



Year 7 Curriculum Guide

2026



Find Your Remarkable



OUR PURPOSE

At Woodcroft College we exist to shape well-balanced, successful young people.

We encourage our students to explore and understand their potential. We teach kindness and generosity to ensure that when our students leave us, they understand how the world works, how they can be part of it, how they can create change and always work to be the best they can be. We want our students to be comfortable in their own skin, to express themselves and celebrate what makes them unique.

In short, we help our students *“Find Your Remarkable.”*

OUR VALUES

Inspire Confidence

At the very heart of Woodcroft College is a desire to inspire confidence in our students and each other. We support our students to be the best they can be. We help them develop a passion for life rather than a hunger for approval. And we provide an environment that builds character - mind, body and spirit. At Woodcroft, we want our students to join in, take risks and have a go. And this challenge also extends to our staff, as everyday we ask “who have I inspired today?”.

“The same light you see in others is shining in you, too.”



Morgan Harper Nichols (1990 -),
American artist, poet and musician

Generous Spirit

As a school founded in the Anglican tradition of kindness and compassion, Woodcroft College is recognised for its spirit of generosity, social justice and service. We encourage our students to understand, accept and value each others’ differences without judgement. And we proudly display the virtues of natura and magnanimity - to be the very best version of ourselves - not just for yourself, but for others.



Winston Churchill (1874 - 1965),
Former British Prime Minister

“We make a living by what we get; we make a life by what we give.”

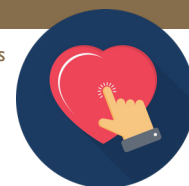
Real Connection

Woodcroft is home to a close-knit community of educators, students and their families. In a world that has become increasingly disconnected, we pride ourselves on building genuine, lasting relationships. We respect these relationships because ours is a partnership and a contract with our community. We are trusted to nourish those who look to us for knowledge and guidance.

And as colleagues, the relationships among staff at Woodcroft allow us to support and challenge each other, because the work we do matters.

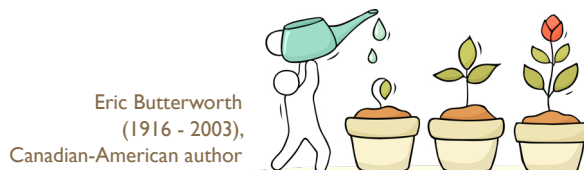
“In a world of algorithms, hashtags and followers, know the true importance of human connection.”

Anonymous



Keep Growing

A future-focused, growth mindset is a fundamental characteristic of healthy, happy individuals - and it is a central tenet for all at Woodcroft. We provide a supportive environment which encourages students to embrace change and expand their horizons. We create space for young people to grow and learn through diverse experiences. And we provide them with the tools and knowledge needed to embrace their futures with grace and vigour.



Eric Butterworth
(1916 - 2003),
Canadian-American author

“Don’t go through life, grow through life.”

GUIDING PRINCIPLES



COMMUNITY
Our community is built upon strong relationships, shared values and is shaped by our unique experiences.



GROWTH
Our community enables us to grow and flourish together.



AGENCY
We are the creators and evaluators of a shared learning journey.



CREATIVITY
We are imaginative, innovative and take risks with our learning.



FUTURE FOCUSED
We are preparing for the future by developing capabilities and connecting learning to authentic real-world contexts.

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We acknowledge the Kaurna people as the Traditional Owners of the land on which we gather, honouring their deep, enduring connection to Country.

We pay our respects to their Elders, past and present, whose wisdom guides us in caring for this land. Committed to walking gently, we pledge to listen, learn, and grow together, fostering respect for the spiritual significance of this place.

INTRODUCTION

The Year 7 Curriculum Guide for 2026 is designed to help students and parents become familiar with the subjects available at Woodcroft College and to enable them to plan a program of study tailored to each student's particular needs.

Our Middle School curriculum provides a strong foundation across all learning areas, introducing students to a broad spectrum of subjects that can be further pursued in later years. By offering wide exposure in Year 7 and increasing choice through electives in Year 8 and Year 9, we aim to nurture individual passions and empower students to shape their own learning journey.

Throughout the Middle Years, we seek to instil a genuine love of learning and create classroom communities where students discover both their strengths and areas for growth. At Woodcroft College, we are proud of the extensive range of subjects we offer and our capacity to meet the needs of a diverse student body. We encourage every student to embrace new challenges, develop their unique skills, and engage fully with the academic rigour inherent in all courses.

Should you have any questions about the information contained in this handbook, please feel free to contact the College. We welcome conversations to ensure each student makes the most of the opportunities available.

CONTACT

Rachel McCall, Deputy Principal - Quality Learning and Teaching
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A MESSAGE FROM THE MIDDLE YEARS CURRICULUM COORDINATOR

The Middle Years are often seen as a transitional time as students move from Primary School and look to prepare themselves for Senior School. At Woodcroft College our Middle School aims to not only prepare students for this next stage of their education journey, but also strives to give students a strong grounding in all learning areas.

Year 7 is the beginning of a three year journey through Middle School. In Year 7 students are introduced to a high school model for education. They have specialist subject teachers while building strong connections with their Tutor Group Teacher. Students are welcomed into a community where their wellbeing is of utmost importance and they are supported to develop good routines and habits which will serve them well in their future learning.

Year 7 is the foundation of Middle School. Through the Arts and Technology rotations, students experience all subjects offered in the Middle School. This allows them to discover their passions and prepare themselves to start specialising with a choice of electives in Year 8 and 9.

When commencing Year 7, students choose between German and Japanese. This will be the language they continue to study throughout Middle School.

In Year 7, students will engage in the subjects shown in the diagram on the next page.

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CONTACT

Elyse O'Malley, Middle Years Curriculum Coordinator

Email: omalley_e@woodcroft.sa.edu.au

SUBJECT OVERVIEW

Full Year

English
Health and Wellbeing
Language
(*German or Japanese*)
Maths
Physical Education
RAVE
Science

Semester

Geography
History

Rotations

(one term per subject)

Arts Rotation

Drama
Music
Project
Visual Art

Technology Rotation

Digital Technologies
Food Technology
Robotics and Advanced
Manufacturing
Textiles Technology



LEARNING AREAS

DESIGN AND TECHNOLOGY

Year 7

Food Technology
(Compulsory: Term)

Textiles Technology
(Compulsory: Term)

Robotics and
Advanced
Manufacturing
(Compulsory: Term)

Year 8

Food Technology
(Elective: Semester)

Textiles Technology
(Elective: Semester)

Robotics and
Advanced
Manufacturing
(Elective: Semester)

Year 9

Food Technology
(Elective: Semester or
Full Year)

Textiles Technology
(Elective: Semester or
Full Year)

