

WOODCROFT COLLEGE

Courier

Semester 2 2020



TABLE OF CONTENTS

4 Principal’s Thoughts
by Shannon Warren

7 2020 Valedictory
by Andrew Griffiths

8 Early Learning Centre
by Natasha Olrich

10 PYP Exhibition
by Carole Woodmore

12 Wicked, the Musical
by Rachel McCall

14 Quest Camp
by Ingrid Simpson and Year 9 Students

20 The Arts Showcase
by Renée McCarthy

22 International News
by Catherine Murphy

24 Parents and Friends Group
by Catherine Murphy

26 2020 Athletics Carnival

28 Junior School Sports Day
by Annette Mikulcic

30 Old Scholar News
by Catherine Murphy

Cover photo: Quest Camp, Tumby Bay



KEEP IN TOUCH

Are you an Old Scholar? We’d love to hear what you have been up to since leaving school.

Share your news at
baker_m@woodcroft.sa.edu.au

Update your details at
www.woodcroft.sa.edu.au/old-scholars

Editorial Enquiries
Meredith Baker
Marketing and Communications Coordinator
T: +61 8 8381 0404
E: baker_m@woodcroft.sa.edu.au

Published by Woodcroft College Inc
Approved for Print Post 100005301

Woodcroft College
Bains Road (PO Box 48)
Morphett Vale SA 5162
T: +61 8 8322 2333
E: reception@woodcroft.sa.edu.au
www.woodcroft.sa.edu.au

CRICOS No: 01645K

 www.facebook.com/woodcroftcollege

 www.instagram.com/woodcroft_college

 www.vimeo.com/woodcroftcollege

Inside photo: ELC Official Opening



Principal's Thoughts

by Shannon Warren, Head of College

As I write to you, I am reflecting on a year that has made us stronger as a community and strengthened the very values that make Woodcroft College special; perseverance, community spirit and selflessness.

Just as no-one has been immune to the threat of COVID-19, nor our lives untouched by its presence, so does 'the new normal' lump us together. We can make informed guesses, but we don't really know how life will look as the calendar pages continue to turn.

A special superpower of schools is their ability to return to normality quickly. We've seen many examples of this around the world when schools have returned from far more horrific events. Teachers can harness this predictability. Their roles as stable and familiar people to children can be hugely important for transition and adjustment.

Throughout the pandemic, some of us have gained new knowledge about ourselves and about others. Some of us have had an opportunity to reflect on what we value and prioritise in life. Others have had lessons on friendships and the importance of kindness. But possibly one of the most important and profound learnings has been around the role of teachers and the supporting role of parents.

As a community, we have experienced this event together. That alone helps create common ground between us. Finding similarities with others helps determine the quality of our relationships with them. Communities often grow stronger after an adverse event, and this event will be no exception. Woodcroft is indeed a strong community.

We are grateful that despite COVID-19 and the associated restrictions, our Year 12 students were able to complete their examinations prior to the short lockdown. We are also blessed that we were able to host a modified service to farewell our graduating class.

At their Valedictory, I shared the following words with our Class of 2020.

"This has been a season of terrible losses. People have lost their lives, and families are grieving. Others have lost their jobs, their savings, their plans for the future. With losses in that order, it might seem frivolous to feel sad about losing some of the things you have this year. But I don't think so. The rites of passage you experience in Year 12 are a big deal; they are important. But you didn't get to experience many of those things this year. Because history found you."

An event that will change the way we live was sweeping around the globe, and it found you. As your long, strange Easter break was extended, the truth began to settle in: your year would not be as you expected.

It would have been easy to give up. People all over the country were talking about how short their attention span had become, how they couldn't read books anymore, how they hovered near televisions, watching the frightening news and wondering what would happen next. It would have been so easy to slide into Netflix and Instagram and worry.

But you, whom we celebrate today, you didn't give up. You showed courage, you kept going, and, now in this strange situation, on this important day, you have become Woodcroft graduates.

And we are grateful, because we need you.

We need the poets and philosophers, the scientists and artists, the engineers, historians, writers, the sportspeople and businesspeople.

Most of all we need the free thinkers because now more than ever before, we need people who can look at the world in a rational way and make decisions based on facts and reason.





Valedictory

by Andrew Griffiths, Deputy Head and Head of Senior School

I wish I could give all of you the graduation you deserve. I wish I could give all your teachers, friends, peers, extended families, grandparents, aunts and uncles the chance to hear your name ring out, and see you walk across that stage and receive your certificates.

But maybe you've gained something more important than any of that. Maybe you have realised that you have been tested, and you did not falter. You kept going.

And although you're entering a very different world from the one you expected, it's a world that needs you and nothing in life is better than being needed. And you need each other more than ever."

