

Courier

Semester 1 2022



Find Your Remarkable



TABLE OF CONTENTS

4	From the Principal
6	An Opportunity to Grow
8	Be Brave, Make a Change
12	Practical Pathways
14	Discovering Your Passion
16	Semester 1 Camps
20	What an Innings
21	The Jungle Book
22	Swimming Carnival
24	Old Scholar Stories
28	5 Year Old Scholar Reunion
30	Parents and Friends

KEEP IN TOUCH

Are you an Old Scholar? We'd love to hear what you have been up to since leaving school.

Share your news at
dodd_r@woodcroft.sa.edu.au

Update your details at
woodcroft.sa.edu.au/old-scholars/

Editorial Enquiries

Rhiannon Dodd
 Events and Marketing Coordinator
 T: +61 8 8381 0436
 E: dodd_r@woodcroft.sa.edu.au

Published by Woodcroft College Inc
 Approved for Print Post 100005301

Woodcroft College

Bains Road (PO Box 48)
 Morphett Vale SA 5162
 T: +61 8 8322 2333
 E: reception@woodcroft.sa.edu.au
www.woodcroft.sa.edu.au

CRICOS No: 01645K



facebook.com/woodcroftcollege



instagram.com/woodcroft_college



vimeo.com/woodcroftcollege



*F*rom the Principal

by Shannon Warren

Leading Woodcroft College is both exciting and challenging.

Exciting, because it's not often that we get the chance to influence the learning environment of so many young people. But there's a real challenge in striking the right balance between being visionary and realistic, imaginative and practical, and embracing the future, while holding onto the things that work well today. It's also a huge responsibility, because your work will affect both existing and future generations of teachers and students.

Mark Porter wrote of the early days of Woodcroft College, describing it as "a handful of buildings on a largely undeveloped site... no playing fields, only chest high grass behind Faith Cottage and a dolomite surface for basketball where the Year 9 Building now stands."

Much has changed since this time, and Woodcroft College is now one of the largest single campus independent schools in South Australia. We educate students from ELC to Year 12 and in 2023 will commence an expansion of our Junior School roll, adding an additional class to each year level.



Artist impression of the new Junior School



Artist impression of the Middle School outdoor space

We have made some brave decisions in recent times, including the phasing out of the International Baccalaureate in our high school to make way for a bespoke Middle Years Program and a renewed focus on the South Australian Certificate of Education. Many new facilities now proudly stand where cows once grazed and mushrooms once grew.

Faith Cottage is once again being repurposed and will house Student Services, moving from their transportable offices to make way for the development of our new Junior School Building, with construction due to commence in August.

While our transportable buildings have served our Junior School community well since 1994, the time has truly come to build a fit for purpose school. Our Junior School community will learn, teach and work across three storeys of light and airy classrooms, dedicated specialist spaces, communal areas and amazing outdoor spaces.

Our Middle School outdoor spaces are also being significantly upgraded. Students in our Year 7 and Year 8 'Village' will enjoy new decking and play and seating areas outside their classrooms. This project - to be completed later this year - will provide our students with outdoors spaces more suited to their age and stage of development.

I am thrilled to finally be able to share some concept images with you for the very exciting building and upgrade projects as part of the College Masterplan.

We are looking forward to sharing more about our plans for the new building, which will be situated alongside our ELC. The image provided by our architects, Swanbury Penglase, will hopefully give you a sense of the size and the relocation of the Junior School to the rear of the College grounds.

An Opportunity to Grow

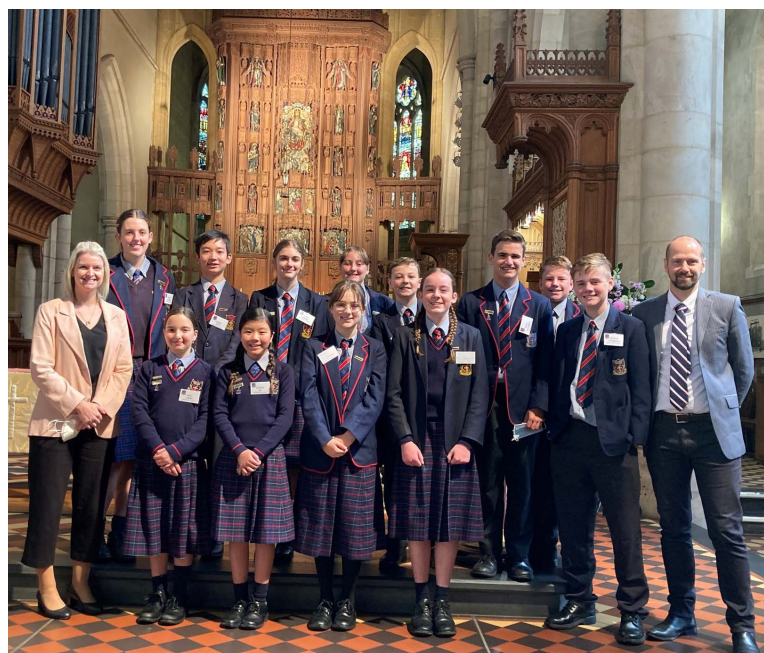
Each year the College elects student leaders in each of our sub-schools. This year, Archie Kutschbach and Olivia Maiolo were selected as Middle School Vice Captains.

