

Year 7 Curriculum Guide 2026



OUR PURPOSE

WOODCROFT COLLEGE PERSEVERA IN FIDE

At Woodcroft College we exist to shape well-balanced, successful young people.

We encourage our students to explore and understand their potential. We teach kindness and generosity to ensure that when our students leave us, they understand how the world works, how they can be part of it, how they can create change and always work to be the best they can be. We want our students to be comfortable in their own skin, to express themselves and celebrate what makes them unique.

In short, we help our students "Find Your Remarkable."

OUR VALUES

Inspire Confidence

At the very heart of Woodcroft College is a desire to inspire confidence in our students and each other. We support our students to be the best they can be. We help them develop a passion for life rather than a hunger for approval. And we provide an environment that builds character - mind, body and spirit. At Woodcroft, we want our students to join in, take risks and have a go. And this challenge also extends to our staff, as everyday we ask "who have I inspired today?".

"The same light you see in others is shining in you, too."



Generous Spirit

As a school founded in the Anglican tradition of kindness and compassion, Woodcroft College is recognised for its spirit of generosity, social justice and service. We encourage our students to understand, accept and value each others' differences without judgement. And we proudly display the virtues of natura and magnanimity - to be the very best version of ourselves - not just for yourself, but for others.



Winston Churchill (1874 - 1965), Former British Prime Minister

"We make a living by what we get; we make a life by what we give."

Real Connection

Woodcroft is home to a close-knit community of educators, students and their families. In a world that has become increasingly disconnected, we pride ourselves on building genuine, lasting relationships. We respect these relationships because ours is a partnership and a contract with our community. We are trusted to nourish those who look to us for knowledge and guidance.

And as colleagues, the relationships among staff at Woodcroft allow us to support and challenge each other, because the work we do matters.

"In a world of algorithms, hashtags and followers, know the true importance of human connection."



Keep Growing

A future-focused, growth mindset is a fundamental characteristic of healthy, happy individuals - and it is a central tenet for all at Woodcroft. We provide a supportive environment which encourages students to embrace change and expand their horizons. We create space for young people to grow and learn through diverse experiences. And we provide them with the tools and knowledge needed to embrace their futures with grace and vigour.



"Don't go through life, grow through life."

GUIDING PRINCIPLES



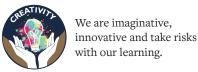
Our community is built upon strong relationships, shared values and is shaped by our unique experiences.



Our community enables us to grow and flourish together.



We are the creators and evaluators of a shared learning journey.





We are preparing for the future by developing capabilities and connecting learning to authentic real-world contexts.

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We acknowledge the Kaurna people as the Traditional Owners of the land on which we gather, honouring their deep, enduring connection to Country.

We pay our respects to their Elders, past and present, whose wisdom guides us in caring for this land. Committed to walking gently, we pledge to listen, learn, and grow together, fostering respect for the spiritual significance of this place.

INTRODUCTION

The Year 7 Curriculum Guide for 2026 is designed to help students and parents become familiar with the subjects available at Woodcroft College and to enable them to plan a program of study tailored to each student's particular needs.

Our Middle School curriculum provides a strong foundation across all learning areas, introducing students to a broad spectrum of subjects that can be further pursued in later years. By offering wide exposure in Year 7 and increasing choice through electives in Year 8 and Year 9, we aim to nurture individual passions and empower students to shape their own learning journey.

Throughout the Middle Years, we seek to instil a genuine love of learning and create classroom communities where students discover both their strengths and areas for growth. At Woodcroft College, we are proud of the extensive range of subjects we offer and our capacity to meet the needs of a diverse student body. We encourage every student to embrace new challenges, develop their unique skills, and engage fully with the academic rigour inherent in all courses.

Should you have any questions about the information contained in this handbook, please feel free to contact the College. We welcome conversations to ensure each student makes the most of the opportunities available.

CONTACT

Rachel McCall, Deputy Principal - Quality Learning and Teaching

Email: mccall_r@woodcroft.sa.edu.au

A MESSAGE FROM THE MIDDLEYEARS CURRICULUM COORDINATOR

The Middle Years are often seen as a transitionary time as students move from Primary School and look to prepare themselves for Senior School. At Woodcroft College our Middle School aims to not only prepare students for this next stage of their education journey, but also strives to give students a strong grounding in all learning areas.

Year 7 is the beginning of a three year journey through Middle School. In Year 7 students are introduced to a high school model for education. They have specialist subject teachers while building strong connections with their Tutor Group Teacher. Students are welcomed into a community where their wellbeing is of utmost importance and they are supported to develop good routines and habits which will serve them well in their future learning.

Year 7 is the foundation of Middle School. Through the Arts and Technology rotations, students experience all subjects offered in the Middle School. This allows them to discover their passions and prepare themselves to start specialising with a choice of electives in Year 8 and 9.

When commencing Year 7, students choose between German and Japanese. This will be the language they continue to study throughout Middle School.