Woodcroft College has an enviable reputation for amazing community spirit – and it is well earned. Everyone who has ever been associated with this College talks about the wonderful sense of heart that pervades everything that is done here. This sense of community is at the forefront of everything.

This is a community that really cares. And, it is a community that has ensured that despite the challenges faced, we have remained strong and connected. As our newest Old Scholars head out into the world, we hope they remain connected to their school, recognising the important role Woodcroft has played in shaping them as people and as learners – strong in intellect and in character.

The catchphrase for the Class of 2020 was “I can, I will, watch me!” but for the lead up to their Valedictory and Graduation Dinner it could have been “can we, should we, stream me”. With COVID-19 and threatening weather potentially cancelling all the efforts in setting up the day, we were all pleased and relieved that there was a happy tale to be shared in the end.

Albeit a Valedictory with a difference.

With a reduced audience, we live streamed the ceremony around the world and into the Lecture Theatre, where siblings were able to watch their older brothers and sisters graduate. Our Guard of Honour was limited to a single year level and we were able to enjoy each other's company by socially distancing on the oval.

The ceremony itself went smoothly. We celebrated the many prize-winners and were inspired by our Head of College, Shannon Warren and our College Captains, Connor Ferguson and Cloe Griffiths with their words of wisdom and encouragement. As students walked across the stage to graduate, we all had the opportunity to reflect on this unusual year and could not help but feel enormous pride and joy for the Class of 2020.

After receiving some refreshments and taking the proud family photo, students then made their way to various hairdressers and beauty salons to ready themselves for the Graduation Dinner.

Held at the Stamford Grand, with a tranquil sunset as our backdrop across the waters of Glenelg, dressed immaculately and with a live band providing music, it was the perfect way to celebrate an incredibly disrupted and hectic year.



Early Learning Centre

by Natasha Olrich, ELC Director

As we wrap up our second term in the ELC, it's safe to say we have all settled in well. The children really feel part of the Woodcroft College community, with our ELC uniform promoting this sense of belonging. The children often comment "I go to Woodcroft College too!"

We are all getting used to our new routines, which have been based on feedback from families and our own reflections. We include six lessons throughout the day, covering a range of curriculum areas with literacy and numeracy being a focus each morning. Child-led and outdoor play happens between lessons, balancing intentional teaching with learning through play. This is helping our children to be school ready. We have also introduced the children to Units of Inquiry and Learner Profiles, as well as creating Essential Agreements, which allow us to work together to set goals and expectations.

We are focused on supporting the children's self-help skills and independence across the ELC. Children prepare their own morning tea, are involved in cooking, learn to take care of their own belongings and do all the things they are capable of for themselves.

We were lucky to be able to take part in a Nature Play SA trial with our children during Term 3. They completed their Outdoor Learning Passports through engaged outdoor learning using natural resources. The children were quick to learn the processes and enjoyed getting their hands dirty.

Our Head of Junior School, Annette Mikulcic, and her team make us feel very welcome when we visit in preparation for being school ready. We have had weekly visits to the Library, visited the Year 1 students and their hatchlings and our Kindy group joined the Junior School Assemblies. A highlight for Term 4 was the Junior School's Book Week. We took part in the parade and attended the wonderful Splash Theatre performance.

We have also had the wonderful opportunity to take part in Music lessons with Junior School Music teacher, Julie Foley, the Junior School Musical Performance and Christmas Play.

We have been embraced by the Middle and Senior Schools too, engaging in some truly lovely experiences with the older students. We visited the Middle School Art Show, where our children were amazed at the level of talent, exclaiming "It's so beautiful!" We told them that when they are in the Middle School they can do Art lessons and learn to draw that well too.

Middle School teacher, Adam Goodburn, invited us to join one of his Year 9 Music lessons, where the students played for us and talked about their different instruments. We then got our 'groove on' to their amazing music. This was another opportunity for us to show the children the experiences they can have at Woodcroft when they start school. Our Kindy children have worked with our Year 10 Child Studies students on a variety of projects, including making nature hangers together.

In Term 3 we spent many weeks preparing the children for our ELC Sports Day, practising for events and learning about sportsmanship. The event was a great success. The children enjoyed showing off their skills in an obstacle course, a sack toss event, the long jump, a soccer goal kick, running races and an egg and spoon race. As always, the jumping castle was very popular.

Families cheered everyone along from the sidelines and we even had a visit from Head of College, Shannon Warren (and her puppy) and Deputy Head, Andrew Griffiths. A huge thank you to Head of Junior School, Annette Mikulcic, and Specialist PE Teacher, Scott Sutherland for helping us out with this event.

In Term 4 we went on our first ELC excursion to the Wittunga Botanic Gardens. The children hunted for bugs, went on a bird search, interacted with the ducks, built cubbies and had a picnic lunch. Our 3 year olds were very excited to see a train running right alongside the gardens and to sing a little song to a family of ducks. It was such a wonderful outing and we look forward to being able to hold many more excursions next year.



