

# Courier

Semester 2 2021



*Find Your Remarkable*



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## KEEP IN TOUCH

Are you an Old Scholar? We'd love to hear what you have been up to since leaving school.

Share your news at  
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Update your details at  
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# *F*rom the Principal

by Shannon Warren

## Launching our 2022 - 2027 Strategic Plan

When Woodcroft was conceived, it was built on strategy – to provide a service which represented a perceived gap in the educational offerings of the day. That was in 1989. The world – and the educational marketplace – in which Woodcroft College now resides is characterised perhaps more by the differences than the similarities from the one in which it was conceived. And, tomorrow's educational landscape will change again.

Outlined on the following pages are the purpose, values and priorities comprising Woodcroft's approach to its organisational improvement plan. These are strategies made for their time, while respecting our College's past.

Woodcroft cannot rest simply or complacently on its reputation. It must respond to the changing world in which it operates so that it continues to be resilient, contemporary and relevant. And, as the College continues to change and grow, it should be from a position of collectively aligned ideals.

This plan acknowledges the shifting influences operating in education and Woodcroft's distinctive context. And, the plan openly recognises the need for the College to remain agile, responsive and dynamic in that environment.

A strategic plan should work within the boundaries of its organisation's charter. What is Woodcroft here to do? What is its position, direction, mission? And the strategic plan should support Woodcroft's values. What is it that Woodcroft believes in?

Woodcroft's purpose is achieved through the active creation of a shared understanding about learning, and through careful stewardship, creating and refining the environment and conditions where our students can thrive. That shared understanding reflects the values and intentions which founded our College.

The development of our Strategic Plan builds on these very propositions. It is a distillation of Woodcroft's objective to be ever better.

*"Woodcroft cannot rest simply or complacently on its reputation. It must respond to the changing world in which it operates so that it continues to be resilient, contemporary and relevant."*

## Our Purpose

At Woodcroft College we exist to shape well-balanced, successful young people.

We encourage our students to explore and understand their potential. We teach kindness and generosity to ensure that when our students leave us, they understand how the world works, how they can be part of it, how they can create change and always work to be the best they can be. We want our students to be comfortable in their own skin, to express themselves and celebrate what makes them unique.

**In short, we help our students “*Find Your Remarkable.*”**

## Our Promise

*Find Your Remarkable* is much more than a whimsical turn of phrase. It is our promise to all members of the Woodcroft College community.

It is a very personal promise. It's not about grandiosity or hubris. It's about encouraging and guiding staff, students and our community to understand their potential.

And there are some key reasons why Woodcroft is in a wonderful position to deliver on this promise...

We create an environment where staff, students - and their parents - feel a strong sense of **belonging**. Because we know that a sense of belonging is deeply important to emotional health and personal wellbeing.

We form genuine **partnerships**. Because we are committed to deliver the best outcomes for all members of our community.

We offer a **balanced** curriculum and co-curriculum designed to uncover and nurture our students' strengths. Ours is not a curriculum obsessed with ATAR and score cards.

Woodcroft is a **modern** school - young, energetic and future-focused. We are not shackled by the burden of history and tradition. We are creating our future.

And very importantly, Woodcroft College is **right-sized**. Not too big, not too small. Just right.

Our goal will never be growth for growth's sake. We will maintain the number of students and classes at each year level to support strong social relationships and real connections.

*“Find Your Remarkable is about encouraging and guiding staff, students and our community to understand their potential.”*

## Our Values

### Inspire Confidence

At the very heart of Woodcroft College is a desire to inspire confidence in our students and each other. We support our students to be the best they can be. We help them develop a passion for life rather than a hunger for approval. And we provide an environment that builds character - mind, body and spirit. At Woodcroft, we want our students to join in, take risks and have a go. And this challenge also extends to our staff, as everyday we ask "who have I inspired today?".

*"The same light you see in others is shining in you, too."*



Morgan Harper Nichols (1990-),  
American artist, poet and musician.

### Generous Spirit

As a school founded in the Anglican tradition of kindness and compassion, Woodcroft College is recognised for its spirit of generosity, social justice and service. We encourage our students to understand, accept and value each others' differences without judgement. And we proudly display the virtues of natura and magnanimity - to be the very best version of ourselves - not just for yourself but for others.



*"We make a living by what we get; we make a life by what we give."*

Winston Churchill (1874 - 1965),  
Former British Prime Minister.

### Real Connection

Woodcroft is home to a close-knit community of educators, students and their families. In a world that has become increasingly disconnected, we pride ourselves on building genuine, lasting relationships. We respect these relationships because ours is a partnership and a contract with our community. We are trusted to nourish those who look to us for knowledge and guidance.

And as colleagues, the relationships among staff at Woodcroft allow us to support and challenge each other, because the work we do matters.

*"In a world of algorithms, hashtags and followers, know the true importance of human connection."*



Anonymous

### Keep Growing

A future-focused, growth mindset is a fundamental characteristic of healthy, happy individuals - and it is a central tenet for all at Woodcroft. We provide a supportive environment which encourages students to embrace change and expand their horizons. We create space for young people to grow and learn through diverse experiences. And we provide them with the tools and knowledge needed to embrace their futures with grace and vigour.