In Year 7, students will engage in the subjects shown in the diagram on the next page.

CONTACT

Elyse O'Malley, Middle Years Curriculum Coordinator

Email: omalley_e@woodcroft.sa.edu.au

SUBJECT OVERVIEW

Full Year

English

Health and Wellbeing

Language

(German or Japanese)

Maths

Physical Education

RAVE

Science

Semester

Geography

History

Rotations

(one term per subject)

Arts Rotation

Drama

Music

Project

Visual Art

Technology Rotation

Digital Technologies

Food Technology

Robotics and Advanced Manufacturing

Textiles Technology



LEARNING AREAS

DESIGN AND TECHNOLOGY

Year 7

Year 8

Year 9

Food Technology (Compulsory: Term)

Textiles Technology (Compulsory: Term)

Food Technology (Elective: Semester)

Textiles Technology (Elective: Semester)

Food Technology (Elective: Semester or Full Year)

Textiles Technology (Elective: Semester or Full Year)

Robotics and Advanced Manufacturing (Compulsory: Term) Robotics and Advanced Manufacturing (Elective: Semester) Robotics and Advanced Manufacturing (Elective: Semester)

HEAD OF FACULTY

Justine Guest, Head of Home Economics Email: guest_j@woodcroft.sa.edu.au Ben Schmidt, Head of Innovative Technologies Email: schmidt_be@woodcroft.sa.edu.au

^{*}Food Technology, Textiles and Robotics and Advanced Manufacturing are part of the compulsory Technology Rotation for Year 7s (along with Digital Technology) - each subject is studied for one term.

Year 12 Year 11 Year 10 (Stage 1) (Stage 2) Semester 1 Semester 2 Full Year Semester 1 Semester 2 HOME ECONOMICS Food Food Food and Food and Food and Technology A Technology B Hospitality A Hospitality B Hospitality Material Material Material Textiles Textiles Solutions: Solutions: Solutions: Technology A Technology B Clothing and Clothing and Clothing and Textiles A Textiles B Textiles Child Studies A Child Studies B Child Studies A Child Studies B Child Studies **INNOVATIVE TECHNOLOGIES** Advanced Advanced Advanced Advanced Advanced Manufacturing: Manufacturing: Manufacturing: Manufacturing: Manufacturing: Industry and Industry and Industry and Industry and Industry and Entrepreneurial Entrepreneurial Entrepreneurial Entrepreneurial Entrepreneurial Solutions A Solutions B Solutions Solutions A Solutions B Architectural Architectural Architectural Architectural Architectural Design: Digital Design: Digital Design: Digital Design: Digital Design: Digital Communication Communication Communication Communication Communication Solutions A Solutions A Solutions A Solutions A Solutions VEX Robotics: VEX Robotics: VEX Robotics: **VEX Robotics:** VEX Robotics: Robotics and Robotics and Robotics and Robotics and Robotics and Electronic Electronic Electronic Electronic Electronic Systems A Systems B Systems A Systems B Systems

Food Technology

Faculty Area Home Economics

Length of Course Term

Status Compulsory (part of Technology rotation)

Overview

Home Economics develops the life skill of food preparation and cooking.

You will learn the fundamental skills and knowledge to create quick simple meals safely and hygienically with a focus on the Australian Guide to Healthy Eating and the five food groups.

Content

- The Australian Guide to Healthy Eating
- The five food groups
- The importance of breakfast
- Wise food choices
- Introduction to working in a kitchen hygiene, safety and food preparation

- Practical activities
- Investigation and evaluation
- Designing (sketches, CAD, annotated images)
- Planning (food orders, time plans)



Robotics and Advanced Manufacturing

Faculty Area Innovative Technologies

Length of Course Term

Status Compulsory (part of Technology rotation)

Note: Two weeks is focused on Robotics and eight weeks is focused on Advanced Manufacturing

Overview

Year 7 Robotics and Advanced Manufacturing will allow you to develop your problem-solving skills, collaborate in teams, design, create and test as you work to solve design challenges. You will get the opportunity to work with future focused technologies including VEX IQ Robotics, PowerSTEM projects, Computer Aided Design (CAD) and 3D printing.

Content

- Introduction to VEX IQ robotics
- Sky lap design challenge
- 3D printed chocolate mould challenge
- Introduction to 3D printing and vacuum forming
- Introduction to Computer Aided Design (CAD)

Evidence of Learning

- Practical activities
- Investigation and research tasks
- Designing (sketches, CAD, annotated images)
- Engineering design process design portfolio

Textiles Technology

Faculty Area Home Economics

Length of Course Term

Status Compulsory (part of Technology rotation)

Overview

Home Economics develops the life skill of garment construction, sewing skills and textile knowledge.

In Textiles, you will design and apply problem-solving skills to produce a product using a sewing machine, and other technologies, such as cricut, garment printer and overlocker.

