



Middle/Senior School Design, Technology & Engineering Teacher

Position Description

Area of Employment	Middle/Senior School
Status and Tenure	Permanent Full Time
Position Reporting To	Head of Faculty – Innovative Technologies
Accountability	Principal
Classification	Woodcroft College Enterprise Agreement

Position Objective

The Design, Technology & Engineering teacher plays a vital role in delivering high-quality teaching and learning within the Middle and Senior School. Through thoughtful planning, inclusive practice, and positive relationships, the teacher supports students' academic, social, and emotional growth. This position requires a commitment to excellence in education, professional engagement, and the Christian values of Woodcroft College.

Reporting and Working Relationships

The Design, Technology & Engineering teacher reports directly to the relevant Head of Faculty and Deputy Principal, Quality Learning and Teaching.

PART A

Key Areas of Responsibilities

Learning and Teaching

- Plan, deliver and assess high-quality, engaging, and differentiated lessons aligned with the Australian Curriculum and College expectations.
- Foster student agency by encouraging active participation, critical thinking, and reflective learning.
- Develop learning experiences that build on students' prior knowledge and promote inquiry, creativity, and real-world application.
- Integrate modern technologies effectively to enhance learning and engagement.
- Respond flexibly to individual student needs, including those requiring additional support or extension.
- Collaborate with teaching teams to design coherent, year-level curriculum and shared learning outcomes.
- Regularly evaluate and refine teaching practices to improve student outcomes.
- Remain up to date with key local and national developments within the area of Design, Technology & Engineering Technologies.

Student Support and Wellbeing

- Create a supportive and inclusive classroom environment where all students feel valued and are empowered to succeed.
- Recognise and respond to the diverse needs of learners, including those with additional needs or learning differences.





- Promote respectful relationships, responsible behaviour, and student ownership of learning.
- Work collaboratively with pastoral and learning support staff, and external professionals when appropriate, to meet student needs.

Curriculum Planning and Assessment

- Design and implement assessment strategies that accurately reflect student learning and inform future teaching.
- Provide timely and constructive feedback to students and guide them in reflecting on their learning.
- Maintain accurate records of student progress using the College's central data systems.
- Prepare formal reports that clearly communicate student achievement and growth.
- Participate in the ongoing development and refinement of curriculum and contribute to year-level and faculty-based planning.

Classroom Management and Environment

- Establish clear routines, expectations, and procedures that support a positive and productive classroom culture.
- Maintain an engaging, safe, and well-organised learning environment that encourages participation and collaboration.
- Manage student behaviour effectively, promoting self-regulation and mutual respect.
- Ensure resources and equipment are used appropriately and maintained in good condition.

Community and Cross-Campus Engagement

- Engage families and the broader school community in literacy initiatives, outreach programs, and cultural celebrations.
- Liaise with external library networks and support cross-campus cooperation, including resource sharing and transition planning between school sections.
- Develop inclusive programs that reflect and welcome the diverse cultural, linguistic, and Indigenous communities within the school.

Relationships and Communication

- Build positive and respectful relationships with students, colleagues, and families.
- Communicate regularly with parents and caregivers regarding student progress, concerns, and achievements.
- Contribute to a collaborative staff culture that supports shared goals, reflective practice, and mutual respect.
- Participate actively in school events, meetings, and co-curricular programs as required.

Professional Engagement and Responsibilities

- Uphold the professional and ethical standards of the teaching profession and the values of the College.
- Engage in continuous professional learning to enhance teaching practice and contribute to school improvement.
- Participate in professional review processes and use feedback to guide development.
- Undertake rostered duties, relief teaching, and other responsibilities as directed.
- Support and contribute to the strategic direction of the College and the broader school community.





Legal Responsibilities

- Adhere to company processes and procedures to comply with Australian Privacy Principles.
- Adhere to all applicable WHS legislations.
- Abide by College policies and procedures.

PART B

Essential Qualifications

- Relevant tertiary qualifications and registration to teach in South Australia.
- Current Working with Children Check (WWCC).
- Current Responding to Abuse and Neglect Certificate.

Skills and Experience

- Experience in teaching Middle and/or Senior School students (Years 7–12) in Design, Technologies & Engineering subjects including Robotics, Manufacturing (wood) and Computer Design.
- Ability to teach other subject areas will be advantageous.
- Strong knowledge of current curriculum frameworks and evidence-informed teaching practices.
- Experience supporting diverse learners, including students with additional needs.
- Experience in collaborative planning and team teaching.
- Engagement with ongoing professional learning and curriculum development.
- Preferable experience with external organisations such as VEX Robotics and F1 for schools, subs in schools or a desire to engage with such programs.

Personal Attributes

- Customer service ethos and positive mindset.
- Ability to communicate warmly and effectively with children, families, and other staff members in both written and oral forms.
- Understanding of the Christian ethos as it applies in an educational setting, and you must be willing to support the Christian ethos of the College.
- Skills in establishing effective working relationships with staff, students, and parents.
- A desire to motivate, engage and inspire students.
- Staff are encouraged to play an active role in the wider life of the College.

Professional Appraisal and Engagement

- Active participation in constructive professional appraisal based on the Position Description and continually working to improve learning for students.
- Actively seeking professional development relevant to the above points.