Robotics and
Advanced
Manufacturing
(Elective: Semester)

**Food Technology, Textiles and Robotics and Advanced Manufacturing are part of the compulsory Technology Rotation for Year 7s (along with Digital Technology) - each subject is studied for one term.*

HEAD OF FACULTY

Justine Guest, Head of Home Economics
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Ben Schmidt, Head of Innovative Technologies
Email: schmidt_be@woodcroft.sa.edu.au

Year 10

Year 11
(Stage 1)

Year 12
(Stage 2)

Semester 1

Semester 2

Semester 1

Semester 2

Full Year

HOME ECONOMICS

Food
Technology A

Food
Technology B

Food and
Hospitality A

Food and
Hospitality B

Food and
Hospitality

Textiles
Technology A

Textiles
Technology B

Material
Solutions:
Clothing and
Textiles A

Material
Solutions:
Clothing and
Textiles B

Material
Solutions:
Clothing and
Textiles

Child Studies A

Child Studies B

Child Studies A

Child Studies B

Child Studies

INNOVATIVE TECHNOLOGIES

Advanced
Manufacturing:
Industry and
Entrepreneurial
Solutions A

Advanced
Manufacturing:
Industry and
Entrepreneurial
Solutions B

Advanced
Manufacturing:
Industry and
Entrepreneurial
Solutions A

Advanced
Manufacturing:
Industry and
Entrepreneurial
Solutions B

Advanced
Manufacturing:
Industry and
Entrepreneurial
Solutions

Architectural
Design: Digital
Communication
Solutions A

Architectural
Design: Digital
Communication
Solutions A

Architectural
Design: Digital
Communication
Solutions A

Architectural
Design: Digital
Communication
Solutions A

Architectural
Design: Digital
Communication
Solutions

VEX Robotics:
Robotics and
Electronic
Systems A

VEX Robotics:
Robotics and
Electronic
Systems B

VEX Robotics:
Robotics and
Electronic
Systems A

VEX Robotics:
Robotics and
Electronic
Systems B

VEX Robotics:
Robotics and
Electronic
Systems

Food Technology

Faculty Area	Home Economics
Length of Course	Term
Status	Compulsory (<i>part of Technology rotation</i>)

Overview

Home Economics develops the life skill of food preparation and cooking.

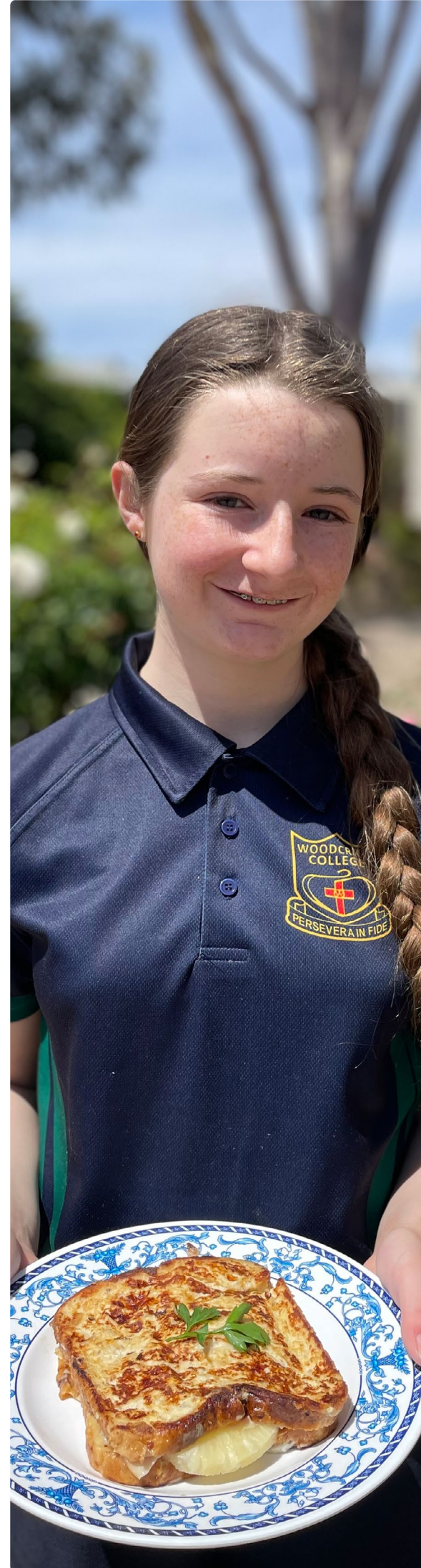
You will learn the fundamental skills and knowledge to create quick simple meals safely and hygienically with a focus on the Australian Guide to Healthy Eating and the five food groups.

Content

- The Australian Guide to Healthy Eating
- The five food groups
- The importance of breakfast
- Wise food choices
- Introduction to working in a kitchen – hygiene, safety and food preparation

Evidence of Learning

- Practical activities
- Investigation and evaluation
- Designing (sketches, CAD, annotated images)
- Planning (food orders, time plans)



Robotics and Advanced Manufacturing

Faculty Area	Innovative Technologies
Length of Course	Term
Status	Compulsory (<i>part of Technology rotation</i>)

Note: Two weeks is focused on Robotics and eight weeks is focused on Advanced Manufacturing

Overview

Year 7 Robotics and Advanced Manufacturing will allow you to develop your problem-solving skills, collaborate in teams, design, create and test as you work to solve design challenges. You will get the opportunity to work with future focused technologies including VEX IQ Robotics, PowerSTEM projects, Computer Aided Design (CAD) and 3D printing.

Content

- Introduction to VEX IQ robotics
- Sky lap design challenge
- 3D printed chocolate mould challenge
- Introduction to 3D printing and vacuum forming
- Introduction to Computer Aided Design (CAD)

Evidence of Learning

- Practical activities
- Investigation and research tasks
- Designing (sketches, CAD, annotated images)
- Engineering design process – design portfolio

Textiles Technology

Faculty Area	Home Economics
Length of Course	Term
Status	Compulsory (<i>part of Technology rotation</i>)

Overview

Home Economics develops the life skill of garment construction, sewing skills and textile knowledge.

In Textiles, you will design and apply problem-solving skills to produce a product using a sewing machine, and other technologies, such as cricut, garment printer and overlocker.

