semester 1 2019



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UPCOMING EVENTS

- Saturday 31 August 2019

30th Anniversary Gala
- Friday 18 October 2019

30 Years with Past Staff and Old Scholars
- Friday 25 October 2019

Year 12 Valedictory
- Friday 1 November 2019

10 & 20 Year Old Scholar Reunion

KEEP IN TOUCH

Are you an Old Scholar? We’d love to hear what you have been up to since leaving school.

Share your news at
baker_m@woodcroft.sa.edu.au


Update your details at
www.woodcroft.sa.edu.au/old-scholars


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Cover photo: 30 Year Special Assembly



Principal's thoughts

by Shannon Warren, Head of College

'A country that doesn't know its past, doesn't have a future.' David Fricker, Director General Australian National Archives 2013.

The same can be said of a school. 2019 is a particularly significant year in the life of Woodcroft College as we celebrate 30 years of educating young people. Our school has gone from a handful of buildings, 71 students and 8 staff to a developed campus with 1300 students and 182 staff with plans to continue to develop our College facilities through an ambitious Master Plan.

I have always loved the Scripture passage, Isaiah 6. In it God calls Isaiah to be his servant and messenger to the people and Isaiah responds with both hesitation and doubt, but also with a humble willingness to surrender to God.

I imagine that this is how the Founders who were charged with establishing our wonderful school may have felt as they persevered through challenge and difficulty in those early days. I also imagine it was an exciting yet terrifying few years! Verse 8 is my favourite in this passage. It says, "Then I heard the voice of the Lord saying, 'Whom shall I send? And who will go for us?' And I said, 'Here am I. Send me.'" It reminds us not only that God calls us; but that God calls us to be challenged sometimes; to take risks; to take the road less travelled; the road that leads not only to comfortable tasks but also uncomfortable tasks. For it is by taking risks that we truly grow, build our character and bring out our best.

At Woodcroft today, the world of humanness is nurtured in classrooms, on the sports field, on the stage and every endeavour in which belonging and relationships are found. This is intentional; it is a priority and what makes Woodcroft so special. And, whilst it is important to celebrate our success, it is equally important to celebrate the journey and to recognise that challenges and the occasional failure are what makes innovative and creative schools.

This year, we have much to look forward to as we build on what has come before whilst taking Woodcroft towards its 50th Year. I am looking forward to helping to shape the next 30 years for Woodcroft College and call you to be part of that journey with me. Thanks to the efforts of countless parents, teachers, students and governors, Woodcroft has a proud history and a bright future.



Woodcroft College Council

In consultation with the Head of the College, the College Council's role is to develop, establish and maintain the mission, vision and philosophy of the school, ensuring its relevance and appropriateness to the community.

Together they develop strategies to enhance the school's position and future financial viability and monitor the success of the school in achieving its mission.



Ms Joanne O'Connor

Woodcroft College Chair: 22 April 2014 (current)

Woodcroft College Councillor: 1 April 2006 (current)

Ms Joanne O'Connor has been a member of the College Council since 2006. Ms O'Connor participated on several Council committees prior to her election as Chair of College Council in 2014. Ms O'Connor currently holds the position of Co-Director for the Women's and Children's Division with the Southern Adelaide Local Health Network. Ms O'Connor is a Registered Nurse and Midwife, holds a Masters of Health Services Management and is a Graduate of the Australian Institute of Company Directors.



Professor Joe Shapter, FRACI

Woodcroft College Councillor: 1 January 2012 (current)

Prof Joe Shapter attained a Bachelor of Science (Hons) from Memorial University of Newfoundland (1985) and a PhD in Physical Chemistry from the University of Toronto (1990) before moving to Adelaide where he was appointed as a lecturer at Flinders University in 1996. Prof Shapter was promoted to Senior lecturer at the start of 2000, promoted to Associate Professor in 2004 and made full Professor in June 2008. During his time at Flinders University, Prof Shapter was a passionate educator and won a national Office of Teaching and Learning Fellowship to examine ways to meaningfully engage students in their learning. Prof Shapter left Flinders University in 2017 and is currently the Pro-Vice Chancellor (Research Infrastructure) at the University of Queensland.



Professor Dale Stephens CSM

Woodcroft College Vice-Chair: 22 April 2014 (current)

Woodcroft College Councillor: 26 April 2012 (current)

Prof Dale Stephens is a Professor of Law at the University of Adelaide Law School. Prior to taking up this academic position, Prof Stephens was a Legal Officer in the Royal Australian Navy. He attained the rank of Captain in the Navy and was Director of Navy Legal Services. He deployed on multiple operational tours to East Timor and Iraq between 1999 and 2009 and was awarded the Conspicuous Service Medal in 2003 and the (U.S.) Bronze Star in 2010. Prof Stephens attained his Master's degree in Law from Harvard Law School in 2004 and his Doctorate from Harvard Law School in 2014. He was appointed as a Fellow of the Australian Academy of Law in 2019.



Professor Mads Gaardboe

Woodcroft College Councillor: 1 January 2018 (current)

Professor Mads Gaardboe studied Architecture and Urban Design in Copenhagen and New York. He had his own practice in London, before being appointed Professor and Head of Department at Liverpool John Moore's University, Associate Director of Liverpool School of Art and a Subject Specialist with the British Quality Assessment Agency for Higher Education. Professor Gaardboe received Fellowships from the Royal Society of Art, UK, and the Australian Institute of Architects. Until his retirement in 2017 he was Professor and Head of the School of Art, Architecture and Design at the University of South Australia.