Content

- Sewing machine setup
- Basic sewing techniques
- Textiles safety, including using an iron
- Appliqué, vinyl transfers, direct-to-garment printing
- Investigating woven fabrics

- Practical activities
- Investigation and research tasks
- Designing (sketches, annotated images and some CAD)

DIGITAL TECHNOLOGIES

Year 7

Year 8

Year 9

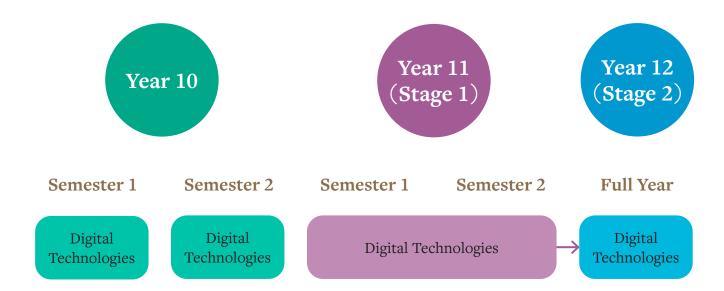
Digital Technologies (Compulsory: Term)

Digital Technologies (Elective: Semester)

Digital Technologies (Elective: Semester)

HEAD OF FACULTY

^{*}Digital Technology is part of the compulsory Technology Rotation for Year 7s (along with Food Technology, Textiles and Robotics and Advanced Manufacturing) - each subject is studied for one term.



Digital Technologies

Faculty Area Digital Technologies

Length of Course Term

Status Compulsory (part of Technology rotation)

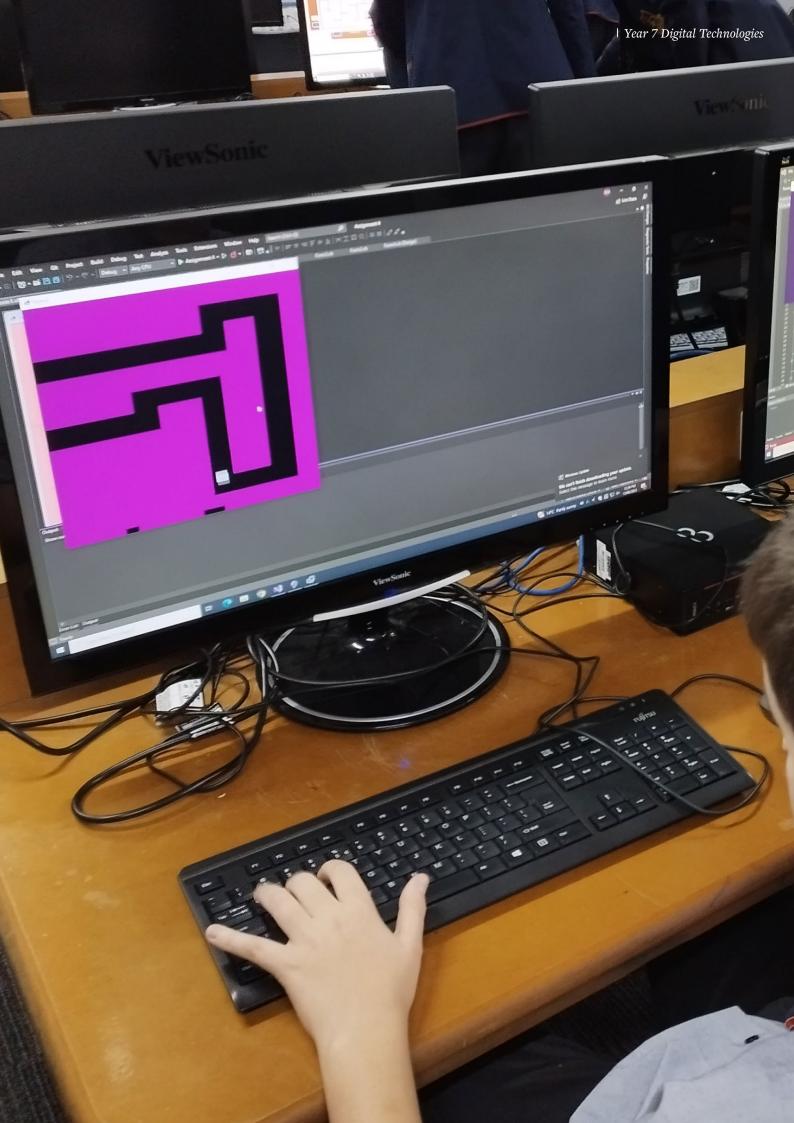
Overview

In Year 7 Digital Technologies you will explore computational thinking required to create and solve digital solutions to problems. You will define problems and design increasingly complex algorithms that allow data to be manipulated.