*"Don't go through life, grow through life."*

Eric Butterworth (1916 - 2003),  
Canadian-American author.

## Our Priorities



### Strengthen the Core

*Strengthening the core is about having the right combination of staff, culture, curriculum and co-curriculum that delivers the best possible outcomes for our students, families and the College.*

#### **We will:**

- Review, adapt and deliver a future-focused, engaging and responsive curriculum to meet the changing needs of students as they move through their educational journey at Woodcroft College.
- Provide a challenging and engaging range of co-curricular activities.
- Build a community of professional practice that supports staff to reflect on, question and bring to life the Woodcroft College Guiding Principles.
- Ensure effective Governance through a College Council that brings a wide-ranging set of skills to best serve our school.
- Deepen and foster an inclusive and invitational spiritual environment as we celebrate being Anglican.



### Spaces and Places

*Woodcroft is firstly about people, however Woodcroft is also very much a place for people to come together. Spaces and Places is about providing clarity for the future development of the Woodcroft campus. In particular, guiding the size and nature of the investment in renewing our Junior School.*

#### **We will:**

- Maintain a high standard of facilities across the College.
- Optimise resources and facilities to provide inspiring learning spaces.
- Further incorporate new technologies and approaches to learning to support teachers and students to be digitally agile.
- Manage annual budget and engage in long range financial planning to support sustainability and development outcomes.
- Complete the next exciting phases in our Master Plan by creating a STEM Centre and building a new Junior School.

*“We are enacting Find Your Remarkable through three Strategic Priorities”*

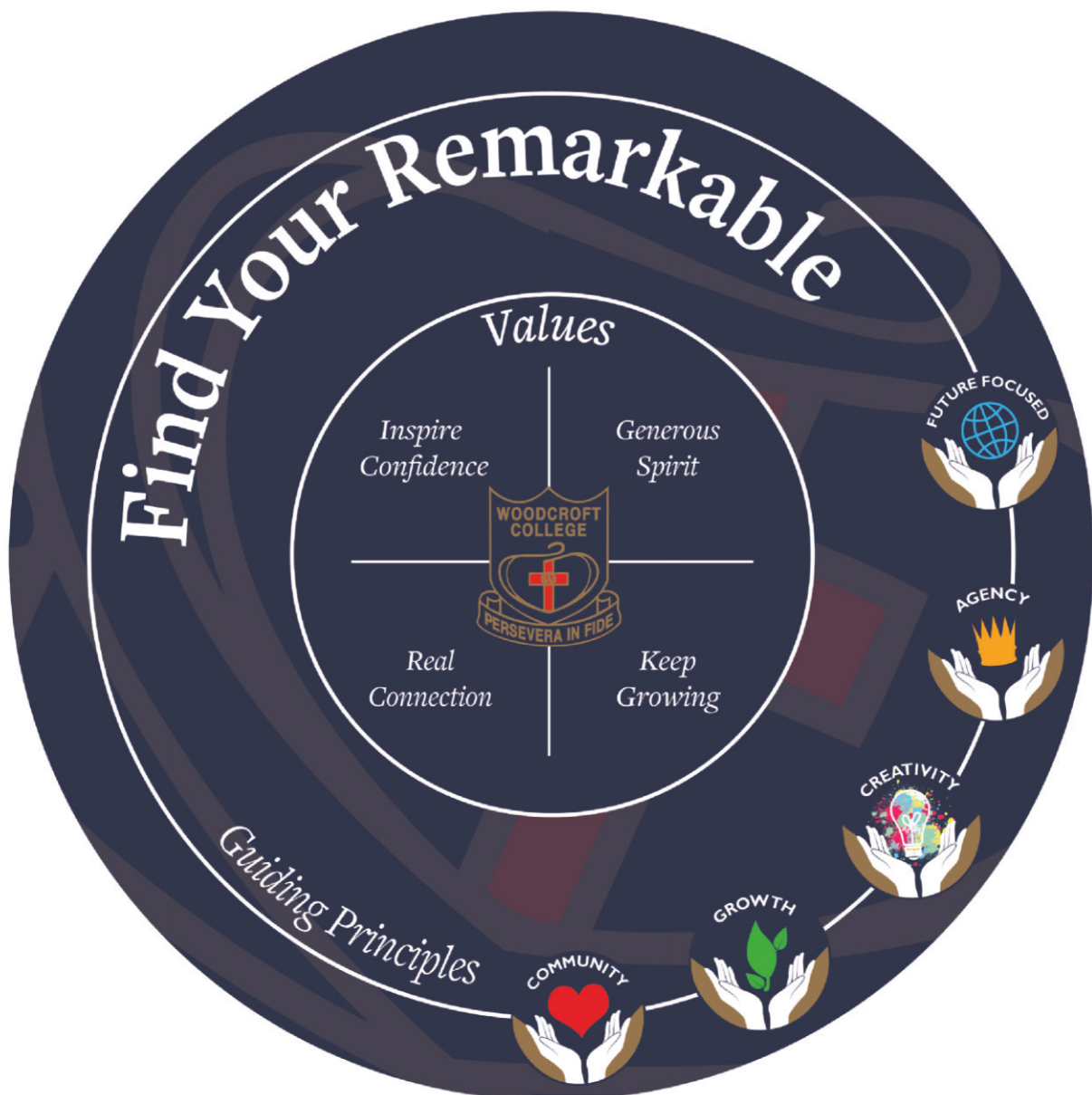


## Growth and Community

*Woodcroft does not exist in a bubble, it is very much connected with its community. Growth and Community is about intentionally developing those connections for the benefit of students, our community and Woodcroft itself.*