Mr Wayne Smith

Woodcroft College Councillor: 1 January 2018 (current)

Mr Wayne Smith is a qualified accountant who was a Fellow of the Institute of Public Accountants. Mr Smith's most recent employment was with Trinity College at Gawler where he started as the Bursar progressing to Finance Director. Mr Smith was a Board Member at Investigator College from 2006 to 2017. He then joined the Woodcroft College Council at the start of 2018 and is currently the Chair of the Finance Committee. Mr Smith brings considerable knowledge of the finances and financial needs of an independent school to his appointment on the College Council.



Mrs Briony Hoare

Woodcroft College Councillor: 1 January 2019 (current)

Mrs Briony Hoare joined our community as a parent in 2015 and is a high profile winemaker. A graduate winemaker in the 1990s, Mrs Hoare established herself throughout the Australian wine growing regions of Mildura, Great Western, Coonawarra, Barossa Valley, Hunter Valley and McLaren Vale. It wasn't long after that Mrs Hoare headed to Italy where she enjoyed a vintage in Piedmont, Northern Italy. In 2003 Mrs Hoare was named Young Winemaker of the Year and awarded the prestigious Jimmy Watson Trophy with the Rosemount team. In 2005 Mrs Hoare began a wine consultancy and hatched the concept of Beach Road Wines, which she currently owns and operates.



Mrs Sarah Leo

Woodcroft College Councillor: 1 January 2018 (current)

Mrs Sara Leo is the National General Manager of Resonate Consultants and Ping Services. Her role is focussed on developing a sustainable collaborative environment that supports the strategic objectives of the company. In 2018, Mrs Leo's strong leadership skills and career progression were acknowledged by the Industry Leaders Fund (ILF) where she was awarded a \$7000 scholarship towards the completion of her MBA. Mrs Leo has a Grad Cert BA (Business Administration), is currently completing board training through "Get on Board" and has undertaken governance training for Registered Organisations Commission (ROC).



Mr Adam Mumme

Woodcroft College Councillor: 1 January 2019 (current)

Mr Adam Mumme enjoys being involved in the school and wider community, participating on several committees prior to his election on the College Council. Mr Mumme previously owned and operated a local business for 23 years, which he recently sold to pursue further study and a new career. Mr Mumme obtained a Bachelor of Commerce (Finance) and a Bachelor of Arts (Philosophy/Maths) at Flinders University and is now studying Finance Honours. Mr Mumme is currently teaching mathematics at Flinders University.



Edward Ampt



Maitra Anurag



Jax Burns



Dorothy Carpenter



Deependra
Chakraborty



Nevaeh Miller



Bryce Nettlebeck



Evie Newman



Lola-Mae Nicholls



Spencer Oats



Hayden Cook



Sophia Cool



Max Cutting



Leah Dooley



Mikayla Endersby



Imogen Palumbo



Jackson Reid



Charlotte Riddle



Matteo
Rodriguez Beluche



Jason Stephens



Justin Farag



Autumn Foster



Marcus Gasparini



Maeve Gibson



Oscar Gilbert



Mason Thomas



Paxton Thomas



Zoe Tonkin



Edwin Trembath



Imogen Upton



Connor Haggett



Amelia Harris



Johan James



Georgia Jarvis



Poppy Johnson



Alex Vaughan



Madison Vawser



Harry Walkley



Orla Walsh



Henry Watt



Haytham Khan



Aliya Kookana



Sophia Lawson



Mia Lines



Mackenzie Loizi



Harper Whittaker



Ashton Wilson



Owen Machell



Ann Mathew



Leon Mathews



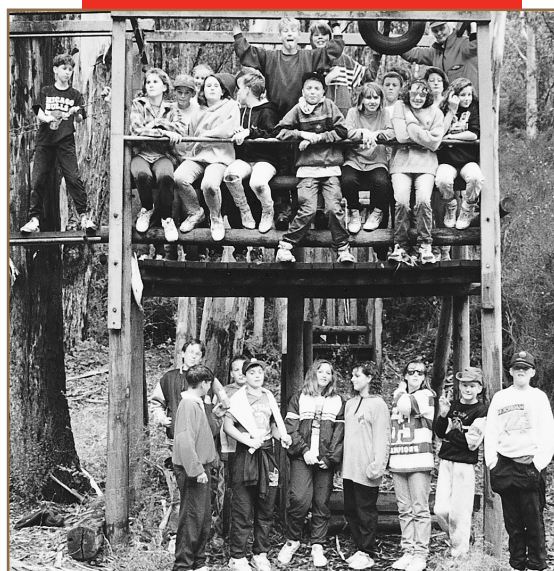
Abigail
McCullough



Gabriel Mehanna

*W*elcome to our
2019 Reception Students

"Tell me and I forget. Teach me and I remember. Involve me and I learn."
Benjamin Franklin



Reflecting on the past

by Fr Andrew Forder, College Chaplain

When I was in Year 11, it was then I knew why I wanted to become a teacher. It was because I wanted to be like my teachers who were such an inspiration to me. I wanted to make a difference in the lives of children. As I reflect on my time at Woodcroft, I hope I have achieved that. I am grateful for the years of service and support I have enjoyed here.