P Primary Years Program Exhibition

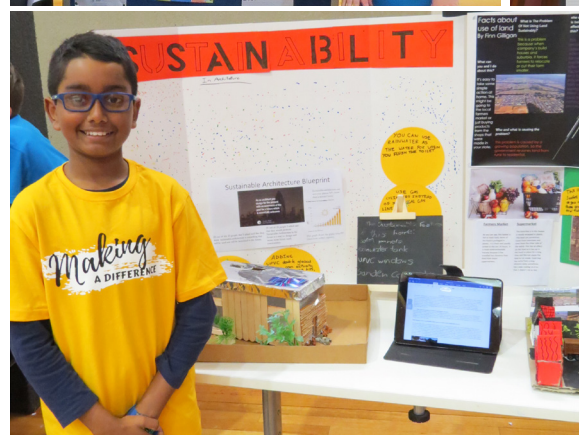
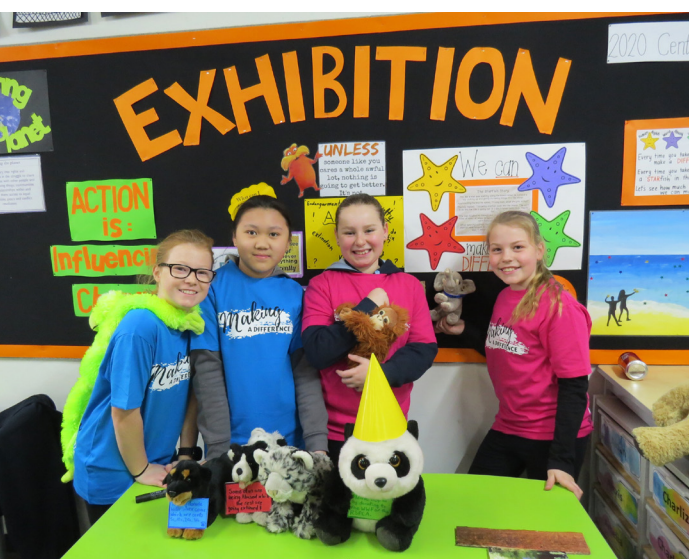
by Carole Woodmore, Year 5 Teacher

For the Year 5 Exhibition, our students looked into how we share the planet, under the central idea that our actions affect our future and our global community. This focus certainly reflected the current situation of our global community and, despite restrictions, our students still managed to share their learning with our College community.

Our Year 5s encouraged us all to take action on a variety of issues, including sustainable architecture, the endangered bee population, reduction of landfill, online gaming addiction, and the management of our mental health and wellbeing.

The inquiry process, developed throughout the Junior School, enabled our students to design research questions, use credible resources and demonstrate growing independence in their study skills. Teachers from across all sub schools acted as mentors to guide students along this process and the students were able to collaborate as they came up with inventive ideas on how to present their learning.

Volunteers who make a difference to a variety of communities came and spoke to our students, inspiring them to take action either through our Junior School Action Day or in their own time with their families. They raised money, collected donations, educated others and provided examples of how we can all make small changes that will positively impact our future and the planet we share.