Content

- Sewing machine setup
- Basic sewing techniques
- Textiles safety, including using an iron
- Appliqué, vinyl transfers, direct-to-garment printing
- Investigating woven fabrics

Evidence of Learning

- Practical activities
- Investigation and research tasks
- Designing (sketches, annotated images and some CAD)

DIGITAL TECHNOLOGIES

Year 7

Digital Technologies
(Compulsory: Term)

Year 8

Digital Technologies
(Elective: Semester)

Year 9

Digital Technologies
(Elective: Semester)

**Digital Technology is part of the compulsory Technology Rotation for Year 7s (along with Food Technology, Textiles and Robotics and Advanced Manufacturing) - each subject is studied for one term.*

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HEAD OF FACULTY

Alex Ditrich, Head of Digital Technologies
Email: ditrich_a@woodcroft.sa.edu.au



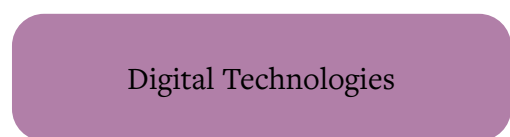
Semester 1

Semester 2

Semester 1

Semester 2

Full Year



Digital Technologies

Faculty Area	Digital Technologies
Length of Course	Term
Status	Compulsory (<i>part of Technology rotation</i>)

Overview

In Year 7 Digital Technologies you will explore computational thinking required to create and solve digital solutions to problems. You will define problems and design increasingly complex algorithms that allow data to be manipulated.

Content

- Insight into computational thinking
- Learn how to code using Blockly/Python
- Prototype applications in order to serve business needs
- Use an online coding platform to create an application
- Gain an insight into a range of coding possibilities and data analytics

Evidence of Learning

- Acquisition, analysis, presentation and evaluation of various data types
- Practical participation in course work
- Construction of a working application



ENGLISH

Year 7

English
(Compulsory: Full Year)

Drama
(Compulsory: Term)

Year 8

English
(Compulsory: Full Year)

Drama
(Elective: Semester)

Year 9

English
(Compulsory: Full Year)

Drama
(Elective: Semester or Full Year)

**Drama is part of the compulsory Arts Rotation for Year 7s (along with Music and Visual Arts) - each subject is studied for one term.*

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HEAD OF FACULTY

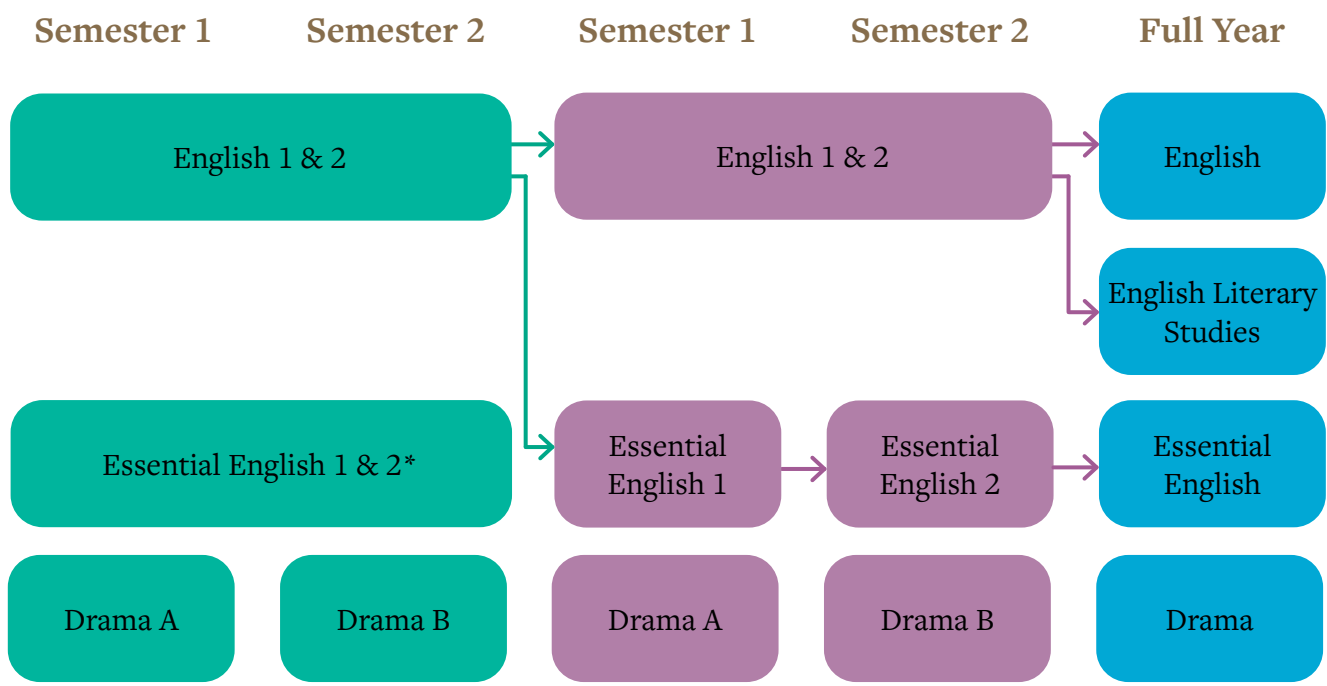
Laura Hocking, Head of English

Email: hocking_l@woodcroft.sa.edu.au

Year 10

Year 11
(Stage 1)

Year 12
(Stage 2)



*You are pre-selected for this course

English

Faculty Area	English
Length of Course	Full year
Status	Compulsory

Overview

In Year 7 English, you will explore the theme of *Change* through a range of creative and analytical units. You will respond to visual, written and oral texts and have the opportunity to explore your creativity in each of these modes.

Content

- Novel and poetry studies
- Film study
- Writing folio and transformation
- Oral and drama presentations
- Multimodal text study

Evidence of Learning

- Writing folio
- Oral presentations
- Essay
- Timed response to texts and questions
- Drama presentations
- Creative response

Drama

Faculty Area	English
Length of Course	Term
Status	Compulsory (<i>part of Arts rotation</i>)

Overview

You will explore ensemble tasks, through the medium of Drama, which will allow you to build upon your cooperation skills and challenge your problem solving and imaginative processes. You will also develop skills in movement and voice usage, with a particular focus on improvisation and self-devised narrative.

Content

- Theatre style: Greek Theatre
- Stagecraft skills: Voice
- Theatre design: Props, set, costumes, make-up, lighting, sound and effects
- Backstage: Lighting, sound and effects to theatrically interpret the autobiography of an Indigenous Australian
- Group performance in an on-stage role

Evidence of Learning

- Student journals
- Photos
- Videos
- 'In-class' group performances
- Peer reflections

HEALTH AND WELLBEING

Year 7

Health and Wellbeing
(Compulsory: Full Year)

Year 8

Health and Wellbeing
(Compulsory: Full Year)

Year 9

Health and Wellbeing
(Compulsory: Semester)

HEAD OF FACULTY

Michele Scott, Head of Health and Personal Development
Email: scott_m@woodcroft.sa.edu.au

Year 10

Year 11
(Stage 1)

Year 12
(Stage 2)

Semester 1

Semester 2

Semester 1

Semester 2

Full Year

Health and Wellbeing A

Health and Wellbeing B

Health and Wellbeing A

Health and Wellbeing B

Health and Wellbeing

Integrated Learning - Sport and Health

Integrated Learning - Sport and Health

Health and Wellbeing

Faculty Area	Health and Wellbeing
Length of Course	Full year
Status	Compulsory

Overview

In Health and Wellbeing, you will develop your knowledge, understanding and skills, to build resilience, develop a strong sense of self, build and maintain safe respectful relationships, and make positive decisions in relation to health and wellbeing.