Throughout the year, our leaders are involved in a variety of events and activities at school. They also represent the College at external events, such as the Anglican Schools Cathedral Service, which was held in May.

Olivia chose to nominate to become a Middle School leader because she wanted to help people and continue to shape Woodcroft College into a great place for all students. “I love making connections with those around me,” she said.

Learning new skills was an important factor for Archie when he nominated to become a leader. “I think being a leader comes with a lot of amazing opportunities and you get to learn new skills along the way, including being a good role model,” he said. Both students wanted to develop leadership skills and to refine their public speaking skills.

According to Archie, being a good leader is someone who is approachable, able to listen to their peers’ thoughts and ideas, is an encouraging person, someone who is willing to take risks and step outside of their comfort zone. As for Olivia, she believes a good leader is “Someone who is always looking out for others, who loves making new connections and has a passion for leadership.” She believes “the best leaders are always the ones who are willing to help you through anything – thick and thin, no matter who you are.”





While we are just over half way through the year, both students have already found their place in the role and are thriving on the opportunities presented to them. Archie has developed weekly activities for Year 6 to Year 9 Tutor Groups. Archie says, “It took a lot of organising and effort to make it happen, but to see it in action is so good. So far all of the responses I have received about the activities have been positive, which is amazing to hear.” One of the reasons Archie created the Tutor Group activities was to bring the Middle School together and encourage different year levels to work with each other.

Leadership opportunities encourage self improvement and a sense of pride. Olivia said that “When I was going for a Middle School leadership role, I thought that my one weakness was probably public speaking, but I am really proud of how I’m tracking. I think I’ve improved and all I can do is get better.”

Both Olivia and Archie have ambitions to continue their leadership journey in the future, which includes nominating for College Captain in Year 12. Already thinking of the future after school, Archie says, “I might also try to become a manager of a company or even just a leader in the workplace. There are endless opportunities when it comes to leadership, which is what I love so much about it.”

Be Brave. Make Change.

National Reconciliation Week - Friday 27 May to Friday 3 June 2022

We acknowledge the Traditional Owners of the land where we live, work, teach and learn.

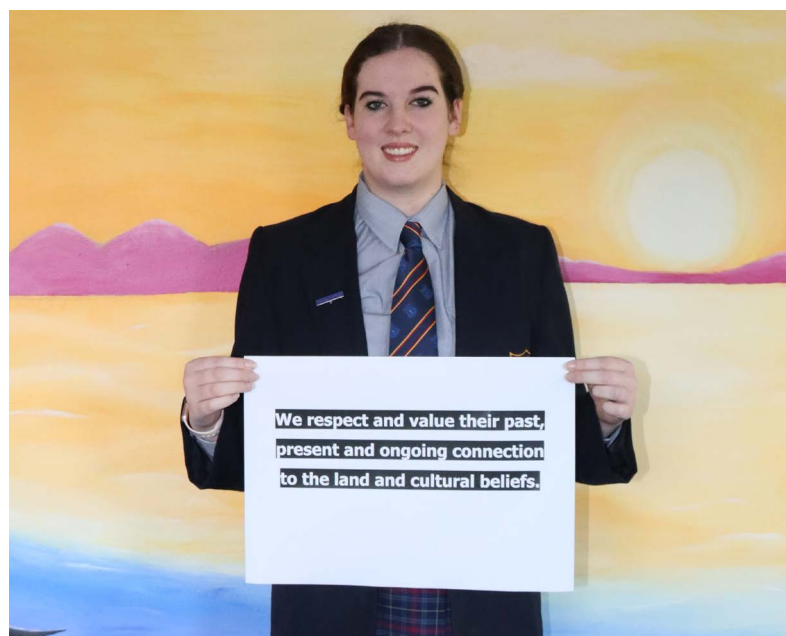
We pay our respects to Elders past, present and emerging and their deep connection with country.

We celebrate the stories, culture and traditions of Aboriginal and Torres Strait Islander peoples of all communities who also work and live on this land.

This year's theme for National Reconciliation Week was *Be Brave. Make Change.* Our students took part in a range of activities focused on reconciliation, and how being brave can make change happen for the benefit of the wider community and those who are disadvantaged through past actions.

To start the week of reflection and honour the celebration of National Reconciliation Week, our Year 12 students shared some of the important messages in 'Acknowledgment of Country' with our community.

Our ELC students start each day with an 'Acknowledgment to Country', so their focus was on creating a physical representation of this acknowledgment for each of their classrooms. They painted murals to represent their own story and decorated them with individual footprints and handprints. These are now displayed in their rooms as a reminder of what it means to belong.