Content

- Insight into computational thinking
- Learn how to code using Blockly/Python
- Prototype applications in order to serve business needs
- Use an online coding platform to create an application
- Gain an insight into a range of coding possibilities and data analytics

- Acquisition, analysis, presentation and evaluation of various data types
- Practical participation in course work
- Construction of a working application



ENGLISH

Year 7

Year 8

Year 9

English (Compulsory: Full Year) English (Compulsory: Full Year) English (Compulsory: Full Year)

Drama (Compulsory: Term)

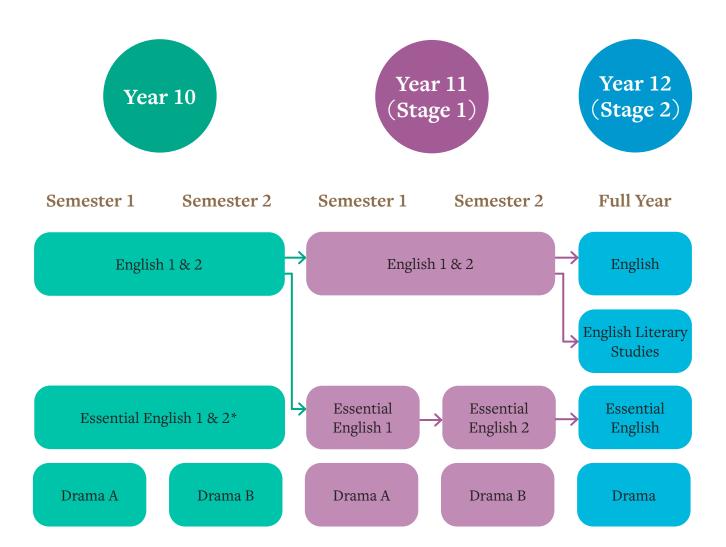
Drama (Elective: Semester)

Drama (Elective: Semester or Full Year)

HEAD OF FACULTY

Sara Papailiou, Head of English Email: papailiou_s@woodcroft.sa.edu.au

^{*}Drama is part of the compulsory Arts Rotation for Year 7s (along with Music and Visual Arts) - each subject is studied for one term.



 $^{{\}bf *Y} ou\ are\ pre-selected\ for\ this\ course$

English

Faculty AreaEnglishLength of CourseFull yearStatusCompulsory

Overview

In Year 7 English, you will explore the theme of *Change* through a range of creative and analytical units. You will respond to visual, written and oral texts and have the opportunity to explore your creativity in each of these modes.

Content

- Novel and poetry studies
- Film study
- Writing folio and transformation
- Oral and drama presentations
- Multimodal text study

- Writing folio
- Oral presentations
- Essay
- Timed response to texts and questions
- Drama presentations
- Creative response

Drama

Faculty Area English
Length of Course Term

Status Compulsory (part of Arts rotation)

Overview

You will explore ensemble tasks, through the medium of Drama, which will allow you to build upon your cooperation skills and challenge your problem solving and imaginative processes. You will also develop skills in movement and voice usage, with a particular focus on improvisation and self-devised narrative.

Content

- Theatre style: Greek Theatre
- Stagecraft skills: Voice
- Theatre design: Props, set, costumes, make-up, lighting, sound and effects
- Backstage: Lighting, sound and effects to theatrically interpret the autobiography of an Indigenous Australian
- Group performance in an on-stage role

- Student journals
- Photos
- Videos
- 'In-class' group performances
- Peer reflections

HEALTH AND WELLBEING

Year 7

Year 8

Year 9

Health and Wellbeing (Compulsory: Full Year)

Health and Wellbeing (Compulsory: Full Year)

Health and Wellbeing (Compulsory: Semester)

HEAD OF FACULTY

Year 12 Year 11 Year 10 (Stage 1) (Stage 2) Full Year Semester 1 Semester 2 Semester 1 Semester 2 Health and Health and Health and Health and Health and Wellbeing A Wellbeing B Wellbeing B Wellbeing A Wellbeing **Integrated Learning** Integrated - Sport and Health Learning - Sport and Health

Health and Wellbeing

Faculty Area Health and Wellbeing

Length of CourseFull yearStatusCompulsory

Overview

In Health and Wellbeing, you will develop your knowledge, understanding and skills, to build resilience, develop a strong sense of self, build and maintain safe respectful relationships, and make positive decisions in relation to health and wellbeing.

You will undertake a range of activities and tasks (independently and in small groups) to investigate strategies and practices to make informed decisions to become 'agents of change' in your own and others' health and wellbeing.