I remember my first drive south to Bains Road in October 1993. The school was not in my street directory and I drove right past it. At that time it was a large block of land with a few well-used buildings, that looked like sheds. When I finally arrived, the Headmaster, Mark Porter, greeted me. He helped me unload my car of donated books, from my previous school. The books were for the new Junior School, due to open in 1994. It was Mark who encouraged me to apply for one of the new teaching positions and I'm glad I did. His pride in the College and his vision (and hope) for the future impressed me.

The same pride and vision can be seen in our current Principal, Shannon Warren. Shannon will steer the future of our College, with the same support Mark had from parents and staff. It is critical that this sense of family and community continues to be in our DNA.

In writing this reflection, I remark on how the school has grown and changed. It now enjoys a much more substantial street scape on Bains Road. It even appears in satellite navigation devices!! I was once encouraged to write my memoirs by

some colleagues. We laughed at the possible title, "School Daze." My time since January 1994 feels like a happy daze. Many fond memories as well as some challenges spring to mind that might make it into my memoirs one day! Here is one of my favourites.

On 18 October 2015 I was ordained to the priesthood in the Mark Porter Hall by Bishop John Ford. Shortly afterwards, I was talking to one of my Year 8 classes. By this point they knew that to distract me from my work, they could ask me questions about Star Wars or God! After prattling on about God for the whole lesson, I soon realised that I hadn't done the set work for the lesson. Given I only saw them for one lesson a week, I thought I had better set some homework. George, who is about to complete Year 12, contested. He looked me in the eye and suggested that now I am a priest, I am supposed to be "all nice now". He went on to suggest my attempt at giving homework should be abandoned. George won his contest and I hope his classmates were appropriately grateful!

To serve as Chaplain gives me the unique opportunity to relate to students and our community. To have the honour of speaking about God. I get to share the truths of life and knowledge. I enjoy the fruits of relational living. This will remain my deep and abiding affection for Woodcroft College. Long may it continue for all of us.

Happy 30th birthday, Woodcroft College. May God continue to strengthen and guide you in all your endeavours.





The magic of Woodcroft

by Don Eacott, Director of Student Services



It is difficult to imagine the sheer joy that must be in the hearts of those brave souls who brought Woodcroft Anglican High School, as it was then known, into this world in 1989.

The paddock that is now Woodcroft College was blessed by Archdeacon Morley in late 1988 and the school began with an alarmingly small number of students in 1989. The College very nearly didn't survive. A "Save the School" campaign was launched which included fundraising, meeting with banks and creditors and a lot of praying.

As they say, the rest is history.

Here we are thirty years later with a living, breathing, thriving school that is the embodiment of the dream that the founders of the College had. They had dreamed of a place of learning and worship that would provide an 'All round education in a Christian Environment'.

Our motto of 'Persevera in Fide'! 'Persevere in Faith', coined by the then Principal Mr Mark Porter, sustained the College founders and still lives on today.

So what is it that attracts people to Woodcroft College? Why is it that so many of our Old Scholars choose to send their own children here?

Why is it that once people have done a tour of the College they want their children to be a part of it?

Why do we attract so many students from overseas? I believe it is because the 'Woodcroft Way' is the extension of the love of a family. You don't just 'go' to Woodcroft College, you *belong* at Woodcroft College.

This is never more evident than when our students and Old Scholars claim their teachers out in public. They don't have to do that. They could pretend that they didn't see us. The fact that they acknowledge us tells us everything we need to know about the culture of Woodcroft.

It is not about the buildings or the staff. It is not about the curriculum or even the extra-curricular program. It is about the students. It is about Woodcroft students being responsible and caring people who have learnt their academics, learnt love and respect and then go out into the world, to do good. It is the shared values between the College and our families that is the magic of Woodcroft.

Happy 30th Birthday to the Woodcroft College Community. We look forward to a bright future and give thanks to those founders of the College who had the courage and vision to make it all possible.

May we be worthy of their efforts as we look forward to meeting the needs of our students for the next thirty years and beyond.



*B*uilding for the future

by Shannon Warren, Head of College

It is fitting in our 30th year to be developing our Master Plan for Woodcroft College. This is our vision to transform our campus through the building of new facilities over the next 25 years.

Our school has increased significantly, both in staff and students. This has seen us outgrow buildings, many of which were only ever intended to be temporary.

The first stage of our ambitious master plan will see us build an Early Learning Centre (ELC). We are hoping to begin construction later this year with the centre opening in July 2020.

So, how is an ELC different from a childcare centre?

- Experienced teachers will deliver programs to children. This will give each child the chance to build on and develop their learning and skills.
- Teachers will be available to support specialist areas such as Music, Art, PE, STEM and Literacy.
- Children will be part of a large education environment supporting quality teaching at all stages of their development.
- Purpose built centre with the needs of the child at the forefront of planning in every aspect.

Learning will be guided by the Reggio Emilia Philosophy along with the Early Years Learning Framework (EYLF) and the International Baccalaureate (IB) Primary Years Programme (PYP).

The Reggio Emilia Philosophy is an innovative and inspiring approach to early childhood education. Valuing the child as strong, capable and resilient; rich with wonder and knowledge. Engaging with their natural curiosity.

Developing an understanding of their world and who they are in it.

The years before children start school are now seen to be integral in encouraging and promoting learning. From social, emotional and physical as well as cognitive development. Research provides strong evidence to support this direction for young children. We are looking forward to contributing to a child's early learning and development.

Parents often report that the hours or scheduling of a service is one of the barriers to early childhood education. We will address this by providing long day care. This means our parents will not have to juggle "drop offs" between ELC programs and their children already in school.