In our Junior School, class 5JB ran an Assembly with a reconciliation theme. They spoke about the importance of 'Welcome to Country' and how this differs to delivering an 'Acknowledgment of Country'. Students heard from Tiyaana, a young Aboriginal girl, who has the honour of opening events with 'Welcome to Country'. This honour is given to her by the Elders.

The students reflected on the *Be Brave. Make Change.* theme by sharing stories and achievements of some of our iconic Aboriginal sportspeople, such as Cathy Freeman and Buddy Franklin. At the conclusion of their Assembly, students sang an Aboriginal song 'Ngaya berong' together. The song is about the importance of family and is sung in Dharug language.



Our Year 7 Class Leaders researched ways to *Be Brave* and *Make Change* and how to incorporate reconciliation into our school. They presented their ideas at their Year Level Assembly during National Reconciliation Week.

Eli Bradshaw spoke about telling the truth on racism, with a particular focus on calling out unconscious racism in everyday situations.

William Lawson promoted the idea of incorporating reconciliation into everyday lessons, from a simple Kaurna greeting 'Niina marni' each morning through to learning about Dreamtime stories in English and researching various versions of Australia's history. William also suggested hosting a NAIDOC sports round, including a smoking ceremony and wearing Aboriginal designed sport tops.

Hasrat Buttar shared the story of the Mabo decision and how this paved the way for native title recognition. She shared a video about our nation's story - a powerful message about what we can do to change history by speaking up in classrooms and sharing stories of courage, innovation and triumph. And, by doing so, writing the next chapter so that we can make a history we are all proud of.

Following on from this, Carmella Pollard spoke about how we can stand up for land rights. She shared about the Yirrkala Bark petition, which dates back to 1963 and is the first formal assertion of Indigenous native title in the Australian Parliament.

Khobaib Ahmed shared ideas of how we can care for our country, showing respect for Aboriginal culture and their connection to land. He spoke about deforestation, recycling and composting - with some ideas of how to contribute to a more sustainable country.

Finally, Kayla Williams shared a small but effective way that everyone can demonstrate their Acknowledgement of Country, suggesting that each time you write a letter to include Kaurna Country, rather than Australia, in the return address.



Year 7 History students learnt about the importance of dot paintings.

Dot paintings are now internationally recognised as unique and integral to Australian Aboriginal Art. The simple dot style, as well as cross-hatching, is beautifully aesthetic to the eye but has a far more hidden meaning and deeper purpose; to disguise the sacred meanings behind the stories in the paintings.

After learning about this history, our students completed a National Sorry Day collaborative colouring page, which will be displayed in their classroom.

Our Year 9 Art students were inspired by Tarnanthi, exhibited at the Art Gallery of South Australia. Tarnanthi comes from the language of the Kurna people, the traditional owners of the Adelaide Plains and means to come forth or appear like the sun and the first emergence of light. Students created art on reflective road signs to bring to light their own stories. These stories are illuminated at night through reflective paints and materials.



*P*ractical Pathways

As part of SACE, Year 10 to Year 12 students can receive credits for many different forms of education and training beyond academic subjects. This includes a Vocational Education and Training (VET) pathway, School Based Apprenticeships and recognised community learning.

Students may study courses either on or off site and they often involve a work placement component. VET Courses are nationally accredited and can be a pathway to further study, university or employment.

Katelyn Jenneys



During Year 10 and Year 11, Katelyn developed an interest in the Early Childhood sector after visiting our ELC during her Child Studies classes. When asked what attracted her to Early Childhood, Katelyn said, “During my visits to the ELC, I discovered how rewarding working with young children is. I get to educate the future generations with life skills of problem-solving, language development and critical thinking.”

At the beginning of Year 11, Katelyn started to consider enrolling in a VET course as part of her future career path after graduating from the College.

“After making an appointment with Ms Camens (VET Coordinator), I discovered that I could undertake my desired VET course entirely online,” she said. “This meant I could complete my VET learning on my own terms while still focusing on Year 12, without missing out on any of my SACE subjects during school time.”

Katelyn is currently completing a Certificate III in Early Childhood Education and Care with Foundation Education and undertaking her work experience at our ELC.

Throughout her course, Katelyn has learnt many different teaching methods, such as reflective, collaborative, inquiry-based, and holistic practice. As well as skills regarding multiculturalism with indigenous and international cultures. She has also been able to undertake an emergency first aid course, providing her with lifesaving skills to perform CPR.

Katelyn is grateful for the opportunities that the course has offered her so far.

“The course provides me with the opportunity to make a big difference in children’s lives and with future job opportunities. These job opportunities include Early Childhood Education, out-of-school-hours care, preschool, childcare or community education settings,” she said.

With an online learning environment, Katelyn initially found the course challenging, but the Foundation Education’s online support staff were accommodating and provided her with additional support if needed. She is also thankful for the ELC staff.

“They have also provided me with a lot of support, helping me complete my work placement and further support regarding my online assignments.”