Content

In Year 7, learning and activities are generally covered under various health aspects:

- Social health: Selflessness, being responsible and having respectful relationships
- Physical health: Body changes, choices and behaviours
- Lifestyle health: Nutrition, sleep, exercise, mindfulness and online safety
- Mental health: Healthy Minds Program with Dr Tom Nehmy

- Investigation and research tasks
- Multimodal presentations
- Reflection activities
- Quiz

HUMANITIES

Year 7

Year 8

Year 9

Geography (Compulsory: Semester)

History (Compulsory: Semester) Geography (Compulsory: Semester)

History (Compulsory: Semester) Geography (Compulsory: Semester)

History (Compulsory: Semester)

HEAD OF FACULTY

Matt Ellis, Head of Humanities Email: ellis_ma@woodcroft.sa.edu.au

Year 10		Year 11 (Stage 1)		Year 12 (Stage 2)
Semester 1	Semester 2	Semester 1	Semester 2	Full Year
Geography and Environmental Studies A	Geography and Environmental Studies B	Geography A	Geography B	Geography
History A	History A	Modern History A	Modern History B	Modern History
		Ancient Studies A	Ancient Studies B	Ancient Studies
Game Changers: Business, Economics and Law A	Game Changers: Business, Economics and Law A	Business Innovation A	Business Innovation B	Business Innovation
		Economics A	Economics B	Economics
		Legal Studies A	Legal Studies B	Legal Studies
		Philosophy A	Philosophy A	Philosophy
Blue Planet: Oceanography Essentials A	Blue Planet: Oceanography Essentials A			

Geography

Faculty Area Humanities
Length of Course Semester
Status Compulsory

Overview

Geography allows you to study the many uses of water as a resource, how it connects places and how the physical environment is the product of a variety of processes that support and enrich human and other life. Through a local fieldwork study, you will investigate human geography with a focus on the factors that influence the decisions people make about where to live and perceptions of liveability.

Content

- Australia's water sources
- Water scarcity and sustainability strategies to improve water security
- Impacts of hydrological or atmospheric hazards
- Factors that affect the liveability of places in Australia
- Sustainability strategies to improve liveability

- Presentations
- Infographic
- Fieldwork report

History

Faculty Area Humanities
Length of Course Semester
Status Compulsory

Overview

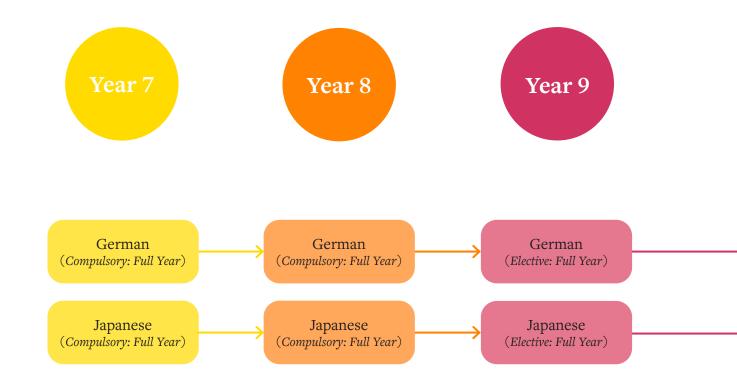
History allows you to study early human civilisations to the end of the ancient period, looking at the value and limitations of historical evidence. You will learn how First Nations peoples were living on the Australian continent long before the ancient Egyptian civilisation – at least 65,000 years ago, and how the ancient Egyptian civilisation developed over a period of 3,000 years.

Content

- Deep Time History of Australia
- Theories and historical representations and understandings about early human evolution and migration, such as the theory that people moved out of Africa, as well as the causes and effects of the arrival of early First Nations Australians on the Australian continent and their migration routes across the continent.
- How First Nations Australians are the world's oldest continuing culture, displaying evidence of continuity and change over deep time.
- The Ancient World Egypt
- The organisation and roles of key groups of the ancient Egyptian civilisation, as well as the beliefs, values and practices of ancient Egyptians.

- Sources analysis
- Essay
- Research inquiry

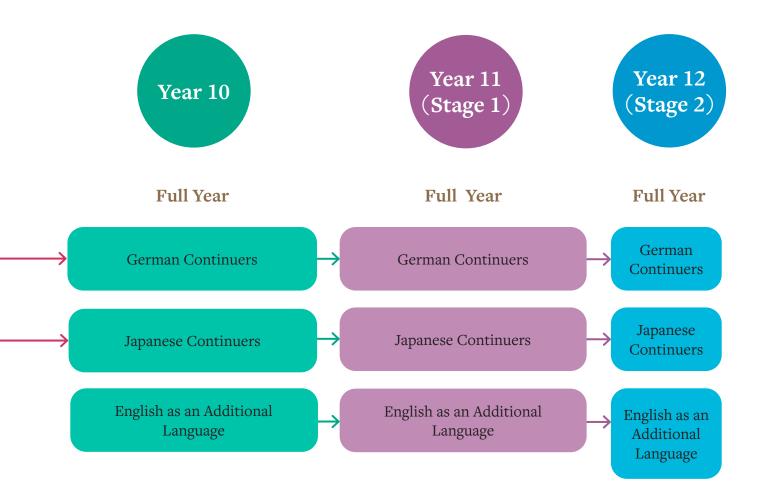
LANGUAGES



HEAD OF FACULTY

Callum Bell, Head of Languages Email: bell_c@woodcroft.sa.edu.au

^{*}It is compulsory for you to study a language in Year 7 and 8. Year 9 is a continuers course, therefore if you choose this elective, you must choose the same language studied in Year 7 and 8.