We understand that families of children in Early Learning Centres attached to school value the sense of community. They also value that their children can start making friendships to take with them into Reception and beyond.

We strongly believe the ELC will be a valued addition to our current R-12 offering. Our 25-year plan also includes building a brand new junior school and a sport and recreation precinct.

It is ambitious and exciting, and we look forward to sharing more of the detail with you in the months ahead.



Outdoor Education

by Tom Charlton, Head of Middle School and Heads of Year Levels

Woodcroft College has run a successful Outdoor Education program for over 20 years.

We recognise the benefits of taking students out of their comfort zone. Encouraging them to build resilience and develop positive relationships with their peers.

Our Outdoor Education Program starts in Year 3, with a supervised sleepover.

This year the Mark Porter Hall was transformed into one large dormitory for the boys. The Year 3 classrooms transformed into the girls dormitory.

After a BBQ dinner and outside activities students got ready for bed. Before sleep they watched 'Paper Planes' in their pjs, snuggled in their sleeping bags.

The next morning students were up and ready for breakfast. Then they boarded a bus bound for the Beachouse at Glenelg. Students enjoyed a fun-filled two hours of activities and their choice of lunch. They then headed back to school for an early dismissal.

Our Year 4 students spend two days and one night in Aldinga, where they take part in lots of fun activities.

This year the weather wasn't too kind, so their environmental beach treasure hunt was cut short.

The treasure hunt teaches them about natural resources, recycling and indigenous natural resources and how they care for the environment.

The sun finally came out for them to enjoy some free time before their BBQ dinner, night walk and quiz night

Their second day was spent orienteering, followed by building and racing solar cars.

Then they headed to the scrub where they took part in Warldi Building, using traditional materials to build a free standing shelter

In Year 5 students head to TOC H Camp at Victor Harbour for three active days.

This year students participated in a range of activities in small groups, all with an outdoor focus.

Kayaking was a favourite as they learnt how to steer and keep themselves safe in a group by 'rafting up'.

Geocaching required students to work in teams to use GPS devices to locate hidden stamps and brain games that had everyone stumped.

A guided tour of the Whale Centre engaged students through hands-on exhibits as they learnt about the whaling history of the area.

The last day was filled with team building games where students worked together in the 'Tribal Challenge'.

The students were commended for their manners, as well as their willingness to be risk takers.

Our Middle School holds their camps early in Term One. Students leave their comfort zone, meet new people and form new friendships.

Year 6 students visit Narnu Farm on Hindmarsh Island. This year's theme was "Getting Together and Getting Along". The camp provided a great opportunity for students to get to know their peers and teachers, outside the classroom setting.

Students enjoyed a mixture of fun and educational activities. They went horse-riding and kayaking. They learnt about fish ecology. Took part in animal-feeding, truck rides and a Coorong walk. They even cooked up cockles - delicious!

It was so rewarding to see our students getting along and enjoying lots of laughs together.

Students in Year 7 enjoy a three day Murraylands Aquatic Camp and this year the weather was perfect.

Students took part in many water sports. They tried knee-boarding, water-skiing, sailing, stand-up paddling, small boat handling and kayaking. They finished each evening with fun campsite activities.

It was fantastic to see lots of smiling (and wet!) faces as students achieved success on the water.

It was equally as pleasing to see many new friendships being forged.

Middleton Caravan Park hosts our Year 8 students for their four day camp. Here, they participate in a number of challenging activities.

Evening sessions are held after dinner in our salubrious marquee.

This camp is important for students to learn three key qualities. These qualities form the backbone of our Outdoor Education Program at Woodcroft. They are Perseverance, Community and Selflessness.

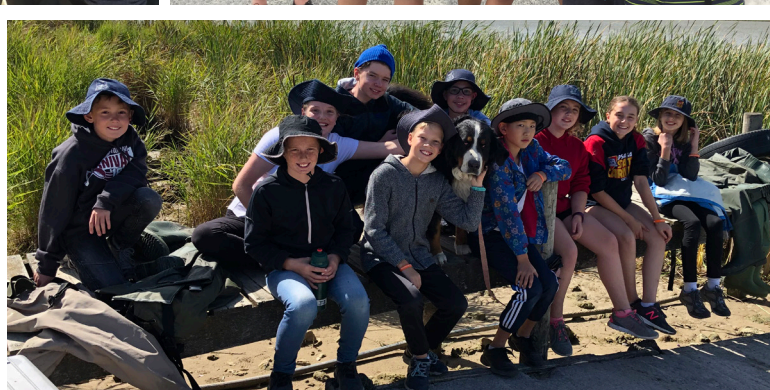
Students have the opportunity to form positive relationships with their peers and teachers. They also learn to develop resilience when placed in unfamiliar surroundings.

Learning to surf, abseiling off the Bluff or kayaking along tranquil Encounter Lakes are unforgettable. These are the experiences that will stay with our students long after they finish school.

The evenings consist of a chaplain and reflective journal writing. Night time is also filled with Quiz nights, Mini-Olympics and other fun events.

Our Outdoor Education Program owes its success to the passion of our teachers. They devote time to make the camps meaningful, rewarding and challenging. The students, who give it their all with pure grit and determination, should also be commended.

Our Year 9 Quest Camp takes place later in the year. Be sure to read about this two week program in our next edition of the *Courier*.