*D*iscovering Your Passion

The College offers a wide range of clubs and activities to encourage students to pursue an area of interest while making some new friends along the way. We have clubs for books, chess, cooking, drama, mountain biking and surfing, along with a number of science oriented clubs.

Layla Bovell and Olivia Goncalves

Year 8 students Layla and Olivia have always had a passion for the environment, creating fun and interesting things, and taking care of our natural world. When they saw the Green Team being advertised in the Student Bulletin, they thought they would give it a go. Layla said, "Since joining the Green Team, we have been part of many different projects and after realising we needed more time to work on them, we joined the Curiosity Club."

They have been part the Green Team for three years and Curiosity Club for two years, and they really enjoy both.

When asked about what she loves most about these clubs, Olivia said, "There are so many people who also love caring for our environment and learning more about STEM. I love all the opportunities we have as we can get involved in so many competitions and challenges both in and out of school."

Layla loves that she is always provided with so many new opportunities in the club. "I get to meet lots of new people who have super creative ideas and I get to work with Olivia on projects we are passionate about," she said.



Both Layla and Olivia have certainly found their places in the Green Team and Curiosity Club. When speaking about their achievements, Layla said, "Olivia and I have refurbished two garden beds at the back of the school, joined the Youth Environment Council of SA, and helped run a Nude Food Day in the Junior School. We are now working together on creating a sustainable bush tucker garden to teach people about biodiversity and organic living."

Both Layla and Olivia also recently received a Youth Recognition Award through the Onkaparinga Youth Committee.





Jordan Brown

In 2019, the Outdoor Education Team formed a Mountain Bike Club for students who have a love for adventure in the outdoors. The club aims to help students increase fitness, and provides an opportunity to socialise and exercise with like-minded people. The team also has the chance to connect with the wider riding community and compete in Mountain Bike events.

Year 9 student Jordan Brown enjoys riding with his mates and the formation of the Mountain Bike Club got him thinking about competitive riding. Jordan said, “I wanted to learn more about riding and improve my skillset for the trails.”

When asked what he enjoys most about mountain biking, he said, “I enjoy the team community, everyone being able to try new things, and just having fun on bikes.”

Jordan and his team participated in a Mountain Bike competition in Term 2, where they placed third out of 53 teams in the Year 9 and Year 10 boy’s category. Jordan said, “This was a huge achievement as we were up against some of the best riders in SA. My team all improved their skillset over the term of training and were able to race pretty fast against the other riders.”

Jacob Blight

New Year 7 student Jacob has always loved playing chess. He was taught at a young age to play by his dad. “Although I was not very good when I first started, ever since I have had a passion for chess,” he said.

Jacob joined the Chess Club because chess is a very social game and is always fun to play. He said that “I enjoy playing against other students and everyone who plays is very kind and inclusive.”

While he hasn’t been part of the Chess Club for very long, he has already become a better chess player.





Year 4 Camp



Year 5 Camp



Year 6 Camp



Finding Your Feet

Our Outdoor Education Program Camps across year levels allow students the chance strengthen relationships and find new friendships, as well as learn new skills and build confidence.

Year 7 students visit Murraylands Aquatic Centre to undertake a range of water activities including kneeboarding, water skiing, sailing, kayaking, canoeing, stand-up paddleboarding, powerboat handling, windsurfing and rowing.

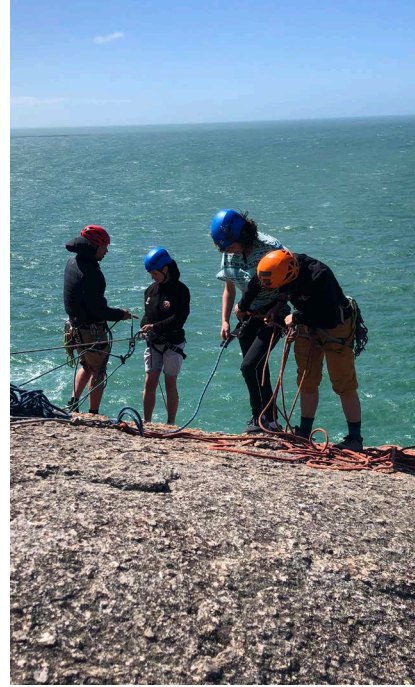
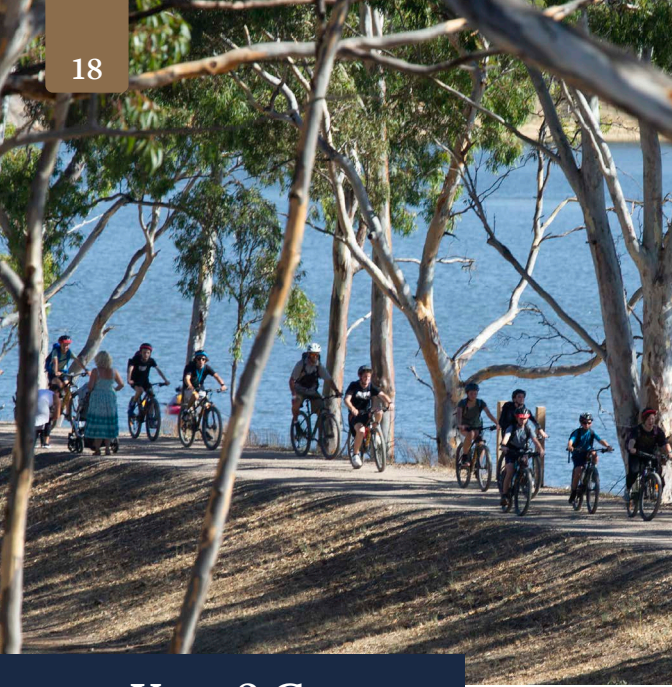
For many students, Year 7 camp is their first introduction to more adventurous activities, which can be both daunting and exciting. New student, Serine Ghazal was a little nervous about some of the activities she had to do on camp. “I had a fear of falling into the water when I found out how deep it was, but the next thing I knew, I found myself standing up on the water skies!” she said.