### **We will:**

- Foster a sense of belonging and real connection within our diverse and dynamic community.
- Provide a safe physical and emotional environment for staff, students and our community.
- Deepen the connection with Woodcroft College Old Scholars.
- Establish and leverage links with tertiary institutions, industry organisations and members of the wider community to support and extend our students and staff in developing entrepreneurial skills.
- Promote a culture of giving and advance our philanthropic community connection.



# *F*arewell Class of 2021

## **Excerpt from the Principal's Valedictory Address to our Class of 2021**

... In a world of algorithms, hashtags, and followers know the true importance of human connection...recognise that every interaction you have is an opportunity to make a positive impact on others.

In our Woodcroft Year 12 community, we each have our own goals and mission. Some of us are working towards a traineeship or apprenticeship, others are looking forward to a GAP year, some will go to University, others are striving to just get through each day. But regardless of our individual pursuits, we are always a team grinding towards brilliance. We are a group of people on a quest to make the world better, not just different. We support each other.

We believe that there is always room at the top. We believe in abundance and we work hard to make life great for everyone in our community.

We live in an uncertain world. There is much political unrest, a pandemic, debate around global warming, uncertainty over what climate change will bring, disputes concerning displaced people, social justice, food security and fear about what the future holds. I imagine it must be hard at times for you to stay optimistic.

But we are an extraordinarily capable community, with deep capabilities to pull together when needed. This is where our hope lies. Our future is our collective selves.

Hope and happiness come from combining what we love to do with something that is meaningful. In this Woodcroft College community, our goal has been to give you the skills to be able to leave this place happy so that you can do what you love and contribute something that is meaningful.

We believe that we are here to make the world a better place, and we think that happy and healthy people have a better chance to do that than anyone else. That is a lofty goal but hopefully when you look back on your time here there are more happy memories than unhappy ones.

No one is an island – every single thing that you do, good or bad, has an effect on your family, friends and society. It also reminds us that we need to think twice about the choices we want to make and the kind of impact they may have on others.

Everyone in society needs to play a part, regardless of how small one may think it is. We all have a role to play and it's of vital importance that our actions inspire others to want to be a part of a better and brighter future. And that is what I hope you do – play your part ...





# *F*uture Focused Comes to Life

**Woodcroft is very fortunate to have Dr Leone Shapter as our Scientist in Residence. Dr Shapter plays a key role in encouraging and challenging students to engage with science and technology.**

We were inspired when we met a group of students who are already developing future-focused skills and knowledge well beyond their years. Through solutions to current and possibly future issues, the students demonstrate high level critical thinking and creativity.

## Tech Girls Challenge

Year 5 students, Maddison Atherton, Jasmine Owen, Katrina Sharma and Harper Vasey formed an amazing team to participate in the 2021 Tech Girls Challenge.

Working on one of the United Nations Sustainable Development Goals (UN SDG), they chose Goal Number 3: Good Health & Wellbeing. Their particular focus was mental health and their project involved the development of an App called 'Healthy Minds'.

Each of the students took on a role - coding, design, editing and project management. They had to submit a business plan including marketing. They were assigned a mentor from the industry who they met on Zoom to discuss their ideas.

The App works by asking you to share your emotion or how you are feeling on the first screen. The App will then provide some recommendations and support to help you better manage those feelings. The students spoke about their use of calming colours and sounds, and their understanding of the physical impact of mental health.

The students submitted a two minute demonstration, business plan and video presentation to the judges. Dr Shapter then attended an online session at which the students were announced as finalists. While they did not win the overall Primary School award, they did win a UN SDG award which is a fantastic result for their first time entry.

When asked what they would say to other students about taking on this type of challenge, the consensus was "go for it" and "Dr Shapter is always there."