You will undertake a range of activities and tasks (independently and in small groups) to investigate strategies and practices to make informed decisions to become ‘agents of change’ in your own and others’ health and wellbeing.

Content

In Year 7, learning and activities are generally covered under various health aspects:

- Social health: Selflessness, being responsible and having respectful relationships
- Physical health: Body changes, choices and behaviours
- Lifestyle health: Nutrition, sleep, exercise, mindfulness and online safety
- Mental health: Healthy Minds Program with Dr Tom Nehmy

Evidence of Learning

- Investigation and research tasks
- Multimodal presentations
- Reflection activities
- Quiz

HUMANITIES

Year 7

Geography
(Compulsory: Semester)

History
(Compulsory: Semester)

Year 8

Geography
(Compulsory: Semester)

History
(Compulsory: Semester)

Year 9

Geography
(Compulsory: Semester)

History
(Compulsory: Semester)

HEAD OF FACULTY

Matt Ellis, Head of Humanities

Email: ellis_ma@woodcroft.sa.edu.au

Year 10

Year 11 (Stage 1)

Year 12 (Stage 2)

Semester 1	Semester 2	Semester 1	Semester 2	Full Year
Geography and Environmental Studies A	Geography and Environmental Studies B	Geography A	Geography B	Geography
History A	History A	Modern History A	Modern History B	Modern History
		Ancient Studies A	Ancient Studies B	Ancient Studies
Game Changers: Business, Economics and Law A	Game Changers: Business, Economics and Law A	Business Innovation A	Business Innovation B	Business Innovation
		Economics A	Economics B	Economics
		Legal Studies A	Legal Studies B	Legal Studies
		Philosophy A	Philosophy A	Philosophy
Blue Planet: Oceanography Essentials A	Blue Planet: Oceanography Essentials A			

Geography

Faculty Area	Humanities
Length of Course	Semester
Status	Compulsory

Overview

Geography allows you to study the many uses of water as a resource, how it connects places and how the physical environment is the product of a variety of processes that support and enrich human and other life. Through a local fieldwork study, you will investigate human geography with a focus on the factors that influence the decisions people make about where to live and perceptions of liveability.

Content

- Australia's water sources
- Water scarcity and sustainability strategies to improve water security
- Impacts of hydrological or atmospheric hazards
- Factors that affect the liveability of places in Australia
- Sustainability strategies to improve liveability

Evidence of Learning

- Presentations
- Infographic
- Fieldwork report

History

Faculty Area	Humanities
Length of Course	Semester
Status	Compulsory

Overview

History allows you to study early human civilisations to the end of the ancient period, looking at the value and limitations of historical evidence. You will learn how First Nations peoples were living on the Australian continent long before the ancient Egyptian civilisation – at least 65,000 years ago, and how the ancient Egyptian civilisation developed over a period of 3,000 years.

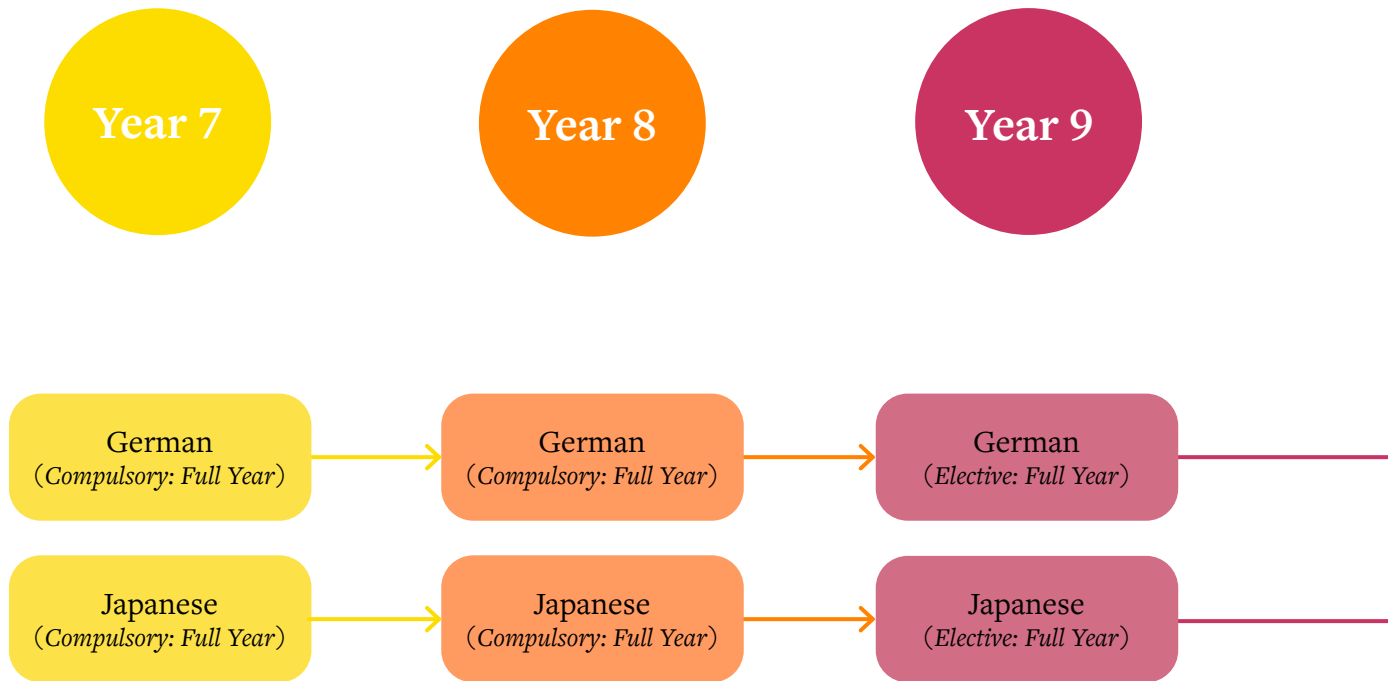
Content

- Deep Time History of Australia
- Theories and historical representations and understandings about early human evolution and migration, such as the theory that people moved out of Africa, as well as the causes and effects of the arrival of early First Nations Australians on the Australian continent and their migration routes across the continent.
- How First Nations Australians are the world's oldest continuing culture, displaying evidence of continuity and change over deep time.
- The Ancient World – Egypt
- The organisation and roles of key groups of the ancient Egyptian civilisation, as well as the beliefs, values and practices of ancient Egyptians.