Surprisingly, water skiing and knee boarding were the activities Serine enjoyed most.

She said, “They both scared me at first, but when I started doing them, all my worries went away.”

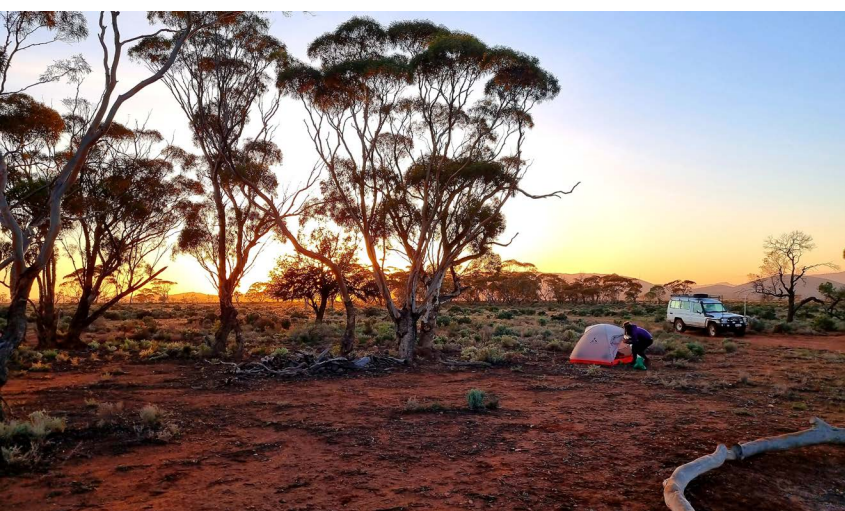
The primary goal of the Outdoor Education Program is to develop Perseverance, Selflessness and Community Spirit. Serine certainly demonstrated these qualities by her willingness to give things a go, even when they made her feel a little scared. “In my group, I remember being asked by the swimming instructor to give water skiing a go, when I first refused to have a go, everyone in my group started to encourage me and because of this, I gave it a go and loved it,” she said.





Year 8 Camp





What an Innings!

Year 12 student, Keely Stone began her cricketing journey at the age of 12 when she was asked by the College Director of Sport, Kirsten Lawson, to play in a Strikers Girls 'Come and Try Day'. Keely was interested in playing but was nervous to start playing for a club.

Now Keely loves playing cricket, especially enjoying the team environment that makes the game so much more fun.

In March this year, Keely's biggest highlight came when she scored 112 runs playing for the College in the SSSA Open Girls Cricket team. The team went on to become the State Champions after defeating Trinity College. Keely finished the tournament with a very impressive average of 314 runs!

"My biggest influences have been the PE teachers and coaches who initially encouraged me to start playing cricket," Keely said.

"They convinced me to play cricket for the school in various teams, and this gave me the confidence to move into district cricket."

Keely is also a member of our High Performance Athletes Program (HPAP), which encourages students to pursue their chosen sport at an elite level, while providing support for their wellbeing and academic integrity.

Keely says being part of HPAP has helped her with various aspects of her game, particularly her mindset out on the field.

"We have had various guest speakers come to talk to us who have inspired me to have a better mindset when on the cricket field," Kelly said. "HPAP has also helped me to balance my school, work and sporting life, ensuring that I can complete my schoolwork and continue to make training and games."

Keely's future career aspirations include making the State cricket team. We wish her all the best in her endeavours.



The Jungle Book

As our Year 6 students officially joined the Junior School, we were excited to offer our Year 5 and Year 6 students the opportunity to be part of the Junior School Musical. We look forward to their performance of *Disney's The Jungle Book* in Term 3.

Year 6 student, Lucas Cheah has been cast in this year's musical as part of the ensemble. This isn't Lucas' first ever musical as he was in the Junior School's first musical, *Pirates v Mermaids*. When asked why he wanted to be part of *The Jungle Book*, he said, "Since I had so much fun in the musical previously, I decided I wanted to do it again."