German

Faculty Area Languages
Length of Course Full year

Status Compulsory (you will choose either German or Japanese)

Overview

In German you will learn to communicate in the language in a number of different contexts. You will develop the macro-skills of language learning: reading, writing, listening, and speaking, in addition to comparing English and German grammar points and recognising the similarities and differences. You will also learn about Germany's fascinating history and culture.

Content

- Who is that: Greetings, introductions and personality
- Let's go to school: Numbers, schools and timetables
- Hobbies are fun: Sport, instruments and days
- My family, your family: Traditions, celebrations and family life

- Comprehension tasks
- Written tasks
- Speaking tasks
- Cultural projects

Japanese

Faculty Area Languages
Length of Course Full year

Status Compulsory (you will choose either German or Japanese)

Overview

In Japanese you will learn to communicate in the language in a number of different contexts. You will develop the macro skills of language learning: reading, listening, and speaking, in addition to the Japanese writing system. You will also learn about Japan's fascinating culture including folklore and food.

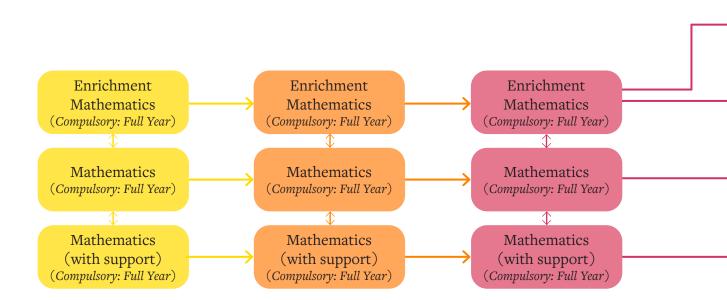
Content

- Reading and writing Hiragana
- Classroom greetings and expressions
- Youkai
- Weather

- Comprehension tasks
- Written tasks
- Speaking tasks
- Cultural projects

MATHEMATICS

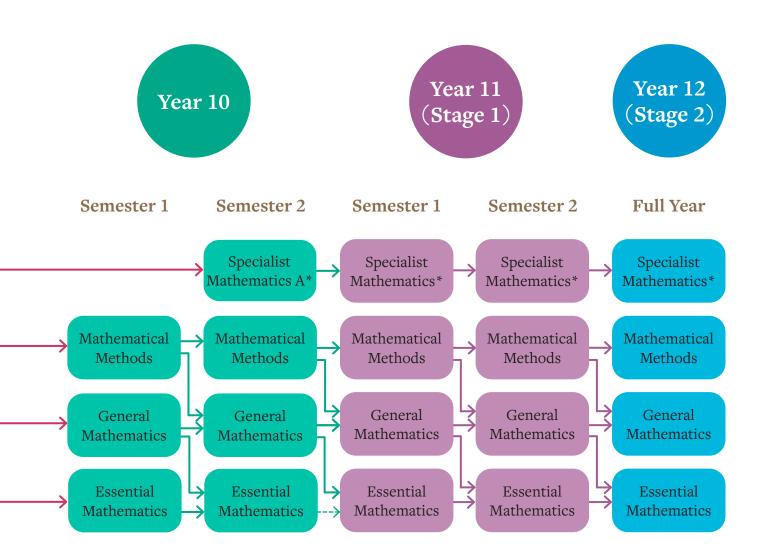




HEAD OF FACULTY

Naomi Belgrade, Head of Mathematics Email: mathematics@woodcroft.sa.edu.au

^{*}It is compulsory for you to study one level of Mathematics in Year 7 to Year 9.



^{*}Specialist Mathematics must be studied in conjunction with Mathematical Methods.

Mathematics

Faculty AreaMathematicsLength of CourseFull yearStatusCompulsory

Overview

Mathematics classes are grouped into three levels*. At the end of each term, you may ask to be moved to a class being taught at a more accelerated level, or if you are struggling you may ask to be moved to a class more suited to your pace of learning. All classes are learning the same content, but to a different depth.

The three levels of Mathematics offered are:

Enrichment Mathematics

You will extend your algebraic thinking and abstract reasoning with an emphasis on fluency, problem-solving, and patterning in Mathematics.

Mathematics

You will develop mathematical competency and fluency in using mathematics with a focus on reasoning and problem-solving in Mathematics.

Mathematics (*with support*)

You will develop mathematical competency and confidence in the basic skills of the Australian Curriculum, consolidating your mathematical skills in ways that apply to practical problem-solving in everyday contexts.

* Due to restrictions on class sizes, placement will be based upon your preferences and teacher recommendations.