New Zealand trip

by Ben Taylor, Head of Outdoor Education

The Gillespie Pass Trek was an optional end of year trip to New Zealand for our Year 10 leadership group. Eighteen students made the flight to Queenstown and as we touched down, so did the baggage of only sixteen students.

With a 24 hour delay of the two missing bags, students were instantly immersed in the reality of international travel.

With a quick rethink of the itinerary, it was decided we could shave a day off the trek. Suddenly the work everyone had put in to getting physically fit for the trek held just a little more significance.

We purchased fresh food, took a trek to the spectacular Blue Pools, and once we were reacquainted with the errant bags, we finalised the packing. It is true that packing always takes as much time as you have available.

Early the next morning the group split into the two trekking groups with one taking the short walk to the jet boat and enjoying a ride up the Wilkins River; the other group heading into the Young River Valley.

The stunning mountains and glaciated scenery provided a constant backdrop for a trek that had plenty of time for quiet contemplation.

Students and staff were almost overwhelmed by the ever-present panoramas; a mountain pass, lush green valleys and ever flowing rivers. Lake Crucible was a standout amongst sensational locations.

A frozen alpine lake that is ringed by mountain peaks, it has the most stunning acoustics imaginable with voices reverberating across and seemingly under the ice.

It is very easy to visualise how geological time has etched out this place of stunning natural beauty.

The Future Leaders take full ownership of their end of year trek. They decide when to leave each morning, how long to walk, the pace and where to stop. Staff support the group where necessary, but with students having experienced Quest, Tuilkilkey and the Future Leaders Program, the group has a keen sense of judgement regarding independent decision making.

What is most rewarding on these end of year trips though is the group's sense of camaraderie. There is a tangible sense of shared values within the group and many conversations were enjoyed, both within the group and when we met fellow trekkers along the way.





Art at Woodcroft

by Marty Fox, Head of Art and
Christine Wheatley-Dawson, 2019 Artist in Residence

Art is creatively woven throughout our community at Woodcroft College. With specialist teachers right through from Reception to Year 12, we have a robust Art Program that extends beyond the classroom.

Our Artist in Residence Program has allowed us to provide solid mentor opportunities as well as develop meaningful connections between our past and our future.

The College currently has five sculptures proudly placed around the grounds. Consultation with the community and designed by our Artists in Residence, Art staff and Old Scholars, they provide meaningful stories about who we are, where we have been and where we are headed.

In 2017 *Arthur and Friends* was commissioned for the Junior School. The design was based on a favourite book that Head of Junior School, Mrs Mikulcic, used to read to her class. It provides a welcoming space for children, where they can sit and share recess and lunch. During lesson time they can come here to play music or read books.

To commemorate the Armistice Centenary, the College erected two sculptures. Funded by a grant from the Department of Veteran Affairs.

The silhouettes created were modelled on one of our Senior School students, reflecting the young age of those who fought in World War One.

In 2018 our Head of College of 28 years, Mark Porter, commissioned a parting gift for the College.

The sculpture *Uplift* overlooks the College Green and reminds students that they can soar as high as the wind will take them.

Old Scholar, Patrick Murray, designed two bronze kangaroos for our Year 6/7 playground area. They sit proudly overlooking our students throughout the day. International students admire the added touch of Australia we have brought into the school.

This year, to mark 30 years we have commissioned 12 etched panels, featuring different landscapes, designed by Artist in Residence, Christine Wheatley-Dawson.

The panels will be installed on the wall outside the Gallery. They will expand the existing exhibition space, encompass part of the outdoor area and provide a visual acknowledgement of the natural beauty of the geographic region.

The etchings celebrate the rich, diverse environment surrounding the College. From the dramatic ocean foreshores to the lush waterways, through to the rolling hills and beyond.

Gathering scenes to showcase the scope of this topic has been a collaborative effort. Year 12 students; Aidan Murray and Tim Pearce, provided the source material for the Onkaparinga Gorge study.

Year 11 students; Chantel Hambly, Jordan Jackson and Annie Gardiner, photographed ibis on the oval, (affectionately known as 'bin chickens') for use in one of the school illustrations.

The two College-based panels highlight not only the wonderful open spaces, but also the abundance and variety of bird life ever present at the school.

Resident Magpie, 'Kevin', is a familiar new face outside the Art rooms, and is as inquisitive as the panel which features him suggests.

Over the last 12 months, Woodcroft College has been working closely with the Woodcroft Morphett Vale Neighbourhood Centre to create artwork for their South facing wall.