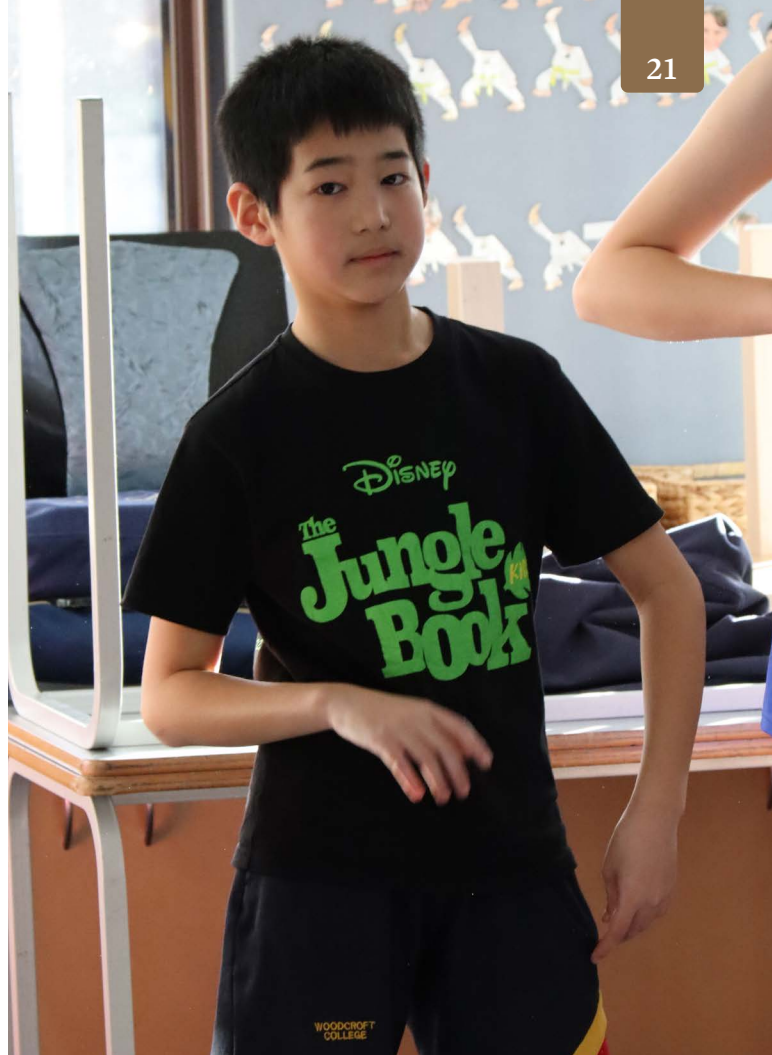
The students have committed to rehearsals every Thursday after school until the performance in Term 3. Since rehearsals have started, Lucas has enjoyed meeting new people who are now his friends.

Lucas is looking forward to when the performances commence. "I am looking forward to seeing the whole stage set-up and seeing all of our hard work paying off," he said.

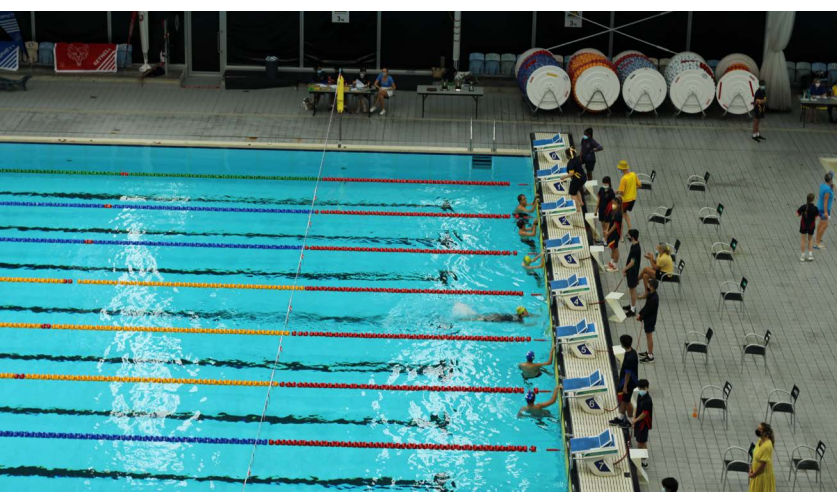
The introduction of musicals in the Junior School allows students to have more confidence when they move to the Middle and Senior School where they will have the opportunity to perform in the annual College Musical.

Lucas has every intention of auditioning for musicals in the years to come. "Being part of musicals is a really fun experience. I love acting and meeting new people, so I will certainly audition for future musicals," he said.

The Junior School Musical will run from Thursday 22 September to Saturday 24 September 2022.







2022 SWIMMING CARNIVAL RESULTS

Middle School Trophy

1st	Hardy	473
2nd	McLaren	453
3rd	Reynell	418
4th	Morphett	384

Senior School Trophy

1st	Reynell	513
2nd	Hardy	437
3rd	Morphett	399
4th	McLaren	395

Overall House Shield

1st	Reynell	931
2nd	Hardy	910
3rd	McLaren	848
4th	Morphett	783

Old Scholar Stories

It is always a pleasure to share stories from Old Scholars about life after Woodcroft College.