Content

- Number and place value
- Fractions, rates and ratios
- Patterns and algebra
- Measurement and geometry
- Decimals and percentages
- Probability and statistics

- Tests
- Investigations

MUSIC

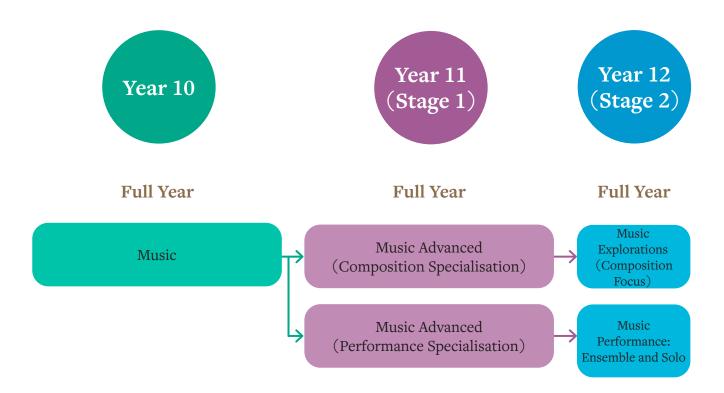


- Instrumental tuition and participation in at least one College ensemble is optional in Year 7 and 8.
- Instrumental tuition and participation in at least one College ensemble is compulsory in Year 9 and above.

HEAD OF FACULTY

Reneé McCarthy, Director of Music Email: mccarthy_r@woodcroft.sa.edu.au

^{*}Music is part of the compulsory Arts Rotation for Year 7s (along with Drama and Visual Arts) - each subject is studied for one term.



Music

Faculty Area Music Length of Course Term

Status Compulsory (part of Arts rotation)

Instrumental tuition and participation in a College ensemble is optional if studying Music in Year 7.

Overview

Music allows you to express yourself on a musical instrument and communicate ideas through music, either as a composer or a performer. You will view live music performances and perform in a class band, developing your skills and confidence as a musician.

Content

- Song writing: Creating your own song using Sound trap or Garage Band.
- Styles of music: Listen to rock and pop and learn about the artists behind the songs.
- Practical: learn to play ukulele, guitar, bass guitar, drum kit, piano and vocals or further develop skills on your own instrument and perform as part of a class band.
- Performance skills: Rehearsing and planning performances, developing confidence as a musician, and learning to be expressive through Music.
- Responding to live music performances.

- Group performance
- Review of a live/online music performance



PHYSICAL EDUCATION

Year 7

Year 8

Year 9

Physical Education (Compulsory: Full Year)

Physical Education (Compulsory: Full Year)

Physical Education (Compulsory: Full Year)

HEAD OF FACULTY

Ben Woodhouse, Head of Physical Education Email: woodhouse_b@woodcroft.sa.edu.au

Year 12 Year 11 Year 10 (Stage 2) (Stage 1) Full Year Semester 1 Semester 2 Semester 1 Semester 2 Physical Physical Physical Physical Education Education A Education B Education Specialist Specialist Physical Physical Education A Education B

Physical Education

Faculty Area Physical Education

Length of CourseFull yearStatusCompulsory

Overview

You will be introduced to the basic concepts and strategies of Physical Education. You will use this new knowledge to develop and improve your performance. You will be taking part in a range of practical activities in groups and individually, including group gymnastics and athletics.

Content

- Striking and fielding games
- Athletics
- Invasion games
- Gymnastics
- Multi sports
- Net and wall

- Practical application of skills
- Personal reflection of learning
- Collaboration and leadership



RELIGIOUS AND VALUED EDUCATION (RAVE)

Year 7

Year 8

Year 9

RAVE (Compulsory: Full Year) RAVE (Compulsory: Full Year) RAVE (Compulsory: Full Year)

HEAD OF FACULTY

Marty Fox, Head of RAVE Email: fox_m@woodcroft.sa.edu.au



Semester 1 Semester 2

Spiritualities, Religion and Meaning (RAVE)

Religious and Values Education

Faculty Area Religious and Values Education (RAVE)

Length of CourseFull yearStatusCompulsory

Overview

The study of Religion and Values is vital in helping you to develop and build character as per the teaching of Jesus Christ. You are encouraged to think critically about beliefs, both personally and in a wider context. The course approaches concepts of faith from an Anglican Christian perspective.

Content

- Inclusiveness
- Character development
- Service
- Faith
- Reason
- Worship

- Group projects
- Oral presentations
- Multimedia presentations
- Involvement in discussions and class activities
- Reflections
- Written responses