Evidence of Learning

- Sources analysis
- Essay
- Research inquiry

LANGUAGES



**It is compulsory for you to study a language in Year 7 and 8. Year 9 is a continuers course, therefore if you choose this elective, you must choose the same language studied in Year 7 and 8.*

HEAD OF FACULTY

Callum Bell, Head of Languages

Email: bell_c@woodcroft.sa.edu.au

Year 10

Year 11
(Stage 1)

Year 12
(Stage 2)

Full Year

Full Year

Full Year

German Continuers

German Continuers

German Continuers

Japanese Continuers

Japanese Continuers

Japanese Continuers

English as an Additional Language

English as an Additional Language

English as an Additional Language



German

Faculty Area	Languages
Length of Course	Full year
Status	Compulsory (<i>you will choose either German or Japanese</i>)

Overview

In German you will learn to communicate in the language in a number of different contexts. You will develop the macro-skills of language learning: reading, writing, listening, and speaking, in addition to comparing English and German grammar points and recognising the similarities and differences. You will also learn about Germany's fascinating history and culture.

Content

- Who is that: Greetings, introductions and personality
- Let's go to school: Numbers, schools and timetables
- Hobbies are fun: Sport, instruments and days
- My family, your family: Traditions, celebrations and family life

Evidence of Learning

- Comprehension tasks
- Written tasks
- Speaking tasks
- Cultural projects

Japanese

Faculty Area	Languages
Length of Course	Full year
Status	Compulsory (<i>you will choose either German or Japanese</i>)

Overview

In Japanese you will learn to communicate in the language in a number of different contexts. You will develop the macro skills of language learning: reading, listening, and speaking, in addition to the Japanese writing system. You will also learn about Japan's fascinating culture including folklore and food.

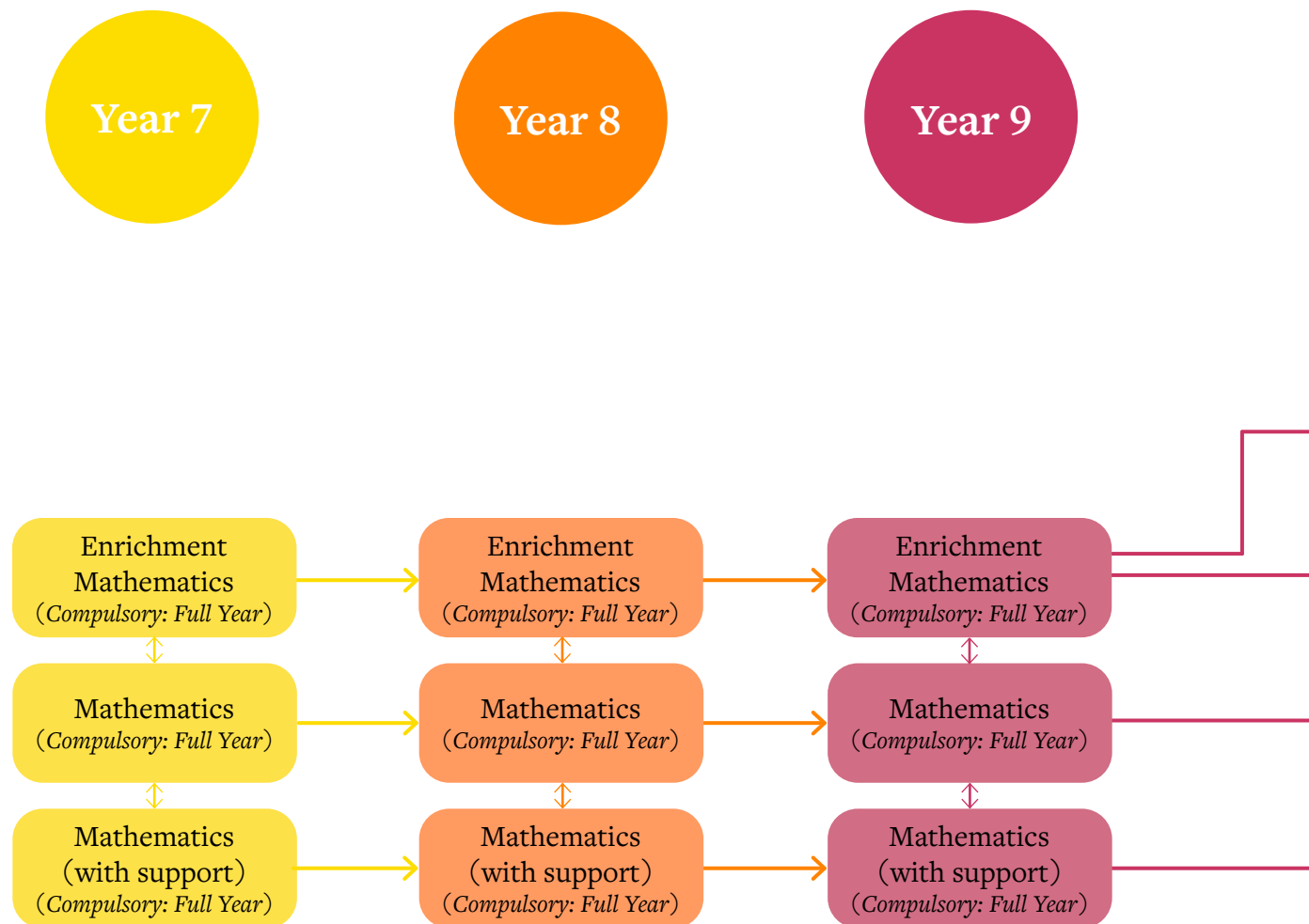
Content

- Reading and writing Hiragana
- Classroom greetings and expressions
- Youkai
- Weather