From our strong performing arts program, to our Music, English and History faculties, three of our Old Scholars share that passions ignited or nurtured by teachers at Woodcroft have led them to rewarding career paths.

Georgia Bolton Class of 2012

I think I had a love of performing from a very early age as I studied violin and piano from around 4 years old and started singing when I was 10. But, Woodcroft College is where I definitely found musical theatre and later acting.

My first College Musical was *Grease* in 2007, which later became my first professional job! The first play I ever did was *Away* by Michael Gow for our Year 12 Drama production. I absolutely caught the acting bug.

After graduating from Woodcroft College, I worked and saved for two years before I successfully auditioned and was accepted to study a Bachelor of Musical Theatre at Queensland Conservatorium at Griffith University in Brisbane. Since then, I have been working professionally as an actor and an Acting and Musical Theatre coach.

I still live in Brisbane with my partner Geoff, while also spending chunks of time in Sydney. Professionally, I go by Georgie because another Australian actress with brown hair and brown eyes was already called Georgia Bolton!

After I graduated university and signed with the amazing Mollison Keightley Management, I was cast as Jan in the national tour of *Grease: The Arena Experience*. I also originated the role of Rex Connor in the original production of *The Dismissal* in Sydney in 2019 and 2020. I was due to reprise my role in *The Dismissal* for Sydney Theatre Company at the Opera House in 2021, followed by a national tour in 2022, but the season had to be postponed to 2023 due to COVID.

In 2020 I played Helen in *Young Rock* for NBC USA and in 2021 I played Helen (I've found my niche playing women named Helen) in *Joe vs. Carole* for Matchbox Pictures/Universal and shot with one of my absolute idols, Kate McKinnon. My career highlight has definitely been playing Judy (weirdly, not Helen?) in *God's Favorite Idiot* for Netflix. Working with Melissa McCarthy, Ben Falcone, Usman Aly, Leslie Bibb, Steve Mallory and Michael McDonald was beyond a dream come true.

I had amazing performing arts teachers at Woodcroft, including past staff members John McCall and Andrew Forder, as well as current teachers Rachel McCall and Adam Goodburn. They instilled in me that being a good person, a hard worker and supportive cast member was more important than talent, and that's always served me well.

They did an incredible job with the cast on all the musicals I was involved in, and without that experience, I wouldn't have fallen in love with musical theatre the way I did.

Passionate history lessons, taught by Lee Fenwick (past staff member), sparked a life-long interest in history and politics, which I think had a huge part in landing my role in *The Dismissal*. Wonderful English classes fuelled my love of reading and Shakespeare, which has been invaluable to me. I have had constant support from teachers all throughout (and beyond) high school.

It is not an exaggeration to say I would not be here if it wasn't for those teachers and those experiences, but especially because of the added layer of inspiration, love and care they brought every single day. I think this impact also shaped my love of teaching - I understand the impact a great teacher and mentor can have, and I try to live up to the example they set for me.

I also have to say a huge thank you to my Mum and Dad for driving me to and from every lesson under the sun and always believing in me. Thank you also to my brother for sitting in the car while they drove me.

If you told me 10 years ago what I would do after graduating, if I even believed you, I would be incredibly excited and probably feel like I had achieved everything I wanted to. A TV show with Melissa McCarthy and originating a role in an Australian political comedy musical for Sydney Theatre Company at the Opera House were not even on my wildest dreams bucket list. But now, I don't feel anything like that.

I'm always looking for the next job, the next skill or the next audition. I'm looking forward to jumping back into musical theatre soon, watching my students tick off the goals on their journey, learning new skills, and crossing my fingers for more opportunities. I think I know better now than to pretend I know exactly what those opportunities will be.



Rebecca Marshallsay
Class of 2000



Since leaving the College, I have been fortunate to do a lot of two things I love – study and travel.

I completed a Master of Arts (Writing and Literature), which honed my writing and editing skills, giving me the confidence to work as a freelance writer in a range of capacities. In 2020 I completed my Juris Doctor, which gave me the skills to start writing and researching in the field of social justice and jurisprudence.

I have always loved storytelling – from reading and writing, to movies and theatre. I recently found a reflection from primary school where I talked about becoming a writer when I was older, and I still have copies of stories I wrote as a kid. Being a big reader has always inspired me to pursue my own writing.

At the College, some of the projects that I remember most clearly were connected to storytelling. I remember studying *Lord of the Flies* in Year 10 and the idea of creating allegory in this way completely blew my mind. It set up my passion for examining the power of stories to express our fears, values, hopes and more.

While there isn't one particular person who inspired me to be a writer, I am appreciative of all of the little bits of support and encouragement I have received along the way from my parents and various teachers. Many teachers introduced me to interesting writers or encouraged my enthusiasm for reading.