Wicked

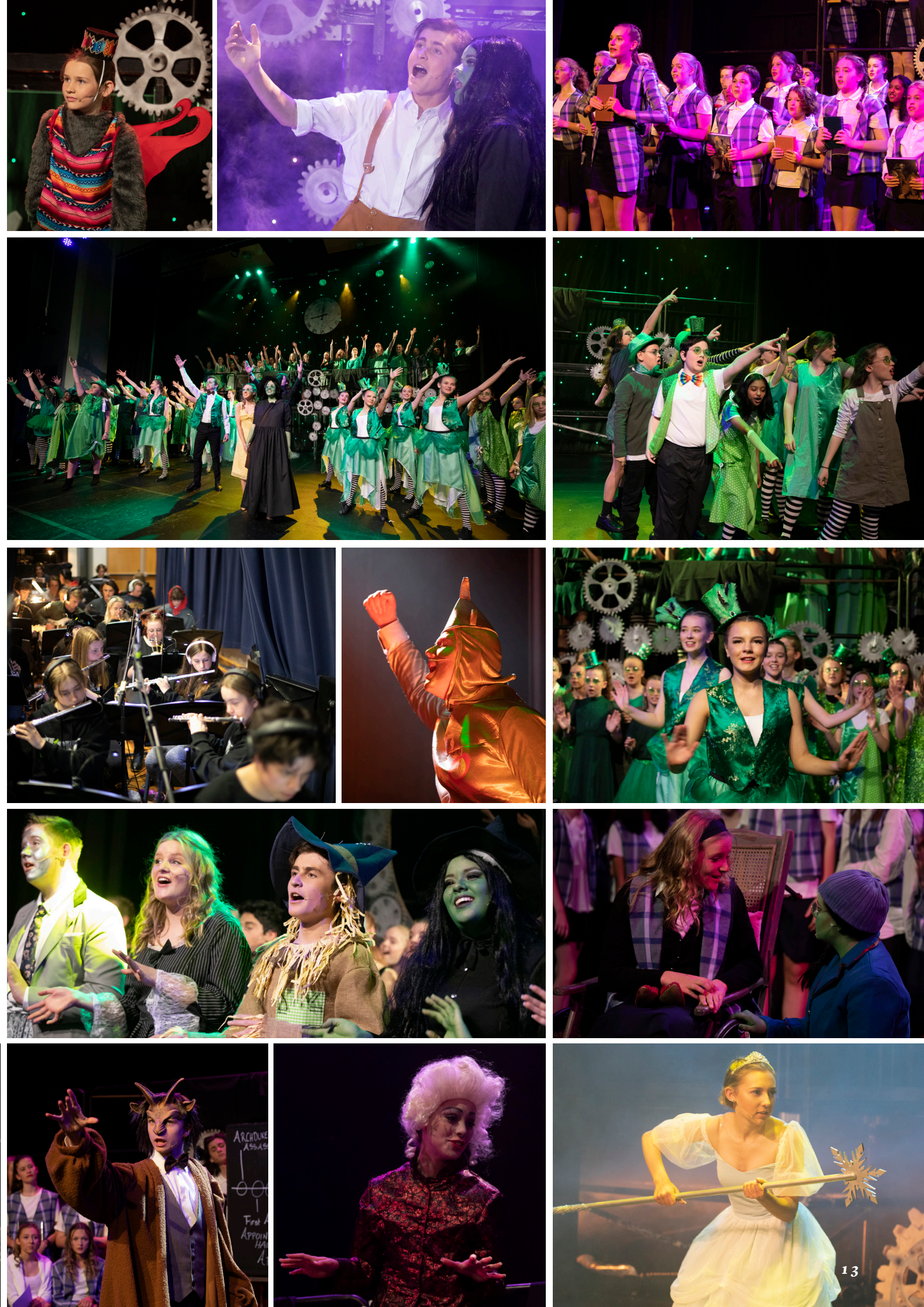
by Rachel McCall, Musical Director

The hit Broadway musical Wicked tells the story of an unlikely friendship between two young women: the very popular (and very blonde) Galinda and a misunderstood green girl named Elphaba. One of musical theatre's most enduring shows, some of the best-known performers in the world have taken on the weird and wonderful characters of Oz and the wealth of talent at Woodcroft made this a clear choice for our 2020 musical.

As a show the Production Team was determined to secure, we were unwilling to give up on the dream of mounting the production this year when we were forced to put rehearsals on hold in Term 1. After a few virtual rehearsals we were able to resume face to face with small groups of principals and we clung to the hope that we would get to share the show. In a year when many around the world were forced to cancel or postpone their live theatre offerings, we are most grateful that we were able to continue to work on this brilliant show and present it to a live audience, albeit reduced and socially distanced.

This year's principals were amongst the most professional, focused and committed student performers. For those fortunate enough to be in the audience for one of our shows, I have no doubt that their performances stayed with you long after the curtain fell. Over 120 students from Year 6 to 12 made up the cast, dance group, band, costume team and crew and everyone was committed to ensuring that this year's musical was the best it could be. As always this has been a very rewarding experience for all involved and the Production Team are grateful for the support they received from the College community.

As we farewell our outstanding Year 12 performers, musicians and crew, many of whom have been part of our Musical family for many years, we are reminded of Glinda and Elphaba's powerful words: "I have been changed...for good."



Quest Camp at Tumby Bay

by Ingrid Simpson, Camp Leader

2020 has taught us to adapt, problem solve and be more creative. With the uncertainty of being able to travel to our neighbouring state, the decision was made to move the Quest camp from the Grampians to the Eyre Peninsula. Although the Grampians has been the home for our Year 9 camps for the past 20 years, Quest is not a location – it is a journey. And, the goal for this journey remained the same: developing perseverance and selflessness in our students, and through shared values and experiences, create a strong community spirit.

This year's Quest camp was set by the beach front at Thuruna Camp, just south of Tumby Bay. Thuruna Camp is run by the Uniting Church and the Aboriginal meaning of the name is "together by the sea". In every activity, students were able to enjoy a picturesque view of white sandy beaches, crystal clear water, rugged landscapes and beautiful wildflowers.

The new location catered well for the variety of activities students experience on Quest. Students took part in bush skills, bike riding and a solo night near Thuruna and Tumby Bay. Climbing took place at Mt Greenly, kayaking was at Coffin Bay and Second Creek, and environmental restoration and the final journey took place in Lincoln National Park. Our new location also gave students the opportunity to try new activities such as fishing and swimming with sea lions. This was the clear highlight for many of our Year 9 students this year.