SCIENCES

Year 7

Year 8

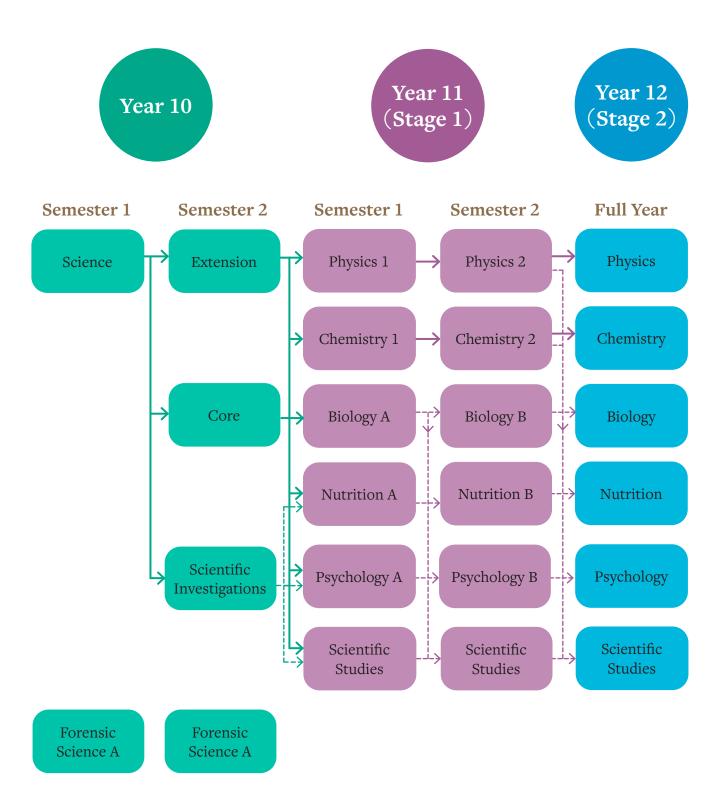
Year 9

Science (Compulsory: Full Year)

Science (Compulsory: Full Year) Science (Compulsory: Full Year)

HEAD OF FACULTY

Suneel Kookana, Head of Science Email: kookana_s@woodcroft.sa.edu.au



Science

Faculty AreaSciencesLength of CourseFull yearStatusCompulsory

Overview

Science allows you to examine the natural world by questioning cause and effect relationships, predicting the effect of changes and then undertaking investigations to expand your knowledge and challenge your assumptions.

Content

- Particles and properties: Use the particle model to explain and predict the properties and behaviours of substances.
- Mixtures and separating techniques: Describe and use techniques to separate pure substances from mixtures.
- The Earth: Our place in Space model cycles in the Earth-sun-moon and explain the effects of these cycles on Earth Phenomena.
- Forces: Represent and predict the effects of balanced and unbalanced forces, including Earth's gravity, on motion.
- Food chains and webs: Describe the flow of matter and energy through ecosystems and predict the effect of human and environmental changes on interactions between organisms.
- Classification: Classify and organise diverse organisms based on observable differences.

- Practical investigations
- Science as a human endeavour task
- Tests



VISUAL ARTS

Year 7

Year 8

Year 9

Visual Arts (Compulsory: One Term) Visual Arts (Elective: Semester) Visual Arts (Elective: Semester or Full Year)

HEAD OF FACULTY

Skye McVicar, Head of Art Email: mcvicar_s@woodcroft.sa.edu.au

Year 12 Year 11 Year 10 (Stage 1) (Stage 2) Semester 2 Semester 1 Semester 1 Semester 2 Full Year Visual Arts: Visual Arts: Visual Arts: Design A Design B Design A Design B Design Creative Arts Creative Arts Creative Arts Photography A Photography B Photography A Photography B Photography Visual Arts: Visual Arts: Visual Arts A Visual Arts B Visual Arts: Art Art A Art B

Visual Arts

Faculty Area Visual Arts
Length of Course Term

Status Compulsory (part of Arts rotation)

Overview

Throughout this course you will complete a Folio which documents your journey as an artist and your technical development in the practical component of Visual Arts in Year 7. Looking at forms of expression and the Elements of Art, you will explore how artists use tools and materials to express an idea within the art making process and work towards your own resolved works of art. You will evaluate how your artwork communicates an idea and analyse artworks from different times, places and cultures.

Content

- Drawing
- Painting
- Printmaking
- Sculpture

- Drawing and different media experimentation
- Researching and analysing art works
- Creating connections with works of art throughout the art making process
- Developing and documenting practical work and ideas within a Folio
- The creation of conclusive works of art



Project

Length of Course Term

Status Compulsory

Overview

The Project subject has been included in the Middle Years curriculum to provide you with the opportunity to follow an area of personal interest and engage in project-based learning. It will enable you to make links between aspects of your life, learning about yourself and your capabilities.

Content

- An initial period of guided collaborative research on a chosen theme will be followed by you identifying a real-world problem relating to the topic, which interests you.
- You will research, design and develop a solution.
- The College Guiding Principles of Community, Growth, Agency, Creativity and Future Focused are at the core of this subject and you will be able to identify which Principle you will focus your project on.
- You may work in groups or as individuals.
- You will be part of an expo presentation where you are given the opportunity to showcase your learning.

Evidence of Learning

You will have your achievements recognised against the capabilities of Communication, Collaboration and Agency.

CONTACT

Elyse O'Malley, Middle Years Curriculum Coordinator Email: omalley_e@woodcroft.sa.edu.au



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