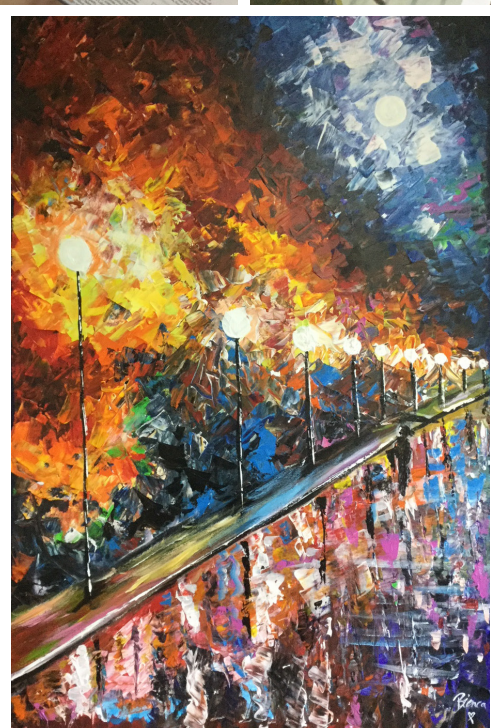
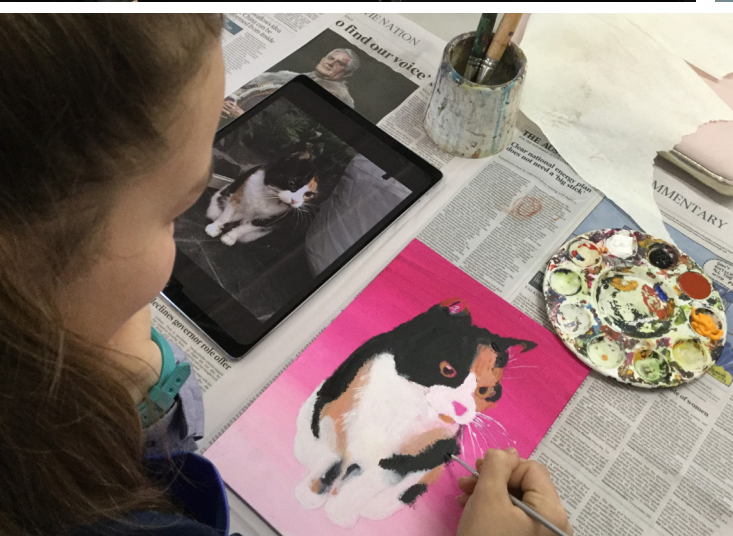
Year 8 students Ellis Maddock, Erin May, Jaimie Murmann, Ella May and Brodie Day designed several linocut artworks. These have been chosen for the laser cut mural.

Semester One has been a busy time for our students, as they prepare artwork for our 2019 Art Exhibitions.

We are in constant awe of the work our students produce. They, like us, are so fortunate to have such supportive mentors and strong connections to the art community.

Junior & Middle School Art Exhibition
Tuesday August 6 2019

Senior School Art Exhibition
Monday 4 to Friday 8 November 2019



Pedal prix

by Emma Thistlethwayte, Pedal Prix Coordinator

The Woodcroft College HotShotz Pedal Prix team race in the Human Powered Vehicle (HPV) series each year.

This year is a particularly exciting year for growth within our racing team with the purchase of a brand new hornet HPV.

Our new hornet was manufactured by Trisled and features innovative aerodynamic technology with a corflute body.

The HPV series consists of six races across Australia. It kick starts in Mount Gambier in March and finishes with a 24 hour race in Murray Bridge in September.

Our HotShotz team races in the two six hour Victoria Park races (16 June and 28 July) and the 24 hour race in Murray Bridge (21 -22 September).

Over 300 teams register to compete in the races with our students sharing the Murray Bridge track with university and open teams.

The HotShotz team consists of three bikes; HotShotz Super, HotShotz Fury and HotShotz Blaze.

This year we are very thankful to have Rohan Young, Physics and Mathematics teacher, maintaining bikes and assisting at races.

Woodcroft College is known for its supportive and caring community. This is evident in our Pedal Prix family. This year Old Scholars, Nick Dallimore and Ethan DeNardi have moved from riders on the team to coaches and we couldn't be more honoured.

Nick and Ethan both competed in the HotShotz team for several years during their time at Woodcroft. They are very familiar with the HPV series and offer our students a wealth of knowledge and advice.

Over the years we have had several international students compete, this year David Lammering from Germany raced in the Victoria Park 6 hour race on Sunday June 16.

David said 'pedal prix is really amazing and I would have loved to be able to compete again'. The team farewells David and wishes him all the best for his trip back to Germany.

Our team wouldn't be where it is today without the support of everyone involved.

Thank you to the staff who give up their time so that our students are fit to race, events run smoothly and our bikes are maintained to the highest standard.

Thank you to our parents who put in so much effort, particularly on race days. You make sure our students are well rested, well fed and able to compete in peak condition.

Lastly but not least, we would also like to give a very big thank you to all of our sponsors:

Platinum: Magain Real Estate

Gold: Flagstaff Coaches and Transco Manufacturing

Bronze: Energy Hot House, Vale Signs, Allbiz Supplies, The Good Guys Marion, Drakes Foodland Woodcroft, Bunnings Seaford.

Pedal Prix 2019 Team

Joshua Badenhorst

Joseph Boin

Kynan Brown

Markus Burden

Elizabeth Chase

Gabriel Cheah

Ethan Dawson

Brodie Day

Angus Donnelly

Jerry Duan

Nicholas Fenech

Keira Foy

Mia Goncalves

Kai Griffiths

Mitchell Griggs

Noah Griggs

Ellana Hill

Henry Hoare

Fraser Knuckey

David Lammering

Mitchell Lamshed

Ethan Lehmann

Ellis Maddock

Henry Meyer

Henry Quinn

Sam Quinn

Elliott Reed

Austin Robertson

Colby Schrapel

Mabel Sincock

Willem Stainer

Jack Stevens

Isobel Thornton

Isaac Tippins

Max Tonkin

Oliver Trembath

Dion Whiteman

Michael Yelland

Ethan Young

Woodcroft College Cricket Tour

by Cole Davy, Captain First XI

From January 28 to January 31 a select group of Senior School students travelled to Melbourne for the inaugural Woodcroft College Cricket Tour.

The team had an action-packed itinerary. Including shopping, a guided tour of the Melbourne Cricket Ground; spectating a match at Marvel Stadium and, most importantly, playing three cricket matches at some of Melbourne's most prestigious schools.