Orienteering

by Hannah Trembath

Orienteering helped us to learn different skills and develop a mindset that helped us on our final journey.

To develop our orienteering skills, we were given maps and taught how to read them, using the grids and grid references. We then learnt how to orientate the map so it lined up with our landscape.

We learnt how to use a compass, find North and line the map up with that direction. Then, finding a bearing, we were able to head in the right direction.

With nothing but a map, a list of clues, coordinates and instructions we headed off for a treasure hunt (of sorts). We found a series of tags with brail on them and after finding them all we were able to decode the message; 'Great navigation Year 9s'.

Orienteering was a good opportunity for group members to show different qualities. Leadership was shown when people offered to take over the map, and perseverance was shown when the group started to struggle and had to continue pushing through. Overall, bush skills and orienteering became really useful when we set off on our final journey. The different skills developed, allowed us to ensure we could easily navigate through the bush as well as cook our own food and pack our rucksacks efficiently.





Sea Lions

by Chelsea Brown and Amy Vayro

It was a massive thrill to board ‘Calypso’ at Port Lincoln Marina and find out we were heading to Hopkins Island to swim with sea lions.

We were given a quick rundown about what we were about to experience, and given snorkels and wetsuits. Before we knew it, we were in the water.

We saw so many sea lions, including pups with their families. They were so excited and wherever we went, they followed. They were very playful. We waved, blew bubbles and twirled in the water, hoping they would mimic us. Sometimes they did, and when they didn’t we looked like loonies rolling around in the water.

The experience went for 90 minutes, but it felt like only 30. As well as the main attraction, it was also amazing to see all the colourful fish and coral.

Duty Group

by Caitlyn Gell and Montien Boey

Duty Group involved serving breakfast and lunch, sweeping and mopping all floors, cooking snacks and solo night dinners, checking the cleanliness of the tents, cleaning the bathrooms but best of all, playing beach cricket with Mr Fox.

While it was a fairly relaxing day, there was so much more cleaning than any of us expected and definitely a lot more than we would usually do at home. It was good to step out of our comfort zone and give back to the camp community.

The values of perseverance, selflessness and community spirit were present throughout Duty Group, by working together to get it all done. Many of the tasks required us to get our hands dirty, meaning the group had to persevere to finish the day. For many of us, Duty Group made us realise

that our parents do much more for us at home than they should. We went old school and really had to use elbow grease to hand wash the dishes. Let’s just say we definitely missed the dishwasher.

When it came to waste, we used four bins - food waste, soft plastics, landfill and recycling. One of our tasks was to empty each bin onto a tarp and make sure they were being used correctly. Then we had to weigh each category and record it to monitor the amount of waste. This made us realise that we should implement a better waste management system at our school to encourage everyone to properly dispose of their rubbish. Duty Group taught us to be mindful of our own waste and the ‘trash’ consequences it has on our environment.

Quest Camp Two, Cut Short

by James Patzel

We thought Quest might help us escape all the craziness of Adelaide in its craziest year yet. However, even 625 kms to Tumby bay was not enough to escape the long reach of a COVID-19 lockdown. Half way through final journey we were called home and driven back to Woodcroft. Under the cover of darkness, we completed the 7-hour trip; back to our families, back to our pets, back to our beds and back to our normal lives.

However, I, for one, could not help but feel like we had a new normal. After two weeks of cooking, swimming, environmentally restoring, riding, rock climbing, chatting, singing, laughing, walking, hiking and walking some more, it felt like we had made new lives for ourselves. We had become more resilient, more self-sufficient, more reliable and more grateful. But best of all, we had built new bonds with new people and made incredible memories that we will never forget. So, thank you to everyone on Quest. The mentors, teachers, instructors and students. Thank you, because this is what I will remember when I look back at this year, the unbelievable community that we are.

Quest Camp Three

by *Jemima Ballestrin*

When I started Year 9 I was the person who hated the thought of Quest, I was truly terrified. In fact, I spent most of the school year begging my parents to find some way to get out of it.

My friends were the first group to go to Quest and when they came back they surprised me by telling me many positive, funny stories about what happened while they were away. I thought to myself “*hmmm this might be alright*”.

Our preparation for Quest was very interesting. It was on again and off again, like an episode of The Bachelor. It was postponed then the location changed and everyone was hyped because we were getting a whole brand new Quest at the beach. Then, it was cancelled and people were unpacking and upset. I had gotten used to the idea of not going and when my friends and I brought it up, the other classes would start the conversation with ‘so sorry about Quest’. We had all accepted the fact that Quest was no longer. But, then it was back on!