*Maddison Atherton is absent from the photo*

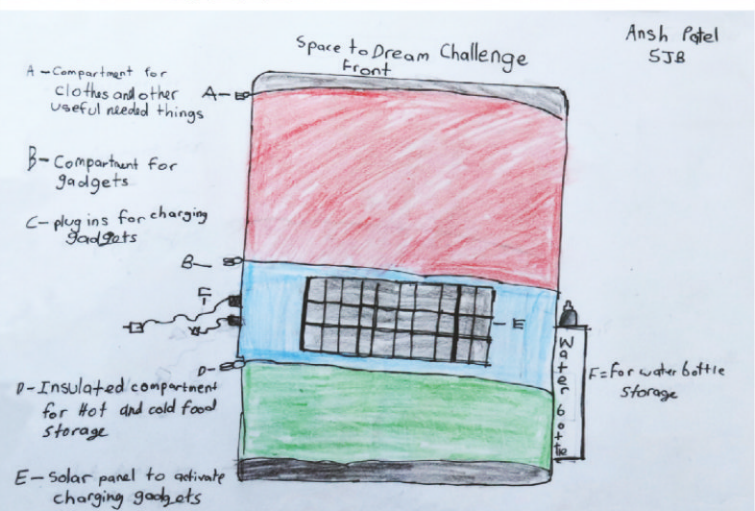
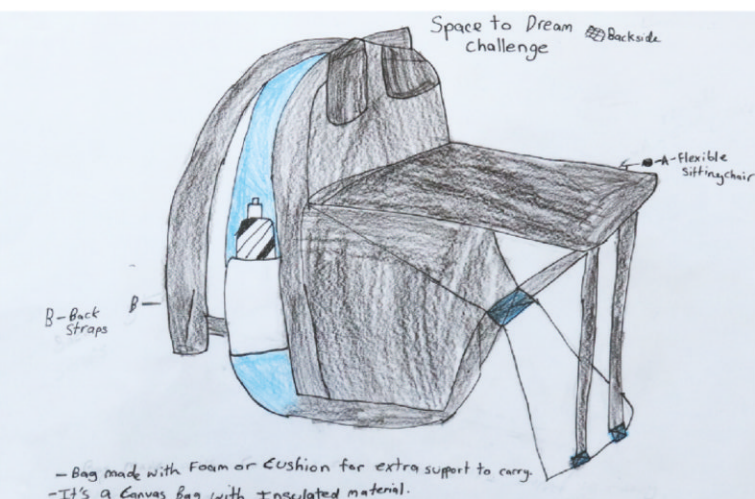
## Commissioner's Digital Competition - Space to Dream

What do you do when you are given the brief of designing a toy or gadget for someone your age who is moving to Mars? For Year 5 student, Ansh Patel, this challenge led to his project being included in the top-rated designs for the 2021 Commissioner's Digital Competition.

Ansh designed a Survival Backpack that would give someone everything they need to move around safely and provide some comfort on Mars. From solar panels to capture the sun's energy for charging, to insulated compartments to keep your food and water at the right temperature to a pop out seat.

When Dr Shapter brought this challenge to students, Ansh's interest in space led him to enter the competition. He shared that he felt "proud and really good" when his design was selected. Ansh told us he would do it again and his advice to other students is to "keep trying, it's not that hard if you put your mind to it."

Ansh's design will now feature in the Commissioner's Space to Dream Travelling Exhibition currently at the Australian Space Discovery Centre until January 2022, and then at other metropolitan and regional locations throughout next year.



## Drone Legends - Natural Disasters

It is Year 7 Jacob Cox's interest in flying and building things that led him to enter an international Drone Legends competition with encouragement from Dr Shapter. The theme of the competition was to design a drone that would assist in natural disasters.

Given Australia's recent experiences, Jacob chose bushfires. His drones would help firefighters to be safely transported to the centre of the fire, and for people and animals to be rescued across all terrains.

Jacob shared that most people think of drones in the sky but in fact a drone can refer to any craft that is operated remotely or unpiloted. One of his drones would transport the fire truck and crew to the centre of the fire and the other would go across land as a rescue craft.

As part of his submission, Jacob built his drones from Lego and created a video to explain the purpose and how they would work in a bushfire.

Jacob never thought he would win so he was surprised and very happy to receive an email from the 2021 World of Drones and Robotics Congress advising his project had won him his very own Tello drone.

We congratulate all the students on their achievements and thank them for sharing their experiences. We thank Dr Leone Shapter for continuing to inspire our students to build future-focused skills.



# Creating Career Pathways



**As our Senior School students begin the final years of their schooling journey, they start to seek out opportunities to develop their skills and strengthen their employability.**

We are fortunate to be able to offer opportunities through our Careers Counsellor, Anthea Hanak. This year Woodcroft partnered with Grandshake, a national online platform offering virtual work experience opportunities.

Year 10 student, Montien Boey took advantage of this opportunity by undertaking an Electrical Technician Virtual Work Experience with *Inland Rail*. He gained verified microcredentials and is now an ambassador for Grandshake.

Montien credits his success to Grandshake's unique offerings to students, which allows them to gain a variety of soft and technical

skills as well as participate in unique virtual work experiences. These are notably different to the traditional work placements normally offered to Year 10 school students.

Montien wants to work as an Electrical Engineer, hopefully with the Australian Defence Force. The Grandshake program was perfect as it allowed him to increase his knowledge and skills in an industry he is considering for a potential career.

"This Virtual Work Experience gave me the opportunity to complete something that was aligned with my career goals and provided me with skills and microcredentials that will further enhance my resume," said Montien. "The program also provides links to real life mentors who can guide you and give feedback about the tasks you've completed."