Evidence of Learning

- Comprehension tasks
- Written tasks
- Speaking tasks
- Cultural projects

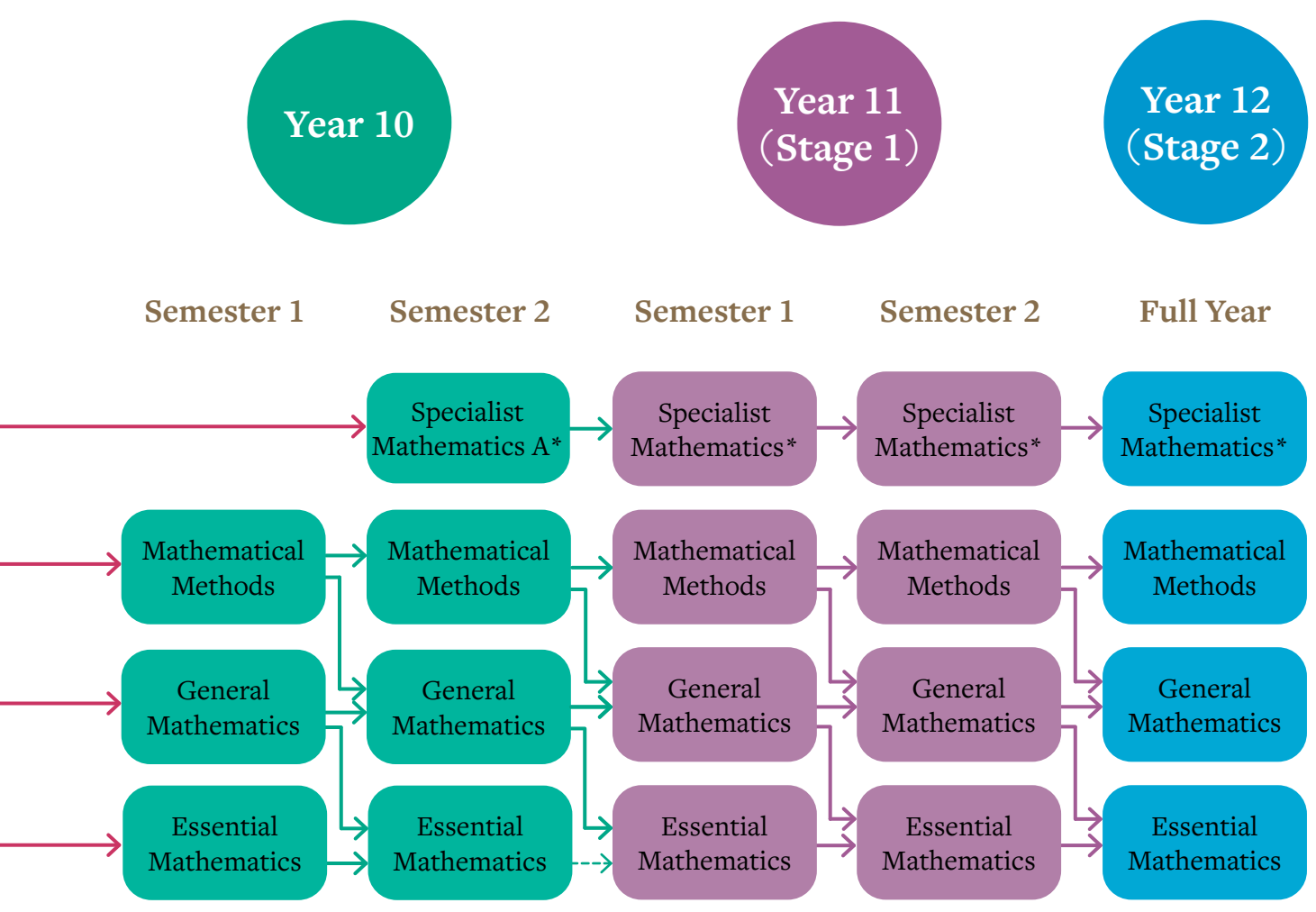
MATHEMATICS



**It is compulsory for you to study one level of Mathematics in Year 7 to Year 9.*

HEAD OF FACULTY

Naomi Belgrade, Head of Mathematics
 Email: mathematics@woodcroft.sa.edu.au



**Specialist Mathematics must be studied in conjunction with Mathematical Methods.*

Mathematics

Faculty Area	Mathematics
Length of Course	Full year
Status	Compulsory

Overview

Mathematics classes are grouped into three levels*. At the end of each term, you may ask to be moved to a class being taught at a more accelerated level, or if you are struggling you may ask to be moved to a class more suited to your pace of learning. All classes are learning the same content, but to a different depth.

The three levels of Mathematics offered are:

Enrichment Mathematics

You will extend your algebraic thinking and abstract reasoning with an emphasis on fluency, problem-solving, and patterning in Mathematics.

Mathematics

You will develop mathematical competency and fluency in using mathematics with a focus on reasoning and problem-solving in Mathematics.

Mathematics (with support)

You will develop mathematical competency and confidence in the basic skills of the Australian Curriculum, consolidating your mathematical skills in ways that apply to practical problem-solving in everyday contexts.

* Due to restrictions on class sizes, placement will be based upon your preferences and teacher recommendations.

Content

- Number and place value
- Fractions, rates and ratios
- Patterns and algebra
- Measurement and geometry
- Decimals and percentages
- Probability and statistics

Evidence of Learning

- Tests
- Investigations

MUSIC

Year 7

Music
(Compulsory: Term)

Year 8

Music
(Elective: Semester)

Year 9

Music
(Elective: Full Year)