Everyone had to quickly pack everything together and try to hype themselves back up again. After all of that, the camp still ran smoothly and it was all worth it.

I would say that, even though many of us had hardships, people will always have Quest to look back on and be proud that they did it. I know I am.

Quest has helped us build friendships, strength, new skills and even the opportunity to work at the ‘Quest Subway’ to make lunch. When it was time to leave, even though we were desperate for a shower and to catch up on sleep, some people felt sad that we had to say goodbye.

When I got home I felt an insane amount of gratitude towards my humble house and all that my parents do for me. I was so grateful to have a warm bed and warm shower. Solo night helped me realise what the homeless and less fortunate people go through and it really put me in their shoes.

Quest was the perfect way to finish this crazy year. It was on again off again, up in the air and undecided. But, in the end, Quest happened and it brought us all together. We had fun, we had experiences that we will never forget. We learnt new things about ourselves and each other. We discovered what we are capable of. We learnt to truly appreciate what we have. Maybe Quest wasn’t perfect, but I am grateful for experiencing it with my classmates and for all that we went through together.

Bike Riding

by *Reuben Brown and Ava Knuckey*

The bike ride was unique for us, as our group’s amazing navigation skills detoured us by 19km. After 30kms we started getting sick, feeling hungry and sustaining injuries. We were at the end of our rations and had to share one final chip packet between nine of us. Our detour saw us carry our bikes through kilometres of soft sand, with no end in sight. From the beach it looked like an unbearable task. It was a long day but our perseverance got us through and we arrived back at base camp by 6:30pm.

Another Quest value that bike riding developed was community spirit. Many people might consider the bike ride to be very difficult. But, throughout the whole day everyone was cheering each other on and supporting one another. At times we wanted to give up, but the encouragement of others kept us going.



Arts Showcase 2020

by Renée McCarthy, Director of Music

Showcase, like all our other events, was a little different. A smaller live audience and our first ever livestream for families to watch in the comfort of their own homes and, our international families to see their children and grandchildren up on stage for the first time. Our live audience and viewers in America, Canada, England, Wales, Hong Kong and Singapore, to name a few, thoroughly enjoyed the evening which was a highlight of the year for our Music students.

Showcase featured all of our College bands and ensembles including a mini-medley from our College Musical Production 'Wicked'.

Our Concert Band is always a highlight and this year was no different. They performed a medley of 'Old School Bangers', which the audience were all very familiar with.

The finale took the audience 'Back to Broadway' with a medley featuring classics from several musicals beginning with 'Hello' from the Book of Mormons and finishing with a full glitter drop in a Jersey Boys Medley. There was dancing, extravagant props and costume changes and a guest appearance from Head of Middle School, Tom Charlton, and Head of Senior School, Andrew Griffiths, who joined in with 'Walk Like a Man' from the Broadway hit, Jersey Boys.

Our Year 12 Music Captains hosted the evening professionally. We are so proud of our Music family and amazed at the talent of our students.

More than anything, I am so proud of how everyone got on with the show despite delays, restrictions and limited rehearsal times.

Well done everyone!

After Showcase we entered some of our acts in Rockfest 2020. Brodie Smith won 'best guitarist', Jordan Siegertsz won 'best vocalist', Liam Foord was runner-up best on drum kit and Zac Scholes made the finals on bass guitar!





I nternational News

by Catherine Murphy, Director
of Marketing and Advancement

This year has certainly been a challenging one for our international students and our program. We have been very proud of how our international and local students have dealt with the impact of travel restrictions.

Testament to our wonderful Woodcroft College community, we have seen our students come together in planned activities over the holidays when our international students would normally go home.

This included Hotpot cooking in the College Hospitality Skills Centre and visits to the Woodhouse Activity Centre and the Adelaide Tree Climb.

Towards the end of Term 3, Donna Huson our International Programs Assistant and Rohan Young, Middle/Senior School teacher, took a group of 13 of our newest international students to Kangaroo Island. Their two day adventure took in Kingscote, Seal Bay, Flinders Chase National Park, Remarkable Rocks and Admirals' Arch. A visit to Raptor Domain, gave our students a private 'eagle holding experience' and a wonderful photo opportunity! With lots packed into two days, the trip concluded with smiling faces and acknowledgement that everyone had a great time.



Student Perspective

by Natalie Leung, Year 11

Kangaroo Island abounds in scenic and natural wonders. During the trip to Kangaroo Island, Seal Bay Conservation Park and Flinders Chase National Park are the attractions that I like the most. Seal Bay Conservation Park is a place where I can walk along the beach and watch the Australian wild seals. Apart from seeing the seals up close, I also enjoyed the beautiful beach scenery. At the Flinders Chase National Park, I enjoyed the sea view of Kangaroo Island from Remarkable Rocks.