To add to his success, Montien gained a work experience placement with the RAAF in Edinburgh. The placement was highly sought after by over 60 students and Montien was one of 12 to be offered a place.

Montien found the work environment, the sense of camaraderie and community along with the variety of tasks and duties consolidated his future career plans. He thanks the school for allowing him to complete this work experience placement.

"This experience is one of the greatest highlights of my schooling life so far!"

# Creativity and Technology in Action

## In Semester 2, Year 8 students learnt the intricacies of jewellery design in Innovative Technologies.

Focusing on creating items of jewellery using additive manufacturing technology (3D printing), students were able to follow the process from original concept to finished design.

They investigated and developed concepts using sketching techniques and 3D CAD software. Once the students were happy with their designs, they were able to print them on 3D printers to create a plastic prototype as a final test.

Finished design files were then sent to a company to be made using a variety of metal 3D printing processes.

Georgia Ellis shared her experience of creating her own piece of jewellery.

After deciding to design and make a necklace charm, Georgia started with research to help her find inspiration. Once she decided on a floral design she set to work, drawing thumbnail sketches, and following online video tutorials to guide the process.

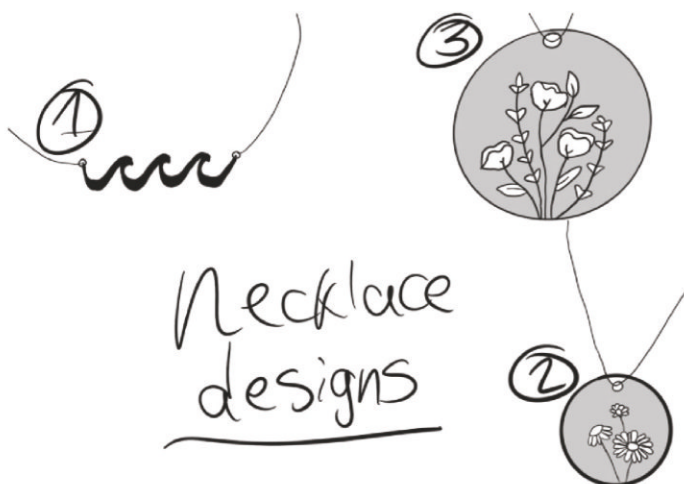
During lesson time Georgia was able to sketch and design her piece using Fusion 360 software – a cloud based design software intended for animation, jewellery, engineering and product design. When happy with the final design, Georgia was able to print a prototype which allowed her to see if she wanted to make any further changes. Her final design was uploaded to *Shapeways* – an online 3D print manufacturer.

“One of my favourite steps in the process was the 3D printing and watching my design being printed right in front of me,” said Georgia. “I was amazed to see my design and to know that it was going to be reproduced in silver.”

One of the challenges was fitting the design and materials within a \$40 budget. Choosing silver meant careful research into the design and size.

Georgia loved learning something new and taking part in a subject that was different from anything else she had previously done. Learning how to 3D print and design was a great opportunity that she found fun and enjoyable.

“I recommend this subject if you want to be creative and enjoy making things,” Georgia said. “There is quite a lot of theory but it is 100% worth it when you receive the final product!”





# *Showcase Reflections*

Our 2021 Showcase was another amazing example of the wonderful talents of our students and the strength of the Music program at Woodcroft.

We spoke to two students about their experience in Showcase for the first and last time.

Lara started at Woodcroft College in Year 6 and has now graduated with our Class of 2021. She has participated in Showcase every year throughout her time at the school.

Emily, a Year 4 student, is the youngest ever member of the Concert Band and she performed for the first time this year.

## Lara Richardson, Year 12

Lara recalls her first audition for Showcase was singing a duet with another student. She laughed as she told us that they were not good. However, Lara remembers the kindness of the Music Captains in giving feedback even as they had to tell the girls they were not included in the program.

Instead, Lara's first performance at Showcase in 2015 was in the Choir. Lara had started to learn the clarinet at the College and her perseverance to master this instrument, saw her perform with the Junior School and Middle School Bands the following year.

As a Year 8 student, Lara joined the Concert Band. She was also awarded a place in the Aspiring Music Program (AMP) that year. In Year 10 Lara purchased her own wooden clarinet and, in her words, "she found her groove in her Senior School years."

In 2021, Lara was one of our Music Captains, a role she felt privileged to be awarded. Lara remembers the mentoring and support she received from the older Music Captains over the years. She appreciated the opportunity to do the same and inspire younger students this year.

"My last Showcase was sad but I felt privileged to be a Music Captain and the opportunity to speak and introduce some of the performances throughout the night," said Lara.

Lara leaves Woodcroft with strong friendships that she has built with current and past students because of being part of what is fondly known as the 'Music Family' at Woodcroft. She is very grateful for the Music program and performance opportunities on both clarinet and bass guitar in bands and ensembles over the years.