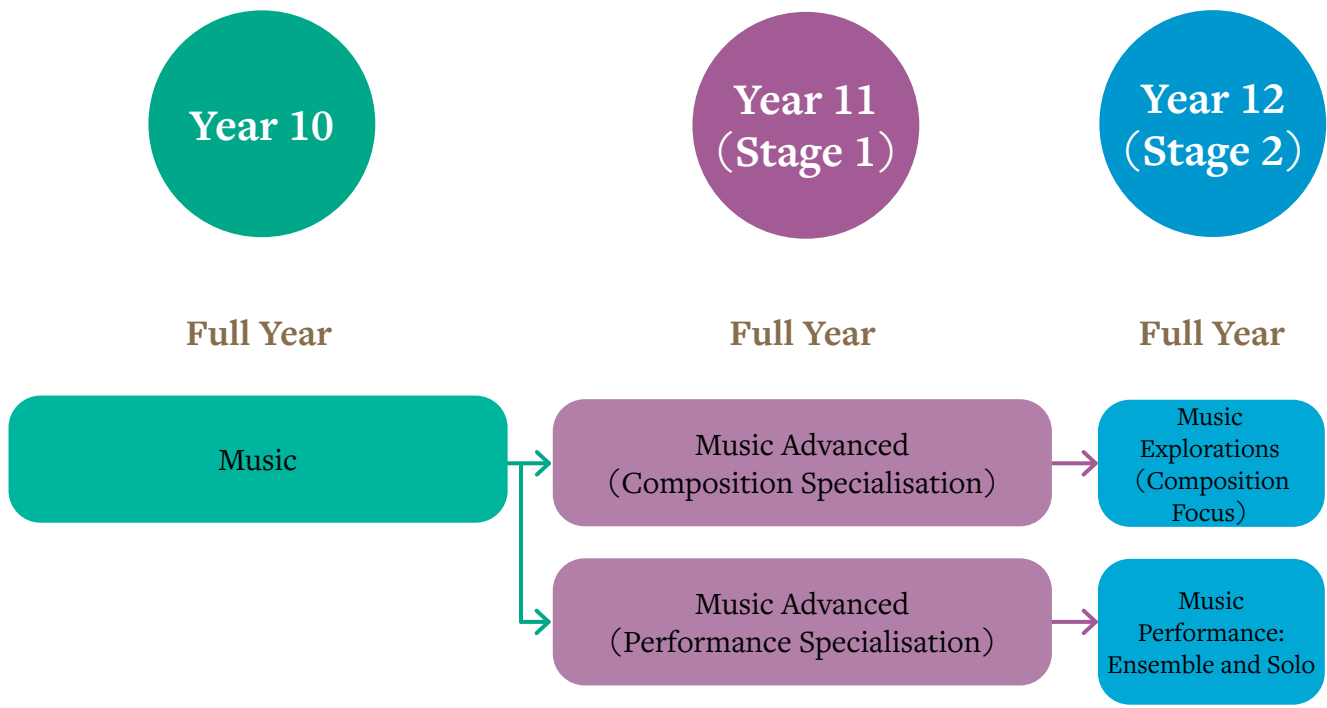
- Instrumental tuition and participation in at least one College ensemble is optional in Year 7 and 8.
- Instrumental tuition and participation in at least one College ensemble is compulsory in Year 9 and above.

**Music is part of the compulsory Arts Rotation for Year 7s (along with Drama and Visual Arts) - each subject is studied for one term.*

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HEAD OF FACULTY

Reneé McCarthy, Director of Music
Email: mccarthy_r@woodcroft.sa.edu.au



Music

Faculty Area	Music
Length of Course	Term
Status	Compulsory (<i>part of Arts rotation</i>)

Instrumental tuition and participation in a College ensemble is optional if studying Music in Year 7.

Overview

Music allows you to express yourself on a musical instrument and communicate ideas through music, either as a composer or a performer. You will view live music performances and perform in a class band, developing your skills and confidence as a musician.

Content

- Song writing: Creating your own song using Sound trap or Garage Band.
- Styles of music: Listen to rock and pop and learn about the artists behind the songs.
- Practical: learn to play ukulele, guitar, bass guitar, drum kit, piano and vocals or further develop skills on your own instrument and perform as part of a class band.
- Performance skills: Rehearsing and planning performances, developing confidence as a musician, and learning to be expressive through Music.
- Responding to live music performances.

Evidence of Learning

- Group performance
- Review of a live/online music performance



Projects | Soundtrap

soundtrap.com/studio/Uploads/1YtaW0YlaC5xQ29Q/

File Edit Settings Tutorials

music song one - Soundtrap

Saving... music song one

2 3 4 6 7 8 9 10 11 12 13 14 15 16

+ Part

Synths Bright Synth

Instrument Piano Roll Effects

Reverb Pan Volume

Save Preset

Octave

D G H J L 1 3 4 5 7 8

V B N M C4 Q W E R T C5 Y U I O P

F#m 75 Off

ENG US

Support 11:55 AM 9/08/2023

IN	7	24
IN new	7	24
ELIN	7	24
Y Adam	7	24
Y Adam	7	24
NUMSIN Nicole	7	24
JAPAN Nicole	7	24
7HLTHIN r Nicole	7	24

PHYSICAL EDUCATION

Year 7

Physical Education
(Compulsory: Full Year)

Year 8

Physical Education
(Compulsory: Full Year)

Year 9

Physical Education
(Compulsory: Full Year)

HEAD OF FACULTY

Ben Woodhouse, Head of Physical Education
Email: woodhouse_b@woodcroft.sa.edu.au

Year 10

Year 11
(Stage 1)

Year 12
(Stage 2)

Semester 1

Semester 2

Semester 1

Semester 2

Full Year

Physical Education

Physical Education A

Physical Education B

Physical Education

Specialist Physical Education A

Specialist Physical Education B

Physical Education

Faculty Area	Physical Education
Length of Course	Full year
Status	Compulsory

Overview

You will be introduced to the basic concepts and strategies of Physical Education. You will use this new knowledge to develop and improve your performance. You will be taking part in a range of practical activities in groups and individually, including group gymnastics and athletics.

Content

- Striking and fielding games
- Athletics
- Invasion games
- Gymnastics
- Multi sports
- Net and wall

Evidence of Learning

- Practical application of skills
- Personal reflection of learning
- Collaboration and leadership



RELIGIOUS AND VALUED EDUCATION (RAVE)

Year 7

RAVE
(Compulsory: Full Year)

Year 8

RAVE
(Compulsory: Full Year)

Year 9

RAVE
(Compulsory: Full Year)

HEAD OF FACULTY

Marty Fox, Head of RAVE
Email: fox_m@woodcroft.sa.edu.au



Year 10

Semester 1

Semester 2

Spiritualities, Religion and Meaning
(RAVE)

Religious and Values Education

Faculty Area	Religious and Values Education (RAVE)
Length of Course	Full year
Status	Compulsory

Overview

The study of Religion and Values is vital in helping you to develop and build character as per the teaching of Jesus Christ. You are encouraged to think critically about beliefs, both personally and in a wider context. The course approaches concepts of faith from an Anglican Christian perspective.

Content

- Inclusiveness
- Character development
- Service
- Faith
- Reason
- Worship

Evidence of Learning

- Group projects
- Oral presentations
- Multimedia presentations
- Involvement in discussions and class activities
- Reflections
- Written responses

SCIENCES



Year 7



Science
(Compulsory: Full Year)



Year 8



Science
(Compulsory: Full Year)



Year 9



Science
(Compulsory: Full Year)