Student Perspective

by Bosco Leung, Year 10

Thank you for preparing the wonderful two-day trip. Because of my teachers we got an awesome trip in Kangaroo Island.

The weather on the first day wasn't great, as it was really windy. However, it caused big waves in the ocean and made the boat trip exciting. I really enjoyed reading on the boat. It was my experiment during the trip.

We went to the beach, I could see the big waves, and the sand absorbed the wave energy. It supported one of my discussions at school. Then we went to see the animals and I learnt how to start a fire by wood and newspaper.

The next day we went to the place that was burnt. I learnt a lot.

Mrs Huson, thanks for your plan and Mr Young, thanks for driving.

Our Social Justice group has also stepped up and ran two International Nights at the school. The second night in Term 4, saw our students participate in sport activities in the gym, enjoy a BBQ meal together followed by a Christmas celebration.

We would like to acknowledge our wonderful Homestay families who have been providing support to our students both during the term and over the holiday breaks.

While we do not yet know what 2021 will bring, we are hopeful that our international students will have the chance to go home to see their families. We want to wish our Year 12 cohort all the very best as they move onto their tertiary study. And, we look forward to welcoming new students who have applied to join Woodcroft College in the second semester next year.

Parents and Friends Group

by Catherine Murphy, Director of Marketing and Advancement

In late 2019 we put the call out to our parent community to ask for volunteers to join our first Parents and Friends group.

We were very pleased to receive a number of responses and our first meeting was held on Monday 2 March. We were certainly an excited group as we looked to the year ahead. We discussed events and activities to build friendships within our parent community, and to raise money to support ongoing developments at the College.

We all know how our lives changed in March and we were not able to meet again until June. It was at this time that, with some optimism, we decided to commit to an event later in the year.

On Saturday 7 November, we had 150 parents, family members and friends join us for our inaugural Quiz Night event at the school. This was a fabulous night of fun, laughter and some brain challenges!

Current parent, James Marchington was our Quiz Master and he kept the rounds coming at a good pace. Big thank you to James. There was a good mix of topics and certainly some questions to challenge the room, special mention of our Scientist in Residence, Leone Shapter’s contribution to the Year 6 Science round!

The night ended with the winning team ‘Let’s get Quizzical’ being awarded the highly regarded trophies made by our Year 1 students.

We were very grateful to receive support from some wonderful businesses, wineries and individuals who, along with everyone who attended, helped to raise the net total of \$4,366. We are truly thrilled with this fantastic result from our first event and would love to see the Quiz Night become an annual fixture.

We sincerely thank every parent who has been part of our Parents and Friends group this year for their contribution to our planning, and their energy and enthusiasm to bring our first event to life.

We also started planning for a Friends of Sport group. If your child is planning to play sport on Saturday mornings and you would be happy to volunteer some of your time to cook a BBQ and sell drinks, please contact current parent, Kelly Wright at friendsofsport@woodcroft.sa.edu.au.

Please look out for our Parents and Friends events and activities in 2021. If you would like to learn more about our Parents and Friends group and how you can get involved, please contact Cathy Murphy, Director of Marketing and Advancement by phone on 8381 0463 or by email at murphy_ca@woodcroft.sa.edu.au.



THANK YOU TO OUR SPONSORS

Bar Support:

Swell Brewery
Pirate Life
Beach Road Wines
Angove Family Winemakers

Raffle, Wine Lucky Dip and Silent Auction Support:

Adelaide Fresh Fruiterers
Alluca Wine
Arbonne Consultant Sasha Ritson
Beresford Wines
Bethany Wines
Kristie Hentschke Body Shop at Home
Andrew Bonser
Café Olive Seacliff

Caroma
Coral & Blush
Dean’s Picnic & Wine Tables
Dominos
Dowie Doole Wines
Divine Conveyancing
EcoLateral stores
Finicky Fingers
Flaxmill Road Guardian Pharmacy
Gemtree Wines
Georgia Rose Fashion
Golden Child Wines
Hither & Yon
KJK Legal
Kirrihill Wines
Kokedama by Cass
Kytons Bakery
Long Shot Coffee Shop

Louisa’s Quilts
M&G Hotel Group
Meat at the Mount
Mumme Family Farm
Nat Cook MP
Swell Brewery
Terre Café & Bar
Thaxted Park Golf Club
The Oily Teacher
Thermomix Consultant Karen Bath
Woodcroft Hotel
Wirra Wirra
Your Destination Hair & Beauty



2020 ATHLETICS CARNIVAL RESULTS

Middle School Trophy

1st Morphett	1401 points
2nd Reynell	1383 points
3rd Hardy	1377 points
4th McLaren	1217 points

Senior School Trophy

1st Hardy	1124 points
2nd McLaren	1030 points
3rd Reynell	1007 points
4th Morphett	771 points

Overall House Shield

1st Hardy	2584 points
2nd Reynell	2469 points
3rd McLaren	2325 points
4th Morphett	2252 points

Junior School Sports Day

by Annette Mikulcic, Head of Junior School

It was with great excitement and anticipation that our students entered into the spirit of Sports Day in a grand way. Our House Captains led their teams past the spectators on the sidelines. The music, 'Chariots of Fire', was playing loud and proud and the team banners were held high for our annual fun-filled day of activities and races.