## Emily Yang, Year 4

Emily started playing the violin when she was six years old after her piano teacher advised her mum that Emily had ‘perfect pitch’. Receiving her tuition at Adelaide University Conservatorium since 2019, Emily continues violin and piano lessons.

Emily came to Woodcroft College in 2020 in Year 3 and Junior School Music Teacher, Julie Foley, mentioned String Ensemble and Concert Band to her mum as opportunities. At the start of this year, Emily was invited to join both the ensemble and the band. She has the honour of being the youngest Concert Band member in its history.

Emily shared that she is happy to be involved and enjoys the weekly ensemble practice. On top of her commitment to the Music program at the school, we learnt that Emily practises for half an hour every day which still gives her time to do many other things that she loves.

When we asked Emily about highlights from her first Showcase, there were a number of moments. From continuing her musical learning path, to playing with the band and ensemble for the exciting movie songs to playing a solo. We are sure Emily’s solo was a magical moment for many in the audience as well.

Emily has learned to cooperate as part of a band and to interact with senior students. Apparently, she enjoyed playing games backstage with the older students, winning (or sharing) lollies!

In Emily’s words and said with a big smile as she headed home after the performance.

“This is awesome and I just can’t wait for next year’s Showcase”.

Emily’s mum wanted to thank all the teachers, Renée McCarthy, Julie Foley and Sam Penny along with the crew for providing this amazing opportunity and all their help for “little Emily”.



# O *n the Path of Discovery*

**The Performing Arts at Woodcroft provides students with opportunities to explore and discover talents, passions and a love of the stage.**

This year's production of *Matilda* gave two of our younger students the opportunity to share the lead role. This was very exciting for Leah and Clara.

The production also led one of our Senior School students, Ethan, to discover, share and debut with our school community his acting talent and comedic timing.

We asked the three students to reflect on their Musical experience.

## Leah Johansen, Year 7

After being part of the Ensemble in *Wicked* in 2020, Year 7 student Leah Johansen decided to audition for the main character, Matilda, for this year's Musical.

Leah learned there was nothing to be afraid of in the audition process as everyone is there to encourage and support you. She recommends to other students thinking about future Musicals, to just go in and be yourself.

Leah wanted to be in *Matilda* because she thought it would be a fun experience.

"I never really thought I would get the main role, but when I found out I got it I was so excited," she said. "I love music and musicals, so I thought being in *Matilda* would be really fun and it was!"

For Leah, being part of the *Matilda* cast allowed her to make new friends and create special bonds with other cast members in a truly supportive environment.





### Clara McGinley, Year 6

New to the College in 2021, Year 6 student Clara McGinley made the decision to audition for a role in *Matilda*.

Clara really enjoys music, singing and acting so her mum encouraged her to audition as she believed it would help Clara to get to know other students and settle into her new school.

Along with performing and her love of being on the stage, Clara shared what she loved most about her involvement was being with everyone.

“I really liked hanging out with the other cast, crew and band members as they are all so kind and supportive,” she said. “The lights and props make it so real, and it is always so exciting!”

Clara encourages new students who have an interest in the performing arts to audition. She knows it will help them make new friends and feel part of our College community. Clara shared that it was such a positive experience to go through the audition process and to know there is an opportunity to audition every year is very exciting.

## Ethan Baker, Year 11

Year 11 student Ethan Baker has been at the College since 2016 but this year was the first time he auditioned for the Musical.

Ethan shared that after being in the audience in past years, he always felt he wanted to be part of the cast. Finally, this year Ethan allowed his passion for being on stage, acting and music to drive him to take the step of auditioning.

While the Director and Stage Manager advise students to audition without a specific part in mind so that they can find the best fit, Ethan wanted the role of Mr Wormwood as he loved the character's song and the opportunity for humour. He was not disappointed, and he certainly did not disappoint the audience in a wonderful delivery of this character!

"My favourite part of being in the Musical was probably production week," Ethan said. "Being in a theatre setting, trying on costumes, being mic checked, running through the performance with the band, it was a great experience to see it all come together."

Ethan is grateful for the acting opportunities and performance experiences that he has had this year not only through the Musical but taking on an entirely different character in the Year 11 Drama production.

"What I love most about being on stage is that I can be a different person," said Ethan. "The goal is to become a character rather than acting as that character. I also don't mind the fact that I've got the attention of everyone in the room."

Ethan's advice to other students is that if they are thinking about auditioning for the Musical, just try out. He recommends participating as early as possible rather than wait as long as he has to discover and share his love of the stage and performing.





*Art Exhibitions*

# *I*nternational Student Journey



As our International Student Leader, Sophia DO came to the end of her three year journey at Woodcroft College, we asked her to share her story and experience.

Sophia's introduction to Woodcroft College came when our then International Director visited Vietnam. She recalls her dream to study abroad and as she was not happy in her current high school, Woodcroft College seemed like a wonderful opportunity.

Sophia had to overcome her parents' concerns about her age. Thankfully, she was able to convince her parents that coming to Woodcroft would be good for her.

Sophia recalls how everything was so different and that it was a 'big journey' in both developing English speaking skills and finding her sense of belonging.