It was a scorching hot day when we arrived for our first game against Geelong College. We were in awe of the amazing facilities and felt lucky to be able to play on such a quality surface.

We won the toss and decided to bowl first.

After the first power play, the opposition were 0/29, thanks to some tight bowling from Baxter Knuckey and Jake Willington.

At the end of the 20 over innings, Geelong were 4/111. After losing big hitter Ben Ryan the pressure was on to bat sensibly and reach the total.

A strong partnership between wicket-keeper Carlos Venter and Captain Cole Davy, put Woodcroft in a comfortable position to win.

We passed their total in the 16th over but played out the full 20 overs.

Key players: Brodie May (2/9), Nick Gell (1/21), Cole Davy (73 off 55), Carlos Venter (21 off 32).



After our win at Geelong College we stopped for a quick drink, a walk along the beach and a visit to Geelong's scenic Eastern Beach Recreation Reserve.

Our second match, against Geelong Grammar, was an amazing experience. The school was almost the size of a small town.

This time Geelong Grammar won the toss and sent us in to bat and after a strong start, we were 1/45.

However, after a spell of tight bowling by the home team Woodcroft lost a number of wickets.

The Woodcroft bowlers once again made a great start to the innings.

Baxter Knuckey and Jake Willington restricted Geelong College to 0/34 during their powerplay.

Unfortunately, Geelong College passed our total in the 19th over only four wickets down.



We conceded cheap runs due to fielding errors and undisciplined bowling. Geelong Grammar finished with 4/122.

Key players: Carlos Venter (25 off 28), Ben Ryan (21 off 27), Nick Gell (2/19), Declan Humphrey (1/20).

After two matches in six hours we were all in need of a good meal and rest ahead of our third and final match.

Our next day opponents were a strong Caulfield Grammar side. We lost the coin toss and they decided to bat first.

From the outset we could tell we were facing a talented side. After ten overs, Caulfield had scored 1/55.

We had some strong bowling from debutant Dyson Langley and Brodie May.

Our turn to bat and we made some changes to the order. Brodie May and Ben Ryan got us off to a promising start, with a partnership of 48 in the first eight overs.

Ben had a blistering start. However, consistent and disciplined bowling from Caulfield slowed the Woodcroft run-rate, and the wickets fell.

We found ourselves at 7/131 after 32 overs, despite heroic efforts from Travis Croft and youngster Dylan Hoyle.

The pressure was intense but so too was the heat.

In a stroke of arguably good fortune the game was called off due to extreme temperatures and the result was a draw.

Key players: Dyson Langley (2/36), Brodie May (1/25), Ben Ryan (30 off 22), Cole Davy (28 off 24).

The Inaugural Woodcroft College Cricket Tour was an amazing tour and something the team will remember forever.

It is a great opportunity for younger aspiring cricketers at Woodcroft College in future years. Not only will they learn a lot, but they will have lots of fun too.

We would like to thank both Mr Greenham and Mr Kookana for coming along and looking after us while we were away, and a big thank you to Mrs Lawson who organised everything we needed for the tour, we couldn't have done it without them.



Junior School Musical

by Julie Foley, Head of Music, Junior School

On June 12 and 13 students in Years 3 to 5 performed in the Junior School's first ever Musical, 'Pirates versus Mermaids'.

How appropriate that our first attempt at a Junior School Musical coincided with our 30th Anniversary year.

It was a daunting prospect and an even more daunting undertaking! However, knowing we had incredibly talented students and staff, we embarked on a ten week journey culminating in a fantastic and enjoyable stage show.

'Terrrrrible' jokes and rollicking songs were enjoyed by appreciative audiences. We have been 'blown away' by this group who have exceeded all expectations.

In so many ways they reminded me to never underestimate young people. I can't thank them enough! Arr!

The team including Mrs Clare Abbott, Miss Kristi Snares and Miss Lindsay McIvor have been delighted to bring our vision to fruition. I thank them for all the hours, the laughs, the ideas, the patience but most importantly the collaboration!

Thanks also to all the staff who volunteered in so many different ways. It has truly been a joy to work with you all. More importantly, it was a joy to work with the children.

Now we can rest knowing that our Pirates have passed their three 'R' levels, and everyone can swim thanks to those pesky but ever so gorgeous Mermaids! Phew!





2019 SWIMMING CARNIVAL RESULTS

Middle School Trophy

1st Hardy	588 points
2nd Morphet	573 points
3rd McLaren	544 points
4th Reynell	498 points

Senior School Trophy

1st Reynell	507 points
2nd McLaren	439 points
3rd Morphet	354 points
4th Hardy	337 points

Overall House Shield

1st Reynell	1005 points
2nd McLaren	983 points
3rd Morphet	927 points
4th Hardy	925 points

Where are they now?

by Meredith Baker, Marketing and Advancement Team

Our Old Scholars have been instrumental in building a strong community that has seen Woodcroft College grow and flourish over the last 30 years.

As we celebrate our 30th year we have naturally been reflecting on our early years and our earliest students. Those who took the leap of faith as we embarked on an unknown journey. We have enjoyed looking through year books and archived photos, all of which depict how much we have grown and changed.

We have welcomed Old Scholars to the College as new parents and we continue to see our community grow as a result. With our new ELC due to commence building works later this year we are proud to see our College extend its offerings to the youngest members of our community.