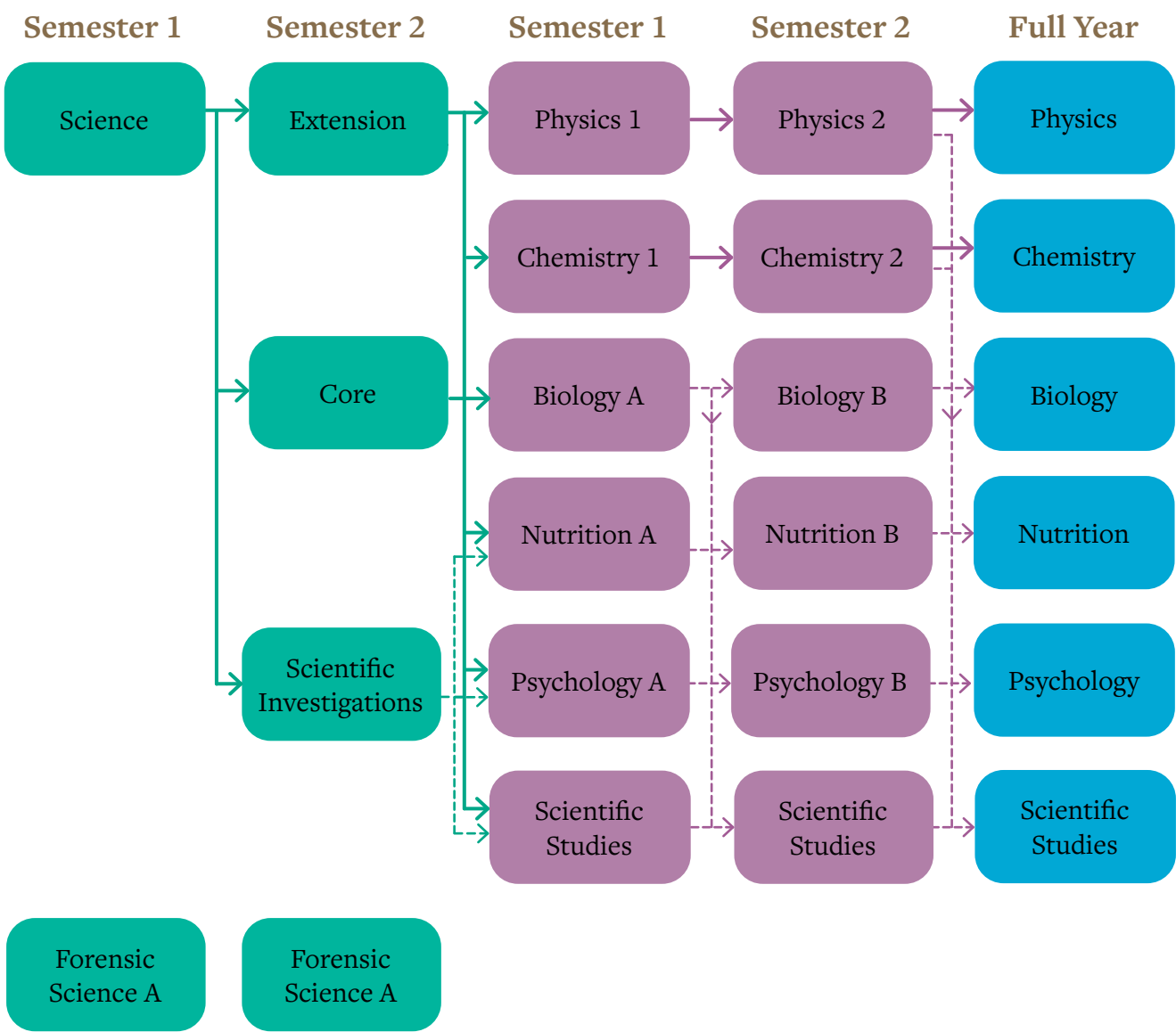
HEAD OF FACULTY

Suneel Kookana, Head of Science
Email: kookana_s@woodcroft.sa.edu.au

Year 10

Year 11 (Stage 1)

Year 12 (Stage 2)



Science

Faculty Area	Sciences
Length of Course	Full year
Status	Compulsory

Overview

Science allows you to examine the natural world by questioning cause and effect relationships, predicting the effect of changes and then undertaking investigations to expand your knowledge and challenge your assumptions.

Content

- **Particles and properties:** Use the particle model to explain and predict the properties and behaviours of substances.
- **Mixtures and separating techniques:** Describe and use techniques to separate pure substances from mixtures.
- **The Earth: Our place in Space - model cycles in the Earth-sun-moon and explain the effects of these cycles on Earth Phenomena.**
- **Forces:** Represent and predict the effects of balanced and unbalanced forces, including Earth's gravity, on motion.
- **Food chains and webs:** Describe the flow of matter and energy through ecosystems and predict the effect of human and environmental changes on interactions between organisms.
- **Classification:** Classify and organise diverse organisms based on observable differences.

Evidence of Learning

- Practical investigations
- Science as a human endeavour task
- Tests



VISUAL ARTS

Year 7

Visual Arts
(Compulsory: One Term)

Year 8

Visual Arts
(Elective: Semester)

Year 9

Visual Arts
(Elective: Semester or
Full Year)

HEAD OF FACULTY

Skye St George, Head of Art
Email: stgeorge_s@woodcroft.sa.edu.au

Year 10

Year 11
(Stage 1)

Year 12
(Stage 2)

Semester 1	Semester 2	Semester 1	Semester 2	Full Year
Design A	Design B	Visual Arts: Design A	Visual Arts: Design B	Visual Arts: Design
Photography A	Photography B	Creative Arts Photography A	Creative Arts Photography B	Creative Arts Photography
Visual Arts A	Visual Arts B	Visual Arts: Art A	Visual Arts: Art B	Visual Arts: Art

Visual Arts

Faculty Area	Visual Arts
Length of Course	Term
Status	Compulsory (<i>part of Arts rotation</i>)

Overview

Throughout this course you will complete a Folio which documents your journey as an artist and your technical development in the practical component of Visual Arts in Year 7. Looking at forms of expression and the Elements of Art, you will explore how artists use tools and materials to express an idea within the art making process and work towards your own resolved works of art. You will evaluate how your artwork communicates an idea and analyse artworks from different times, places and cultures.

Content

- Drawing
- Painting
- Printmaking
- Sculpture

Evidence of Learning

- Drawing and different media experimentation
- Researching and analysing art works
- Creating connections with works of art throughout the art making process
- Developing and documenting practical work and ideas within a Folio
- The creation of conclusive works of art



Project

Length of Course	Term
Status	Compulsory

Overview

The Project subject has been included in the Middle Years curriculum to provide you with the opportunity to follow an area of personal interest and engage in project-based learning. It will enable you to make links between aspects of your life, learning about yourself and your capabilities.

Content

- An initial period of guided collaborative research on a chosen theme will be followed by you identifying a real-world problem relating to the topic, which interests you.
- You will research, design and develop a solution.
- The College Guiding Principles of Community, Growth, Agency, Creativity and Future Focused are at the core of this subject and you will be able to identify which Principle you will focus your project on.
- You may work in groups or as individuals.
- You will be part of an expo presentation where you are given the opportunity to showcase your learning.

Evidence of Learning

You will have your achievements recognised against the capabilities of Communication, Collaboration and Agency.

CONTACT

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