Unlike many international students, Sophia went immediately into Year 10 classes with local students. Often the first weeks at Woodcroft are spent in our Intensive English Course so her pathway was quite an achievement.

Sophia remembers her first 'A' Grade in English as such an encouraging result followed by the awarding of a Scholarship in her first year in recognition of her hard work and commitment to her study. It was also important to her that she felt she was part of our community.

“When I first came to the school, I was really nervous and found friendship with other international students,” said Sophia. “But I wanted to push myself to speak English so I signed up for activities such as Healthy Habits, played volleyball and became involved in music which helped me to make more friends.”

Sophia has been at Woodcroft in extraordinary times as the last time she was physically with her family was at the start of 2020. She has celebrated her 18<sup>th</sup> birthday without family and lost her beloved Grandma without seeing her for that final time - important moments in her life.

She shared that her family has been personally impacted by COVID and the challenge of not being there to support and care for them has been very difficult.

Sophia has a very candid approach to sharing both the good and the bad in life. This is a wonderful characteristic in line with her genuineness, her warmth and her ability to connect with others.

In true Sophia style, she believes that her experiences over the past two years have taught her to value the moment and to make peace with whatever situations arise in her life.

Sophia gratefully acknowledges her parents’ support to make her Woodcroft journey possible. She feels a sense of responsibility to make her parents proud. And, meeting the young woman who has such joy for life in amongst the ups and downs, we are confident that Sophia has done just that.

We thank Sophia for sharing her Woodcroft experience and we wish her well in her future university studies and in life.





# Athletics Carnival



## 2021 ATHLETIC CARNIVAL RESULTS

### *Middle School Trophy*

1st Morphett	1,431
2nd Reynell	1,411
3rd Hardy	1,397
4th McLaren	1,213

### *Senior School Trophy*

1st Hardy	1,172
2nd McLaren	1,079
3rd Reynell	1,018
4th Morphett	907

### *Overall House Shield*

1st Hardy	2,567
2nd Reynell	2,429
3rd Morphett	2,338
4th McLaren	2,292



### Results

1st Morphet	1,752
2nd Reynell	1,673
3rd Hardy	1,638
4th McLaren	1,514



*Junior School Sports Day*

# *Healthy Staff and Student Rivalry*

**We are never short of some healthy rivalry when it comes to the regular Staff vs Student sporting matches that take place throughout the school year.**

Whether in the College Gymnasium or on the oval, students and staff gather in numbers to cheer on their chosen team.

Over the past 16 years, staff and students have competed in games of AFL, basketball, cricket, netball, soccer, softball and volleyball played during lunchtimes.

In more recent years, the staff team has dominated the netball court thanks to the inclusion of Head of Year 11/12, Andrew McLean as goal attack. His height means that student defenders do not stand a chance!

Basketball also seems to be the sport for staff to shine as they have been victorious over the past few years.

However, when it comes to soccer, our students took the win this year 3-1 in a hard fought match against staff team the 'Woodcroft Wookies'.

While the Staff vs Student games are held in the spirit of good fun and with the right dose of healthy rivalry, they also provide an opportunity for our student teams to fine tune their skills and set plays prior to competitions.

All in all, another wonderful example of the sense of community that exists at Woodcroft College.





# *R*eturning Old Scholars

Woodcroft College is always pleased to welcome back Old Scholars who step into roles to support, encourage and inspire the next generation of students.

**Jordan Kitchingman**  
Class of 2017

After graduating in 2017, Jordan came back to the College the following year to work as part of the Production Team for the annual Musical production. As a Stage Manager, Jordan supports our Director on the creative and technical aspects to make sure that each year's performance comes together. This important support role includes running rehearsals, coordinating the work of the stage crew, and overseeing the entire show for each performance.

Jordan also supports the Drama Faculty and student performances throughout the year working as a sound and lighting designer. He is on hand to help bring each show to life with music and lights. More recently, Jordan has been lending support to our Art Faculty as they prepare for student exhibitions.

Jordan's commitment to the College is driven by his own positive experience with the Arts when he was at the school. He shared that he feels incredibly lucky to be given an opportunity to come back and help create wonderful memories and experiences for other students.

"I really enjoy the positive environment that Woodcroft offers. Teachers and students have such a strong and passionate drive for the Arts, and I am so grateful to be part of this and to feel welcomed back," said Jordan. "It feels wonderful to make a small difference in students' lives during their time at the College."

Jordan is now planning to become a teacher and will be returning to his studies in Secondary Education (after a short stint in the Nursing Degree). He knows that teaching and inspiring the next generation is where his passions truly lie.



## Cliff Maina Class of 2014

Woodcroft College High Performance Athletes Program (HPAP) students are very fortunate to have Cliff Maina on hand to share his experience of playing sport at a professional level and his skills as a performance coach.

After graduating, Cliff spent four years playing professional soccer in Australia and the US. When major health issues ended his professional career, he returned to Australia in 2019. During his career Cliff started working as a performance coach with junior athletes. He counts himself fortunate to have worked with national and international athletes in a range of sports from AFL, A-League, Australian Open, Super Netball and IAAF Athletics.