With the support and encouragement from family members, staff and Year 7 Leaders, our students participated in a variety of events. These games and activities ensured that all children were kept active throughout the event with a focus on skill development and teamwork. The running events that followed focused on aerobic fitness and fun.

Our 3 and 4 year old children from the Early Learning Centre also joined in the fun and joy when they participated in some of our races.

A special thank you to our Specialist PE Teacher, Scott Sutherland, for organising such a memorable day, and to our family members for coming along to cheer everyone on.

Final Results

1st McLaren	2194 points
2nd Morphett	2175 points
3rd Reynell	2168 points
4th Hardy	2140 points



Old Scholar News

by Catherine Murphy, Director of Marketing and Advancement

Caitlin Murphy 2013 Graduate

After leaving school, I made the decision to study Architecture at UniSA. I always loved art at school and while I considered other design careers, I am very glad that I chose to take my artistic skills in this direction.

After five years at university to complete first my Bachelor and then my Master of Architecture I was really pleased to secure a position with Grieve Gillett Andersen in Adelaide. I have worked there since the start of 2019 and I am grateful to have amazing mentors who are invested in improving my professional skills.

Travelling is one of my most loved activities. I was lucky to go on the very first Concert Band trip to the US with Woodcroft College. Then during my university studies, I went back to the US and also to Italy. I have enjoyed a trip to Ireland to reconnect with my parents' heritage and family, and a more recent trip to Japan at the start of 2020.

My partner and I are currently building our first home together. He is also a Graduate of Architecture and our future career plans may see us heading interstate for a while before settling back in Adelaide.



Emily Hutchesson 2010 Graduate

Since graduating in 2010 I have pursued my passion for Korfball. The sport was introduced to me at the College by Mr Giles. I have been playing for the Australian team and last year had the opportunity to join a team that plays at a much higher level.

I recently moved to Nijmegen in The Netherlands to play in one of the Dutch Leagues. The season starts in early September and I will be there for one year initially.



Damien Buswell 1996 Graduate

Since leaving school I followed a path which ultimately led to me becoming a Pilot. After employment and training with the Air Force I decided to repeat Year 12 in order to achieve a higher tertiary entrance score and shortly after accepted a Pilot position with the RAAF. I flew 275 hours over two aircraft types and earned my wings in September 2003.

I flew the C130J Super Hercules out of Sydney for four years and was deployed to the Middle East, travelled to the US, the Pacific Islands and South East Asia.

2008 was a busy year, as it was the year I got married and I became a flying instructor. We moved to Perth for two years, where we had two children, before returning to Sydney.

In 2012, my wife was posted to the US as a Foreign Liaison Officer, so we moved our family to Georgia for three years. I worked for the Air Force, contributing to the C130J upgrade program and for Lockheed Martin in Atlanta. In 2016, we returned to Australia and I was posted to the VIP Squadron in Canberra as an Operations Flight Commander and I flew the 737 Boeing Business Jet.

I recently completed a Masters in Military and Strategic Studies at the Australian Command and Staff College and was posted to the Defence Flight Safety Bureau, where I continue to write aviation safety policy for the ADF. In August 2019 my wife was once again given the opportunity to work abroad and we moved to the Australian Embassy in Tokyo, Japan.

If you would like to provide an update on life after Woodcroft College we'd love to hear from you.

Please send through your stories, updates and photos to our Marketing and Communications Coordinator, Meredith Baker, via email at baker_m@woodcroft.sa.edu.au.

Next year we will be hosting the postponed Reunions for our Classes of 2000, 2010 and 2015, combined with the Reunions for the Classes of 2001, 2011 and 2016.

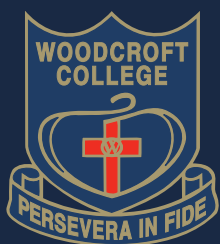
Please put the following dates in your diary:

Friday 12 March 2021 - 5 Year Reunions (2015 & 2016)

Friday 19 March 2021 - 10 Year Reunions (2010 & 2011)

Friday 26 March 2021 - 20 Year Reunions (2000 & 2001)

To ensure you receive an invitation, please update your contact details by emailing Tracy Bonser at bonser_t@woodcroft.sa.edu.au or ringing Reception on 8322 2333.



Woodcroft College
Bains Road, Morphett Vale 5162
Ph: 8322 2333
www.woodcroft.sa.edu.au