My first picture book, *Facing the Wave*, was published in April 2022. I am currently pitching and polishing a few more children's picture book stories with the hope of getting more work published, and I am also working on an adult non-fiction manuscript. My dream is to keep writing and to keep getting published – both books and features.

My travel highlights have included travelling on the Trans-Siberian Railway, trekking in Iceland and Patagonia, living in a van in the UK and diving in lots of amazing places. In the years after I finished school, a lot of my overseas travel was connected to youth leadership programs such as the Duke of Edinburgh Award and the Ship for World Youth, and I credit my time at the College for helping me build the skills that helped me get selected to participate.

I relocated to the Gold Coast in 2009 and while I miss Adelaide a lot, I can't tear myself away from the warm winters.

Evan Lever Class of 2005

In 2009 I moved to Melbourne to study a Bachelor of Music Theatre at the Victorian College of the Arts. After graduating, I was lucky to receive the Ron and Margret Dobell Scholarship, which allowed me to study acting in the USA and UK, as well as tour my original cabaret to the New York Music Theatre Festival in 2014.

I've always loved musicals and I knew early on that I wanted to be on stage. My chance came when I performed in the College Musical, *Viva Mexico*. A pair of maracas were thrust into my hands and there was no looking back!

In the 10 years since I started working professionally, I have had a number of highlights including playing Emmet in *Legally Blonde The Musical* for which I received a Green Room Award nomination.

I was in the ensemble in the World Premiere of Cat Stevens *Moonshadow The Musical*, played Henry T Dobson in *Anything Goes The Musical* with Opera Australia, and donned a pair of 6-inch platforms as ABBA's Benny Anderson in *Muriel's Wedding The Musical* with Global Creatures.

I have to thank the drama and musical teachers at Woodcroft, especially John McCall (past staff member) and Rachel McCall, who encouraged my love of performing as a student. I have such fond memories of the plays and musicals during my time at school.

In October 2022 I am returning to Adelaide to perform with State Theatre Company of South Australia in Larry Kramer's *The Normal Heart*. This play is extremely close to my heart, and I feel privileged to work with an amazing cast and creative team, especially in my hometown. It's a dream job. Book your tickets!



Photo: Evan in rehearsals for *Merrily We Roll Along* with the Hayes Theatre Company, 2021.





10 & 20 Year Old Scholar Reunion

Our rescheduled 10 & 20 Year Reunion will be held on Friday 4 November at the Woodcroft Hotel. Old Scholars in the Classes of 2012 and 2002 should begin to receive their invites in the mail in late September.

Update Your Details

If you need to update your details or would like to provide an update on life after Woodcroft College we'd love to hear from you.

To update your contact details or to share your story, please email Tracy Bonser at bonser_t@woodcroft.sa.edu.au.

Alternatively, you can visit our website to update your details online:
woodcroft.sa.edu.au/old-scholars/

*P*arents and Friends in Action

As we headed into another year of our Parents and Friends committee working around COVID, we planned the year ahead by meeting on Zoom.

We had hoped to hold welcome drinks at the College for our new families as our first event for the year but as this was not possible, we headed into planning our Easter fundraising.

This activity included orders for Kyton's hot cross buns and lamingtons, along with a raffle of Easter chocolates sold by our student leaders throughout the Junior and Middle School. Thanks to Cheeky Chocolate Queen for donating a gift basket for our raffle.

Then it was Mother's Day planning, and it was great to be back to meeting in person at the College. We again held our stall so that Junior School students could choose a special gift for their mum or special person. We did hear a rumour that some chocolates purchased at the stall may not have made it home – sorry to the mums who missed out!

Our third annual Quiz Night on August 27 is an event we've been able to deliver every year, working around the restrictions on gatherings that have been part of our landscape since the committee started in 2020. We gratefully acknowledge event sponsor Pete Fallon, Magain Real Estate.



We have some Father's Day plans in the works, and we'll be running the canteen at the annual Athletics Carnival.

Thank you to everyone in our school community who has supported our activities during the first half of the year.

This year we have been able to fund some giant games for our Year 6 students and we're currently waiting on the final design and installation of wall art for the Science labs.

We have a core committee now, but we're looking for new members (see more detail below).

WOODCROFT COLLEGE PARENTS AND FRIENDS *Committee Members Needed!*

Woodcroft College Parents and Friends committee is seeking new members.

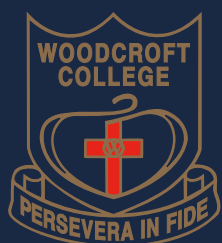
A great way to meet other parents in our school community while helping to raise funds to support projects at the College. If you are interested in joining the committee, please email parentsandfriends@woodcroft.sa.edu.au.

Don't have time for meetings? We also need help at our events and activities.

Let us know if you're interested and we will contact you about volunteering opportunities.

To learn more, call:
Cathy Murphy, Director of
Marketing and Advancement
8381 0463





Woodcroft College
Bains Road, Morphett Vale 5162
Ph: 8322 2333
W: woodcroft.sa.edu.au