Cliff's work has focused on improving the physical preparedness of emerging athletes looking to make the step to senior professional level. More recently Cliff has made the transition to sports psychology to add to the services he can offer young athletes and he is finishing his studies in this area.

Cliff was invited back to Woodcroft College to present to our HPAP students on managing mental health in sport and the mental health skills that athletes can use to increase their performance. He also coached the inaugural First XI soccer team throughout their first year in the Premier Division for the SAAS (Sports Association of Adelaide Schools) competition.

"I kept in contact with a few teachers at the College and was asked to get involved with the HPAP cohort," says Cliff. "There have been many great athletes who have come from the College and I believe the HPAP is a great way to nurture talent."



Cliff did not hesitate in accepting the exciting opportunity to work with students at this stage of their schooling and sporting careers. He knew he would love to be part of our students' development.

"Sharing my experiences with current students is always rewarding. It fills me with a sense of pride to see the growth of the College over the past few years," said Cliff. "I hope to continue to work with staff to drive Woodcroft's sporting success and improve the students' experience."

Cliff has shared his contact details for anyone interested in learning more about his services.

Email: [cliff@cliffmaina.com](mailto:cliff@cliffmaina.com)

Phone: 0431 902 643

# Rocketing into Space



Since graduating from the College in 2019, Georgia Dallimore has rocketed into the world of space!

In June, Georgia was featured on the South Australian Space Industry Centre website. The following is an excerpt from the article which provides an insight into Georgia's journey into the world of space.

## Georgia's Place is in Space

*Georgia Dallimore had no idea South Australia was home to a thriving space industry until reading an article on a local female space leader. Now, not only is she interning with the very*

*leader that inspired her, she is taking the local space sector by storm and blazing a trail for the next generation of female space leaders.*

*Georgia says she always had an interest in how things worked, problem solving and robotics, leading her to set her sights on a future in engineering, supported by the passion for mathematics she developed in high school.*

*She had no idea that pursuing space was possible in South Australia until she discovered an article about the founder of Adelaide nanosatellite start-up Fleet Space Technologies, Flavia Tata Nardini, in a magazine about careers in STEM.*

*"I read that interview with Flavia in a careers magazine that the school gave out and on the front it said, 'A woman's place is in space,' and I thought that was pretty cool," Georgia said.*

*"Flavia was talking about the company she had started in Adelaide. I then researched it and realised what was actually happening here in space and that I wanted to be a part of it."*

*Shortly after discovering the opportunities available in Adelaide's space sector, Georgia was accepted into the South Australian Space Industry Work Experience program to undertake a short-term placement with the University of Adelaide during the school holidays.*

*"I got to meet people at the university, undertake research into asteroid mining and deep space communications, and make good contacts who helped me look towards other opportunities in the space sector."*

*Now studying a Bachelor of Mechanical Engineering and a Bachelor of Mathematics and Computer Science at the University of Adelaide, Georgia's passion for space recently saw her competing in the Australian Rover Challenge. The challenge asked teams of students to design and build a rover to compete in a full-scale simulated lunar mission.*

*"The whole time I was thinking about how they want to design and build rovers to send to the moon and we were doing a fake version of it... but I kept thinking what if I could do that in real life?"*

*When she isn't interning at space companies or building rovers, Georgia works at the newly opened Australian Space Discovery Centre at Lot Fourteen, inspiring others to take a closer look at the career opportunities available in space.*

*"One of our jobs at the Australian Space Discovery Centre is to encourage people to think about space careers, not just as an engineer or an astronaut as there are so many different careers that people don't realise can be tied to space."*

*Georgia finally got the opportunity to meet the woman behind her space industry dreams while volunteering at the 11th Australian Space Forum in March of this year.*

*"I was finally introduced to Flavia at the Fleet Space Technologies stand in the exhibition hall. She actually remembered me from the Australian Rover Challenge and asked me to come work for her as an intern," Georgia said.*

Article Source: <https://sasic.sa.gov.au/events-news-media/news/georgias-place-is-in-space/>

## Old Scholar Reunions

Unfortunately, due to COVID restrictions, we have postponed our Reunions for our Classes of 2017, 2012 and 2002. They were originally scheduled to be held in March 2022. We will provide details on new dates once they become available.

## Update Your Details

If you need to update your details or would like to provide an update on life after Woodcroft College we'd love to hear from you.

To update your contact details or to share your story, please email Tracy Bonser at [bonser\\_t@woodcroft.sa.edu.au](mailto:bonser_t@woodcroft.sa.edu.au).

Alternatively, you can visit our website to update your details online: [woodcroft.sa.edu.au/old-scholars/](http://woodcroft.sa.edu.au/old-scholars/)

# WOODCROFT COLLEGE

## Early Learning Centre

Call today or visit  
our website to book  
your personalised  
tour of the ELC

*"It is reassuring to see how much Bonnie has developed over the short time she has been attending the ELC. I would definitely recommend Woodcroft College." - Kevin (parent)*



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