We would like to thank those who took the time to complete our recent survey. The results gave us an overwhelming sense of pride. Old Scholars reflected on the care and support they felt at Woodcroft, how it was a second home to some and that they gained not only an education but some tough life lessons too.

We wouldn't be where we are today without our Old Scholars and we would like to build a stronger connection through the sharing of stories.

Our website is currently being reviewed with the view to dedicate a section to our Old Scholars. We would love to hear from as many of our past students as possible. Make contact, share your news, update your information announce engagements, weddings, babies, new careers, graduations. We'd love to hear about it all!

On Friday 18 October 2019 we will be hosting a special evening for our Old Scholars, past staff and current staff. It will be a great chance to reflect together, take a tour of the College as it is today, talk with teachers and catch up with peers.

Please save the date and if you haven't already updated your details, please make sure you do via our website or by emailing Meredith Baker at baker_m@woodcroft.sa.edu.au.

On the following pages we have shared stories and updates from ten of our Old Scholars. We hope you enjoy reading what they've been up to!



Rebecca Parsons
2012 Graduate

Since graduating from Woodcroft College, Rebecca has completed an undergraduate degree at the University of Adelaide with a Bachelor of Science. She was then accepted into the Doctor of Physiotherapy Masters Program at the University of Melbourne.

During her studies she had the opportunity to study overseas at the University of Massachusetts, Amherst for two semesters and complete a physiotherapy placement at a cancer research institute in Copenhagen.

Rebecca recently graduated from the Doctor of Physiotherapy with first class honours and she has secured a job as a physiotherapist at Austin Hospital, one of the main metropolitan hospitals in Melbourne.

Sarah Fletcher (*nee Timmins*) 2006 Graduate
and Lloyd Fletcher 2007 Graduate



Since graduating Woodcroft College, Sarah and Lloyd married and moved overseas to the United Kingdom. They are currently living in Southampton.

Lloyd was awarded a Leverhulme Early Career Research Fellowship to investigate the mechanics of bone fracture at Southampton University.

Tapping into their passion for music, Lloyd and Sarah have formed an alternative rock music duo called Feathers, Wood 'N' String.

They have a huge following on Instagram and Facebook and their music can be found on all major music streaming platforms.

Patrick Murray

2012 Graduate

After completing school Patrick began working full time in the family fabrication business *Pelican Panels*, where he completed an apprenticeship.

He developed very high skills in welding and metal fabrication, furthering his skills through his own research and hours of practice.

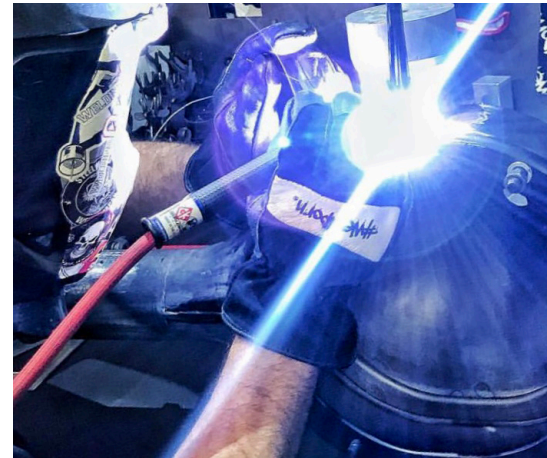
In 2018 Patrick went to America to attend *Fabtech*, an annual expo for the metal trades and fabrication businesses.

He met several contacts and tradespeople, who he had made connections with through his Instagram page Tigjunkie.

Whilst at the expo, Patrick entered a welding competition and won first prize. A great accomplishment when considering the large number of attendants as well as the level of skill he was up against.

Our Head of Art, Mr Fox, approached Patrick earlier this year to design and make two kangaroo sculptures for the College. They now sit proudly in the Year 6/7 playground area.

Patrick is currently employed and playing a major role at *Pelican Panels*, whilst building an impressive reputation as a highly skilled welder and fabricator.



Sarah Fraser, Kathryn Hunt and Charlotte Rollinson

2013 Graduates

Since graduating from Woodcroft College Sarah studied nursing and is currently a Registered Nurse at the Royal Adelaide Hospital.

Kathryn graduated University with a Bachelor of Pharmacy and currently works at the Flinders Medical Centre as an Internal Pharmacist.

Charlotte graduated from University of SA in 2018 with a Master of Design and is currently a wedding photographer.



Tom Chapman

2013 Graduate

Tom was a keen cyclist during his schooling at Woodcroft College. This included racing motorbikes whilst in Year 7.

Since graduating in 2013, Tom has continued his passion with both road and dirt cycling.

He has won two National Championships, two World Championships and finished 5th in 2018 for *Elite Men*.



Brittany Collie

2013 Graduate

Since graduating from the College in 2013, Brittany has undertaken further study in medicine at Flinders University.

Once she has completed her studies, she hopes to be working in general surgery or paediatrics.



Emily Haynes

2013 Graduate

Since graduating from Woodcroft College Emily commenced a teaching degree whilst working as an SSO at Willunga High School.

A keen traveller, she has also travelled to India to volunteer with teaching.





Join us for a night of celebration as we reflect on our first 30 years

Saturday 31 August 2019

Stamford Plaza | 6.30 pm | \$150 per person *(plus booking fee)*

Canapés and 3 Course Meal | 4.5hr Drinks Package | Raffle | Live Music | Dress: Cocktail

Tickets limited | Book now at www.trybooking.com/485824

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